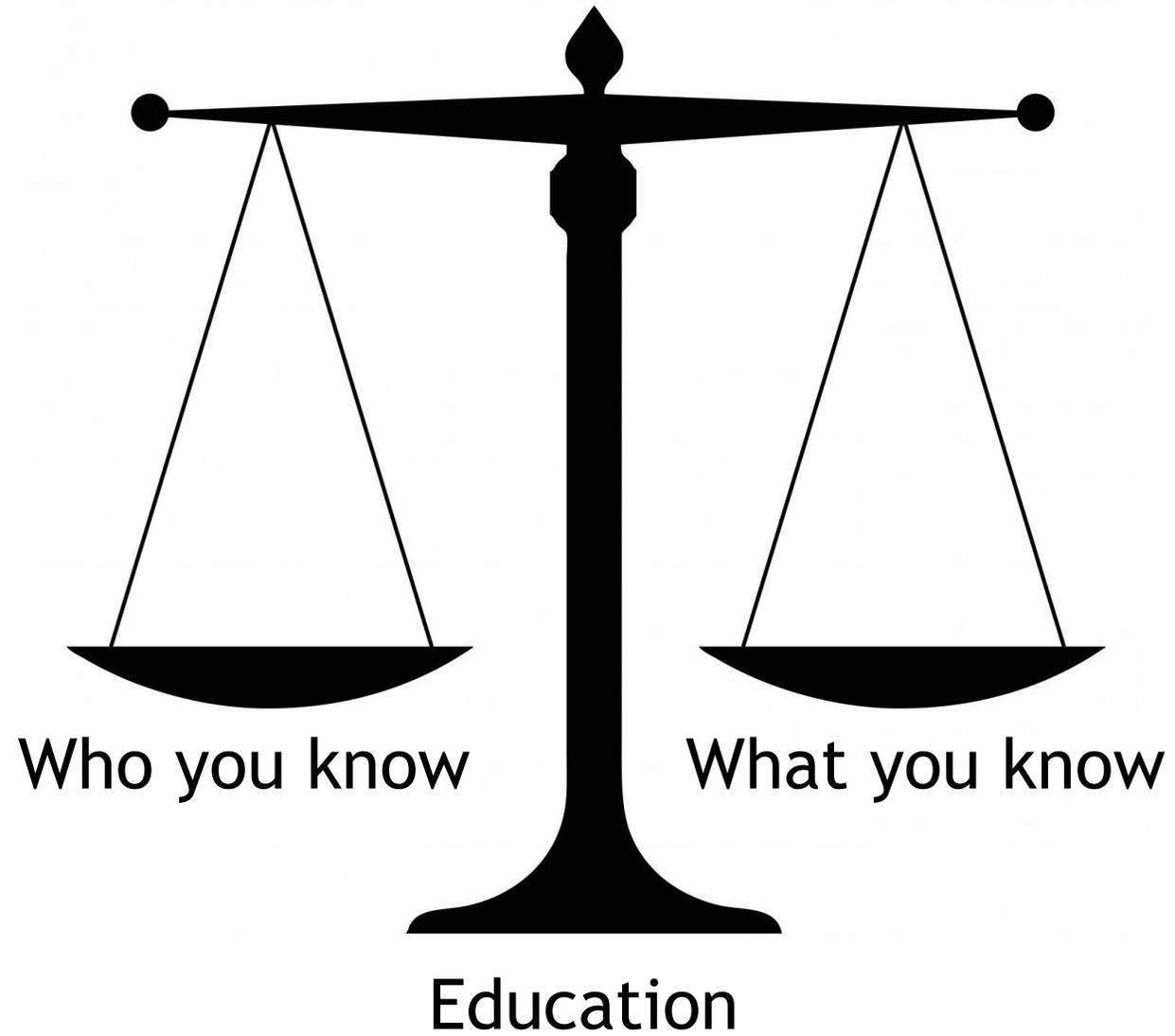


Relationships in education
settings: Is who you know
more important than what
you know?

Dr Rachel Maunder
Associate Professor in Psychology
The University of Northampton



Who you know

What you know

Education

Old school tie?

the old school tie

the old school tie

A bond of kinship between people who graduated from the same private school and help each other in the professional world.

The old school tie is still very influential in the firm, with the majority of upper management coming from the same university.

