



Reading lists: The unsung heroes of academia

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Academic Librarians

Photo credit: University of Northampton

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Session overview

- Introductions and scene setting
- Discussion activities:
 - Purpose
 - Ownership
 - Use
- Concluding thoughts and comments



Setting the scene

- Our interest in reading lists
- Reading lists at UON
- Reading lists as a learning tool



What is the purpose of a reading list?



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Activity 1 – Your perspective

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Activity 2 – Exploring other perspectives

- Go to the Padlet ([link in chat](#)), choose a column and add your thoughts



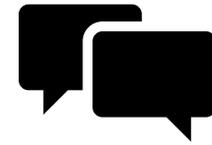
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Scenario

A student comes to the help desk and needs help finding a book that is on their reading list but isn't in library stock. A newer edition is in the library.

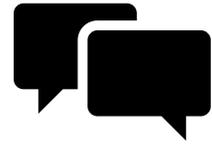


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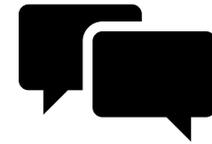
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Should it be updated?



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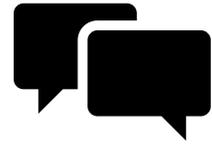
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How do we use a reading list?

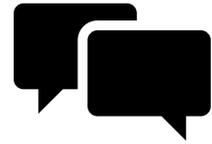


How do we use a reading list?

Example reading list:

EYS2113 Creative and Therapeutic Approaches in Children's Services

- Take a look at the example reading list (link in chat)
- Use the Padlet (link in chat) to share your thoughts about how the following groups might **use** the list

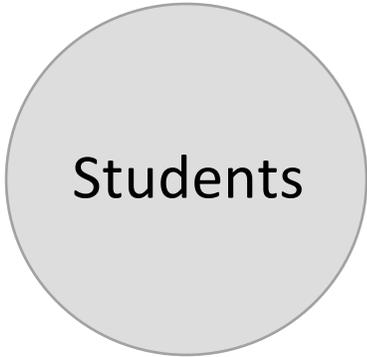


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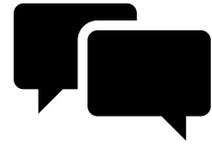
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Students

Academics

LLS



Summary

- Purpose
- Ownership
- Use



Any questions?



References

Cameron, C. and Siddall, G. (2017) Opening lines of communication: book ordering and reading lists, the academics view. *New Review of Academic Librarianship*. **23**(1), pp. 42-59. 1361-4533.

Siddall, G. (2016) University academics' perceptions of reading list labels. *New Library World*. **117**(7/8) 0307-4803. <http://dx.doi.org/10.1108/NLW-02-2016-0012>

Cameron, C. and Siddall, G. (2015) Academic staff perceptions and use of reading lists for book ordering. *SCONUL Focus*. **64**, pp.41 – 44.

Siddall, G. and Rose, H. (2014) Reading lists – time for a reality check? An investigation into the use of reading lists as a pedagogical tool to support the development of information skills amongst Foundation Degree students. *Library and Information Research Journal*. **38**(118), pp.52-73.

Siddall, G. and Rose, H. (2011) won the Library Information Research Group Research Award to fund the research: “An investigation into the use of reading lists as a pedagogical tool to support the development of information skills amongst Foundation Degree students”.