

ASD-EAST



Co-funded by the
Erasmus+ Programme
of the European Union

Developing curriculums and training materials internationally

Lessons learnt from an international project

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Workshop outline



Introduction

<http://asd-east.org/>

- Purpose of the session: Share experience from collaborative international development project
- Link to the conference theme: “To be the world’s most socially innovative university”
- ASD-EAST “Autism spectrum disorders – Empowering and Supporting teachers”
- Innovative training programme with high social impact
- Reflects, meets and exceeds the perceived needs of the participants
- Focuses on improving the quality of life of students with autism in three European countries (Croatia, Poland, The Republic of North Macedonia) achieved through adequate training of professionals

Information about project activities and outcomes



Developing mapping tools

Conducting mapping activity

Developing curriculum and training materials

Delivering pilot trainings

Developing evaluation tools

Evaluating trainings

Breakout activity

About the process of collaborating



Opportunities or threats?

- Sharing good teaching practice
- Developing new training programmes in collaboration with experts from different countries

What is needed:

- Get to know each other => understand and trust each other
- Establish a strong team ethos based upon mutual respect and effective communication

Questions and topics for the discussion

15 min

- What are your examples of good practice from international projects / collaborative practice?
- Tips for improving communication in future projects
- What to avoid when planning and delivering an international / collaborative research project?

Come back with a couple of major points that you would like to share with the whole group.

Plenary discussion

Sharing main points from break-out groups

- What are your examples of good practice from international projects / collaborative practice?
- Tips for improving communication in future projects
- What to avoid when planning and delivering an international / collaborative research project?

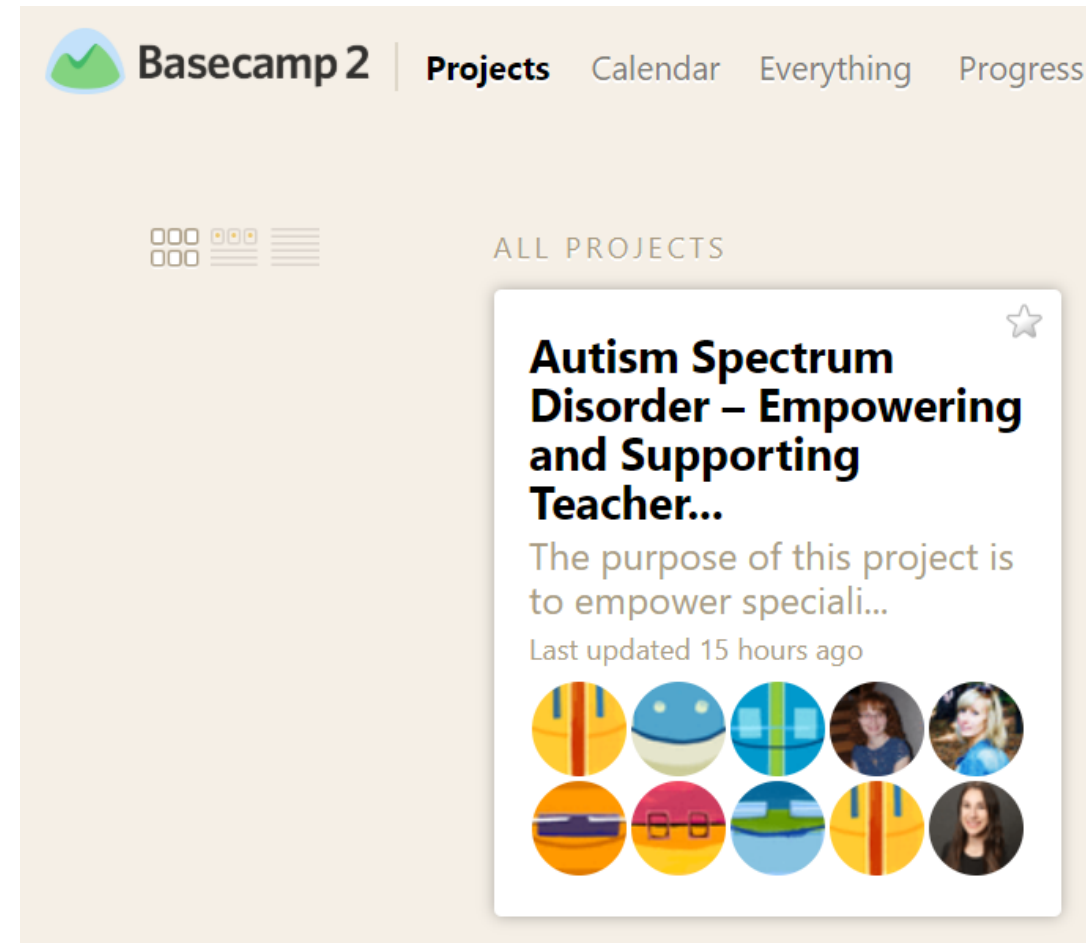
Benefits of collaborative development work