See also: [old, school, tie](#)

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Politics

This article is more than 5 months old

Dido Harding appointment 'corrupting our constitution' - Lord Falconer

Tory peer's twin civil service roles are incompatible with taking the Conservative whip, says former justice secretary

Toby Helm
Sun 20 Sep 2020 08:12 BST
3,856



▲ Tory peer Baroness Dido Harding is head of the troubled NHS test and trace system as well as leading the new National Institute for Health Protection. Photograph: Dominic Lipinski/PA

Boris Johnson has been accused by a former Labour lord chancellor of corrupting the constitution by appointing Tory peer Dido Harding to powerful twin civil service roles in the fight against Covid-19.

Lord Falconer, who is also a former justice secretary, spoke out as his party's



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News Politics House of Lords

The world's most elitist election: Meet the 27 aristocrats competing to join the House of Lords

One of these 27 men with fancy titles is about to join Parliament for life. Welcome to the House of Lords - and the world's most elitist election

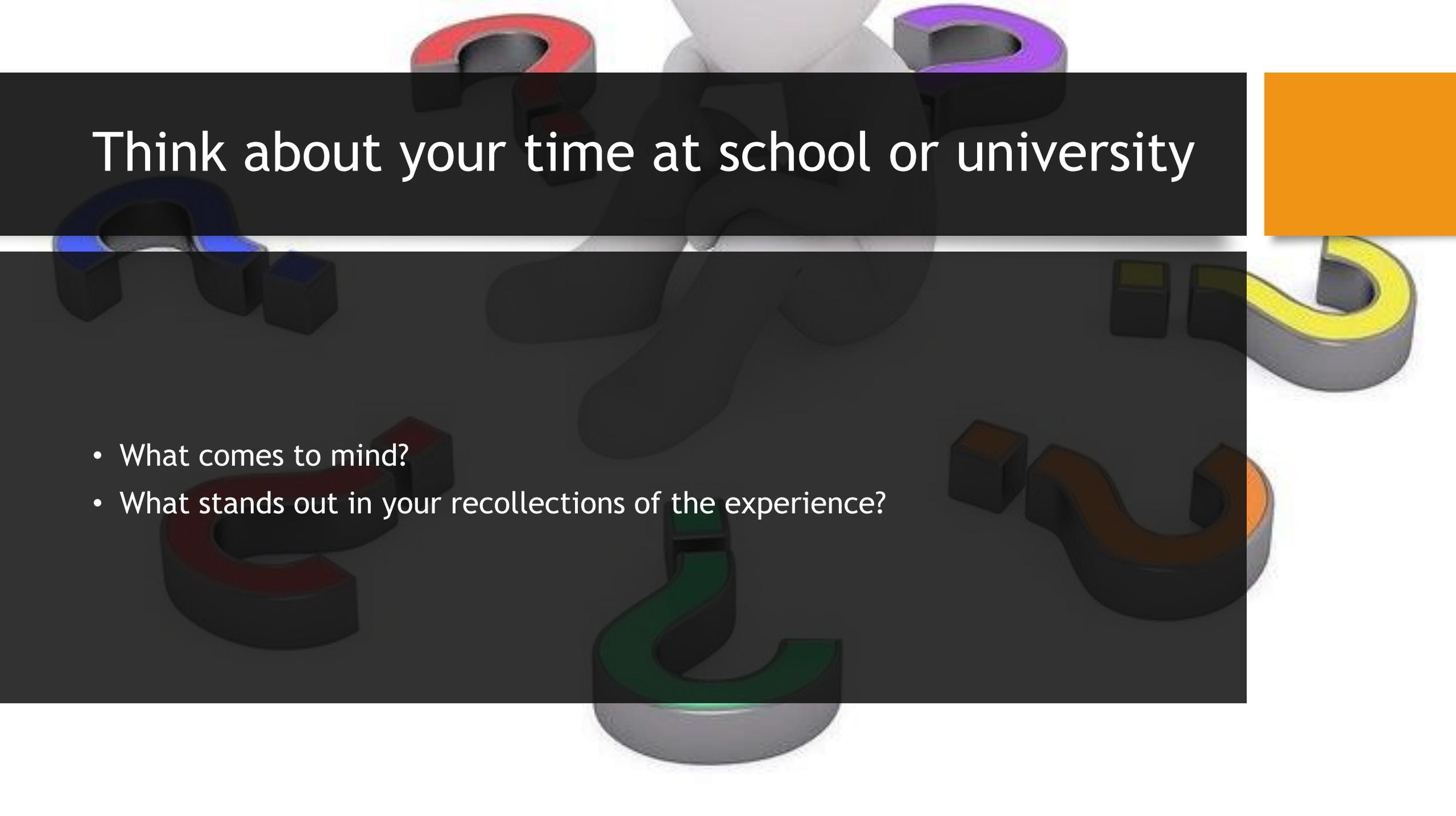
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By **Jason Beattie** Head of politics & **Rhian Lubin**
17:57, 2 MAR 2017 | UPDATED 18:00, 2 MAR 2017

NEWS



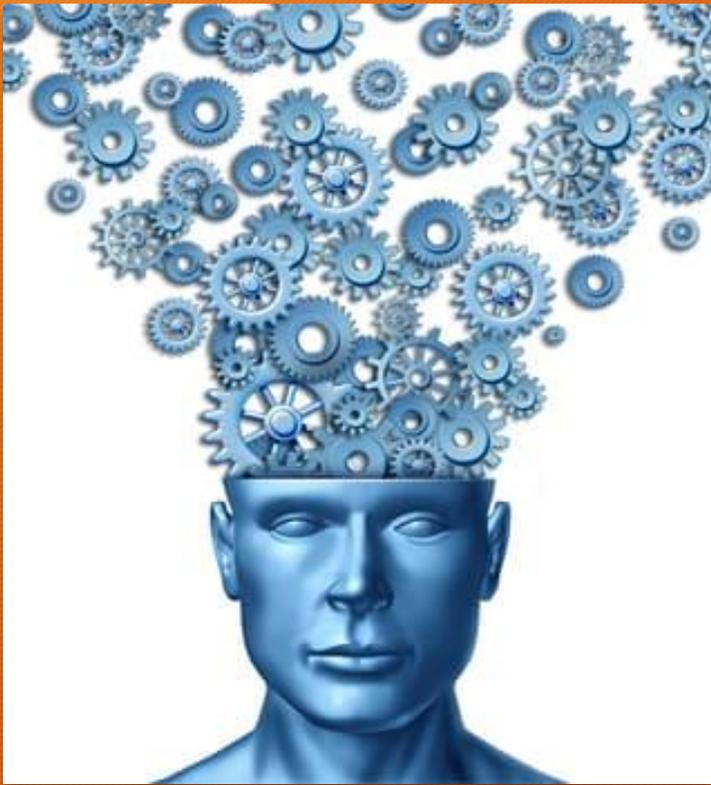
ADVERTISEMENT

The background features a white 3D figure of a person sitting at a desk, surrounded by several large, colorful 3D question marks in shades of red, purple, blue, yellow, and green. A dark grey horizontal band is overlaid across the middle of the image, containing the main text.

Think about your time at school or university

- What comes to mind?
- What stands out in your recollections of the experience?





1.



2.



3.

What is learning?