- Sharing of knowledge and expertise – discovering ‘new topics’
- Knowledge and practical experience from the local contexts
- Innovative approaches to teaching ‘the old topics’
- New perspectives that challenge and stimulate thinking



Challenges

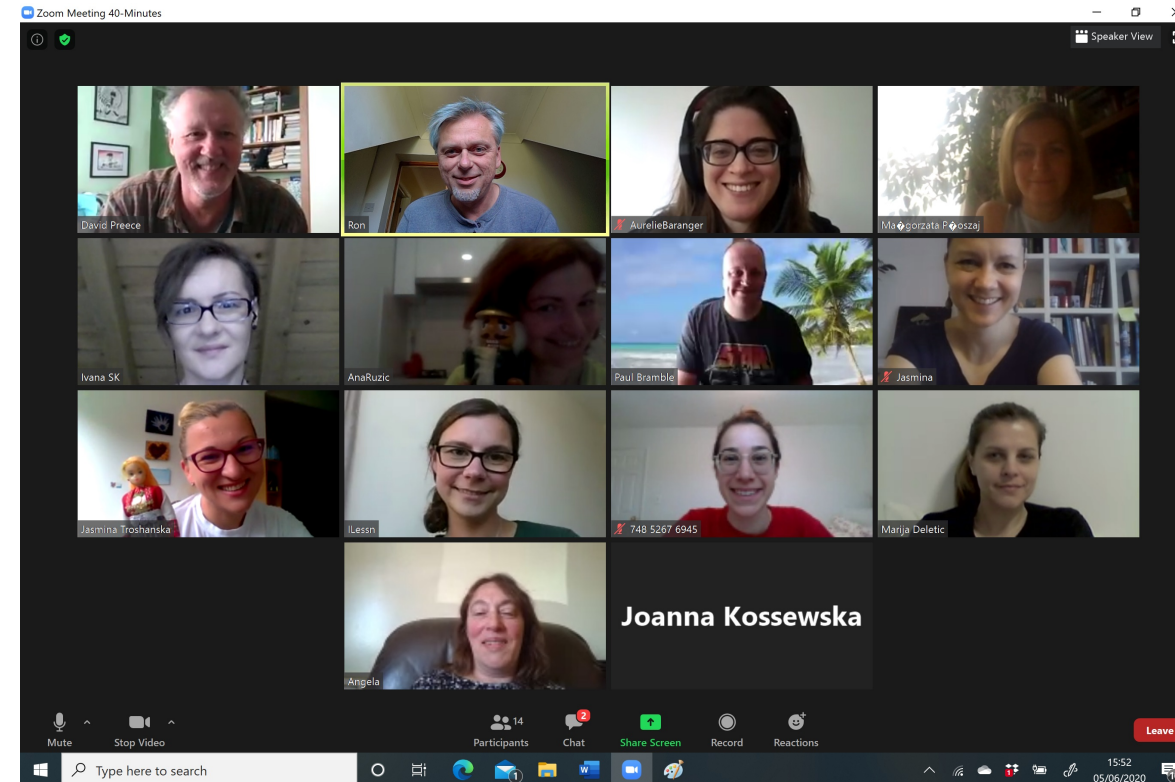
- Understanding – different interpretation of concepts / words
- Different styles of working with colleagues
- Communication channels and response time
- Cultural expectations regarding roles and practices



The screenshot shows the Basecamp 2 interface. At the top, there is a navigation bar with 'Basecamp 2' and tabs for 'Projects', 'Calendar', 'Everything', and 'Progress'. Below the navigation bar, there are icons for a grid, a list, and a search function. The main content area is titled 'ALL PROJECTS' and features a project card for 'Autism Spectrum Disorder – Empowering and Supporting Teacher...'. The card includes a star icon, a description of the project's purpose, and a list of team members represented by circular profile pictures.

How we addressed the challenges

- Time built in for small group discussions with partners, preventing language barriers
- Building relationships
- Creating an active community of practice within the project team
- Clear guidelines and regular reminders from the management team
- Creation of multiple methods and lines of communication
- Establishment and clear modelling of team norms and expectations



References

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ASD-EAST Virtual Conference

To learn more about the project, curriculum, training materials and evaluation results, please register for our online conference (8-28 June 2020)

<https://www.eventbrite.co.uk/e/asd-east-online-conference-belgium-tickets-104314270792>

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