Vygotsky

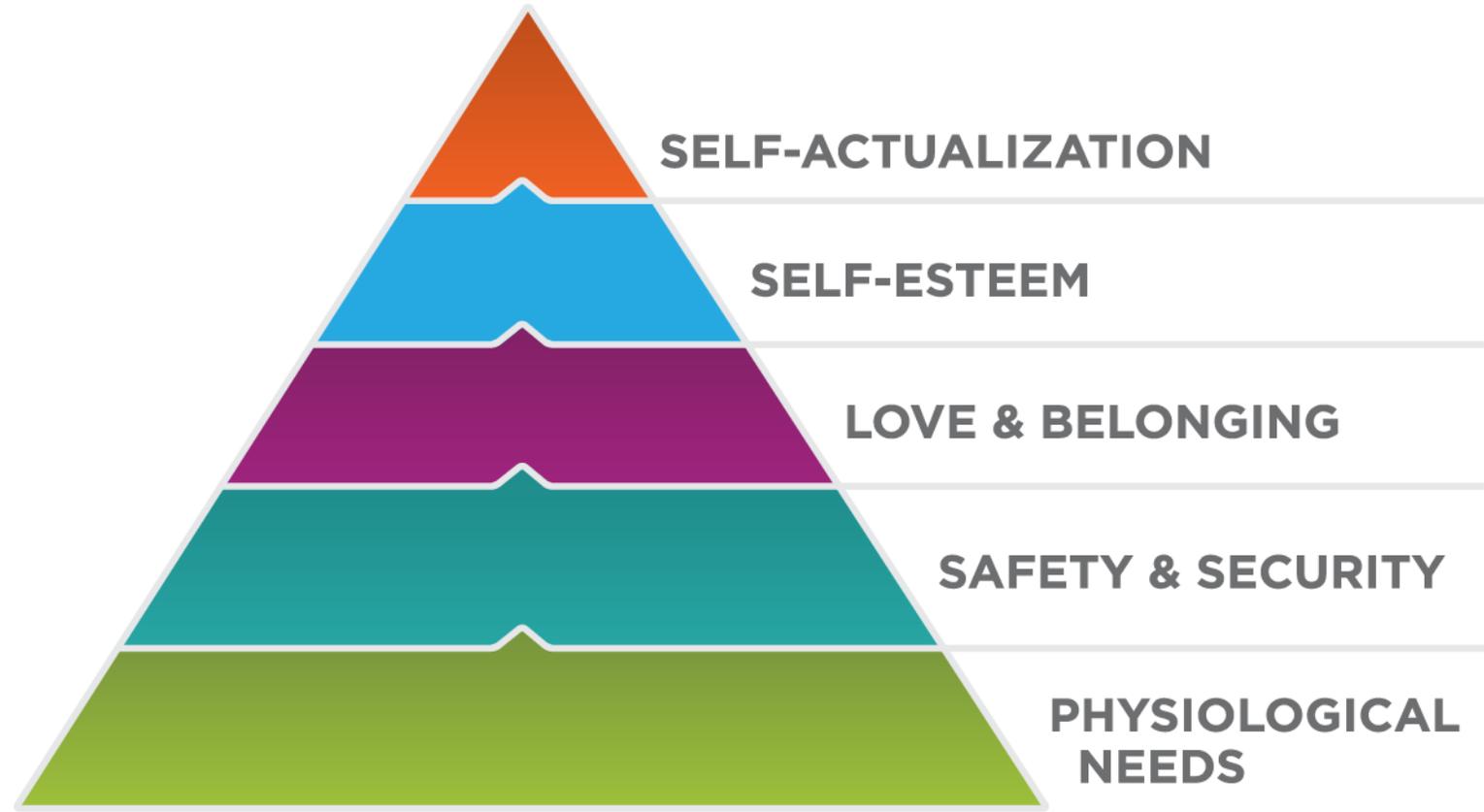
- Social context
- Scaffolding
- ZPD



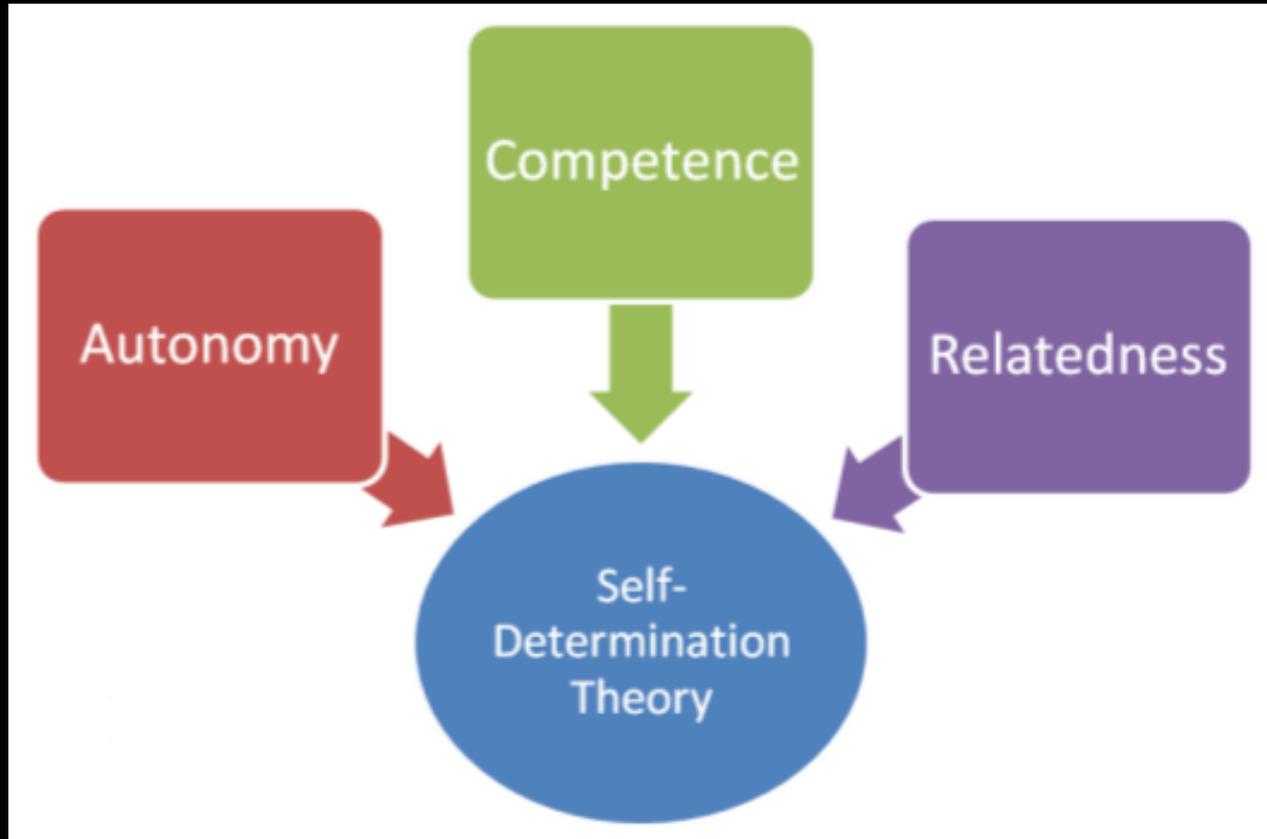


Need to belong

Baumeister and Leary (1995); Goodenow (1993)



MASLOW'S HIERARCHY OF NEEDS



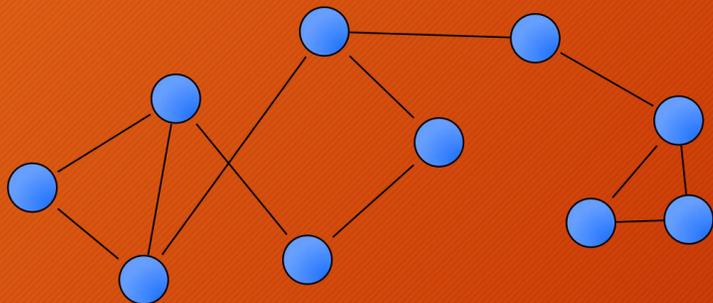
Self-determination theory

Deci & Ryan (2008)

Social integration in the classroom

- Social acceptance
- Social status
- Peer rejection
- Bullying

● Individual



Friendship

- Social and emotional development
- Engagement, learning and school liking
- Resilience
- Relationships Education

Boulton et al (2011); Ladd (1990); Maunder & Monks (2019)



OUR CLASS

Educational resources about children's friendships

[Home](#)

[What is 'Our Class'?](#)

[Why is 'Our Class' important?](#)

[How you can help](#)

[Teachers and Educational Professionals](#)

[Parents](#)

[Schools](#)

[Contacts](#)

[Project News](#)

Welcome to 'Our Class'

'Our Class' is a series of educational resources to help teach primary school children about friendships and peer relationships.



The resources are aimed at children aged 7-11 years (Key Stage 2) and are particularly relevant to the new Department for Education [statutory guidance on Relationships Education](#) (Caring Friendships)

These educational resources have been [developed by psychology researchers](#) based on [research into children's friendships](#) and the importance of good quality relationships.

THE 'OUR CLASS' RESOURCES



GET INVOLVED

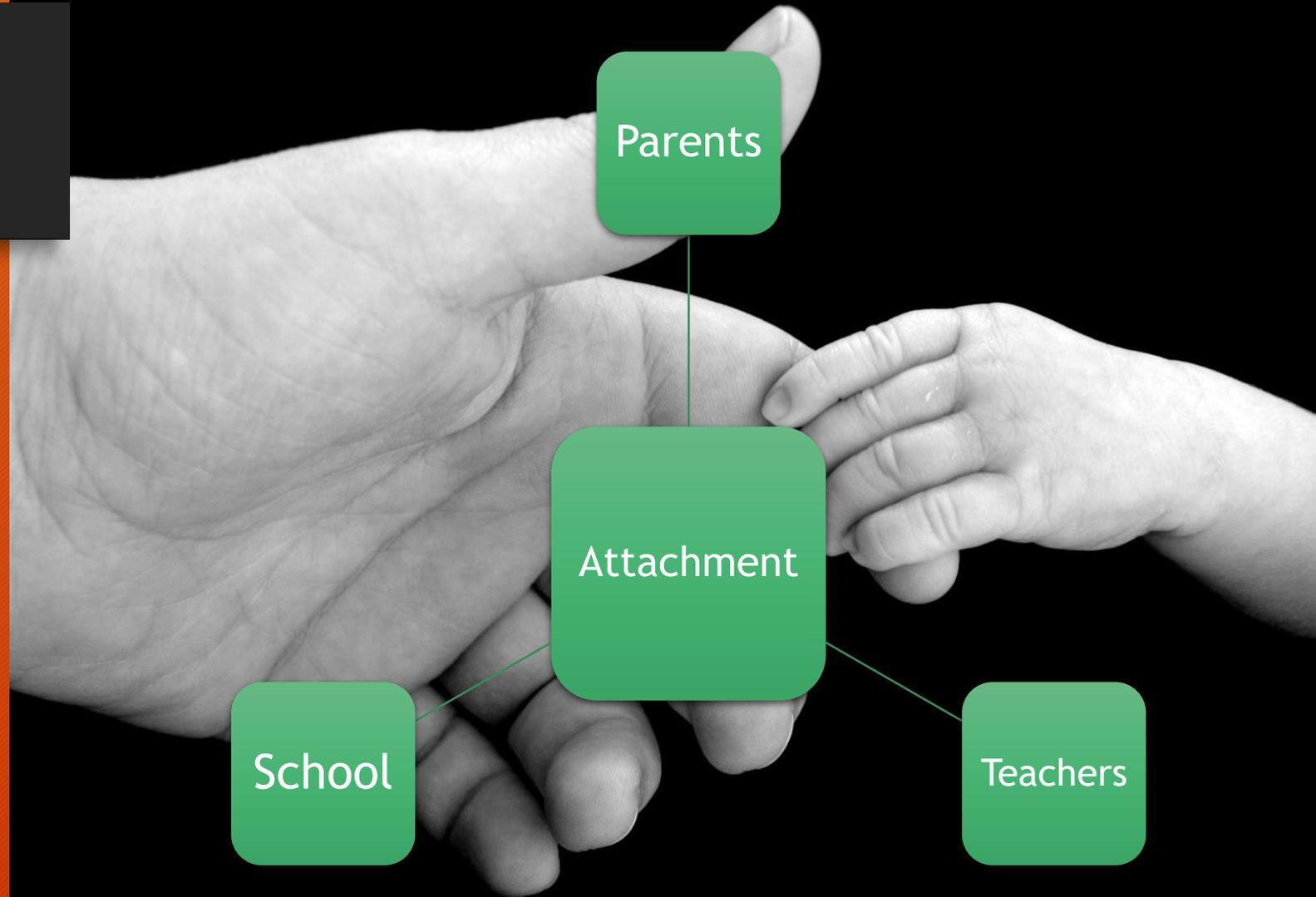


<https://mypad.northampton.ac.uk/ourclassfriendships/>

Attachment

- Secure base
- Socialization
- Impact of trauma
- Classroom behaviour

Bergin & Bergin (2009); Bowlby (1988); Little & Maunder (2021)



Educational Transition

- Changes in relationships
- Social resources
- Identity
- Belonging in new context

Crafter et al (2019); Maunder et al (2013);
Maunder (2018)



Student-Staff Partnerships

- Establishing collaborative relationships
- Re-negotiating familiar roles
- Learning from each other
- Constructing new knowledge

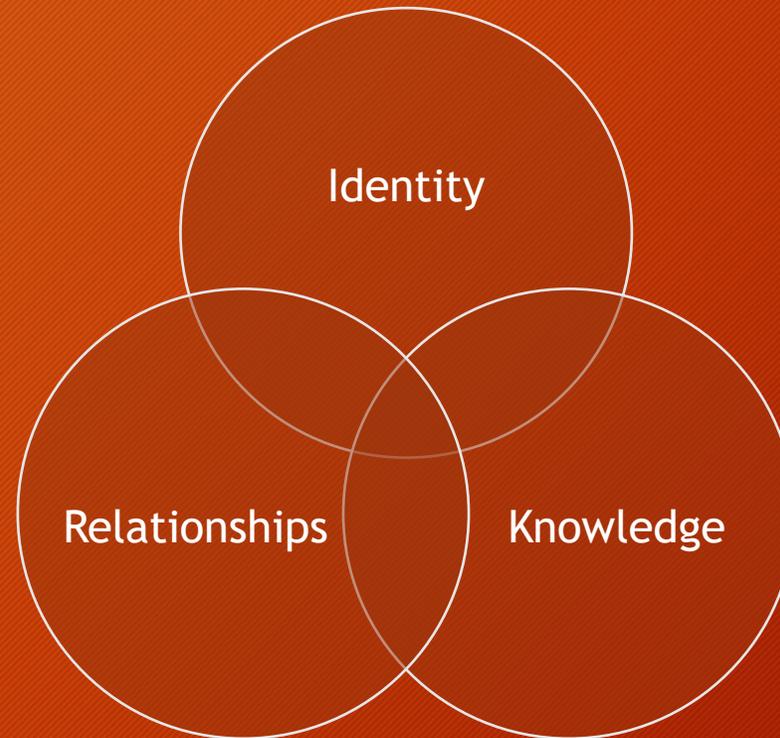
Healey et al (2014); Maunder (2020)

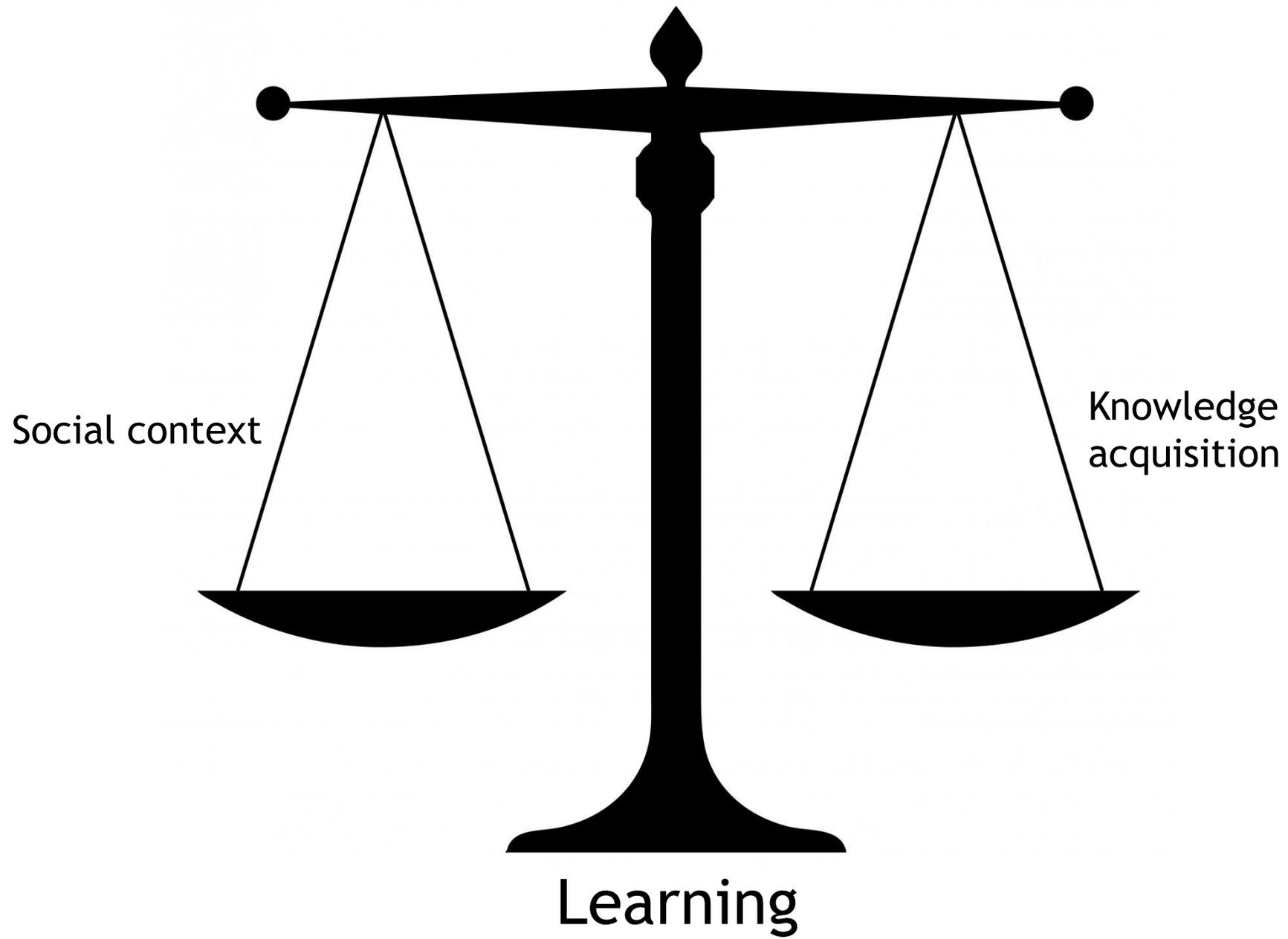
The URB@N Scheme:

<https://www.northampton.ac.uk/ilt/research-and-funding/urbn/>



Students as co-producers



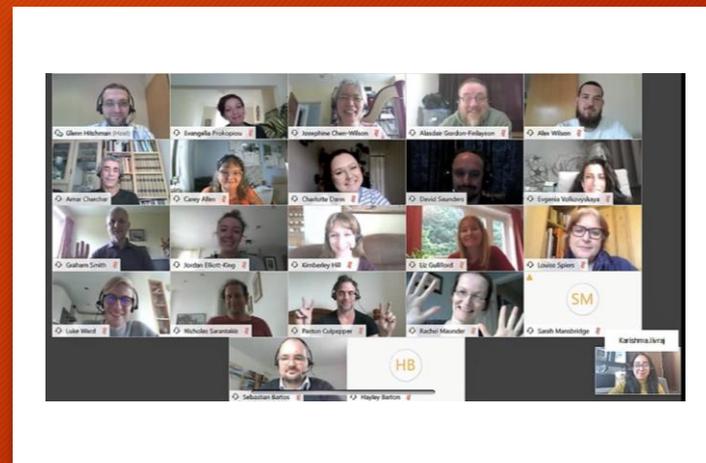
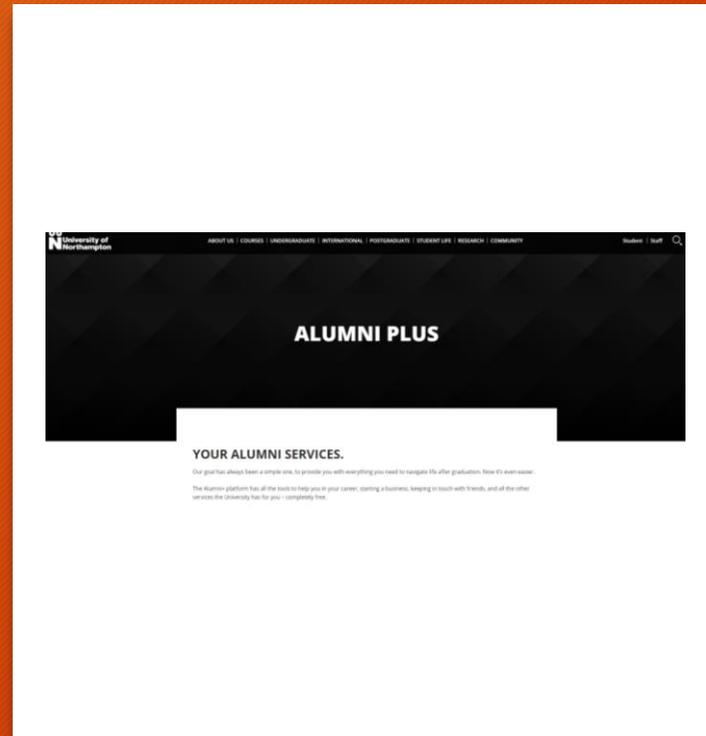


Social context

Knowledge acquisition

Learning

Your professional relationships



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