



**TECH-4-All**

Vision  
Creativity

Support



# TECH4ALL: TOWARDS A SUPER SUPPORTIVE DIGITAL UNIVERSITY?

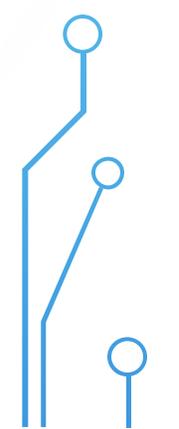
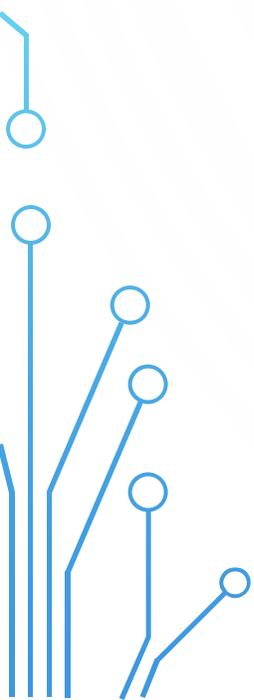
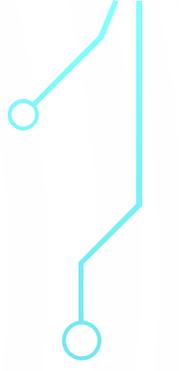
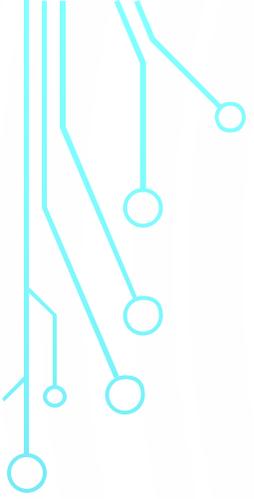
Dr Cristina Devecchi, Brookes, C.,  
Friedman, N., Lewis-Earl, A., Montero, K.,  
Noor, M., Turner, S. and Al-Sherbaz, A.

LEARNING & TEACHING CONFERENCE

18<sup>th</sup> JUNE, 2019

UNIVERSITY OF NORTHAMPTON

<https://mypad.northampton.ac.uk/tech4all/>



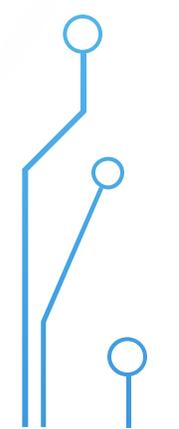
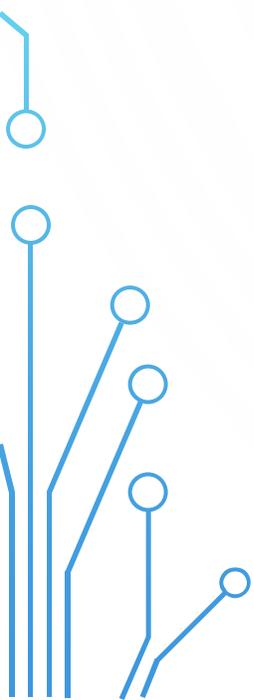
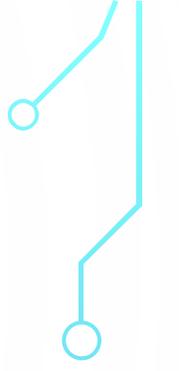
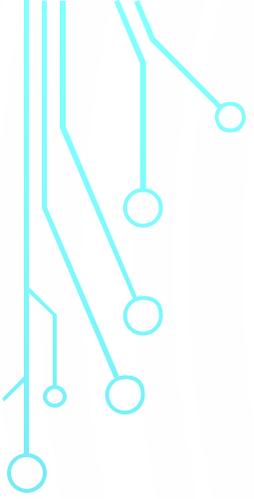


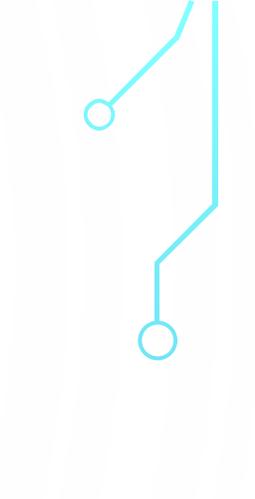
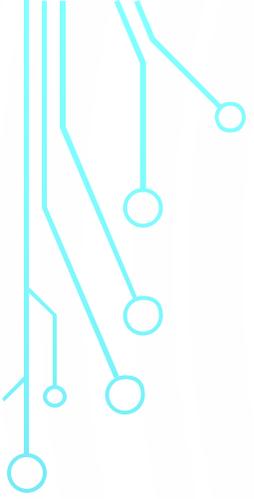
### THE STUDENT JOURNEY FROM LEAD TO ENROLL



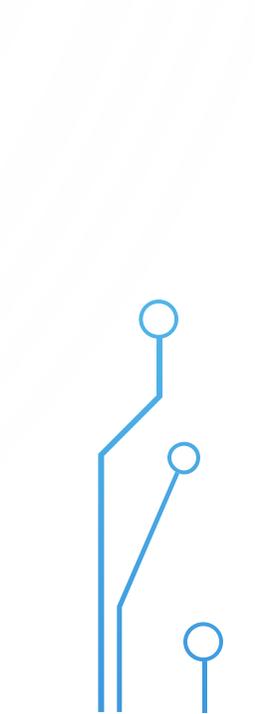
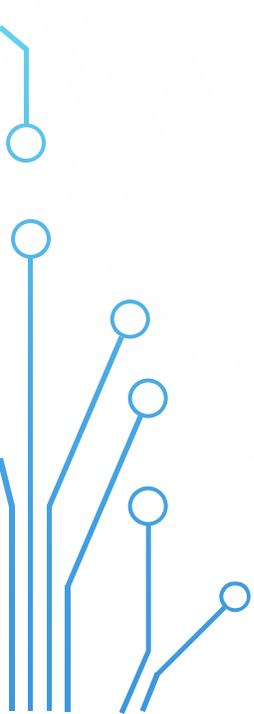
The image features a light blue background with a subtle grid pattern. In the corners, there are decorative elements consisting of thin blue lines that resemble circuit traces or data paths, ending in small circles. These elements are positioned in the top-left, top-right, bottom-left, and bottom-right corners.

# THE TECH4ALL PROJECT





**REVISED**



The image features a light blue background with a large, faint, circular watermark in the center. The watermark contains the text 'THE WORKSHOP' in a serif font. The corners of the image are decorated with stylized circuit board traces in a teal color, with small circles at the end of the lines, resembling electronic components or nodes in a network.

# THE WORKSHOP

# WORKSHOP OUTLINE



<a href="https://www.freepik.com/free-photos-vectors/infographic">Infographic vector created by BizkettE1 - www.freepik.com</a>

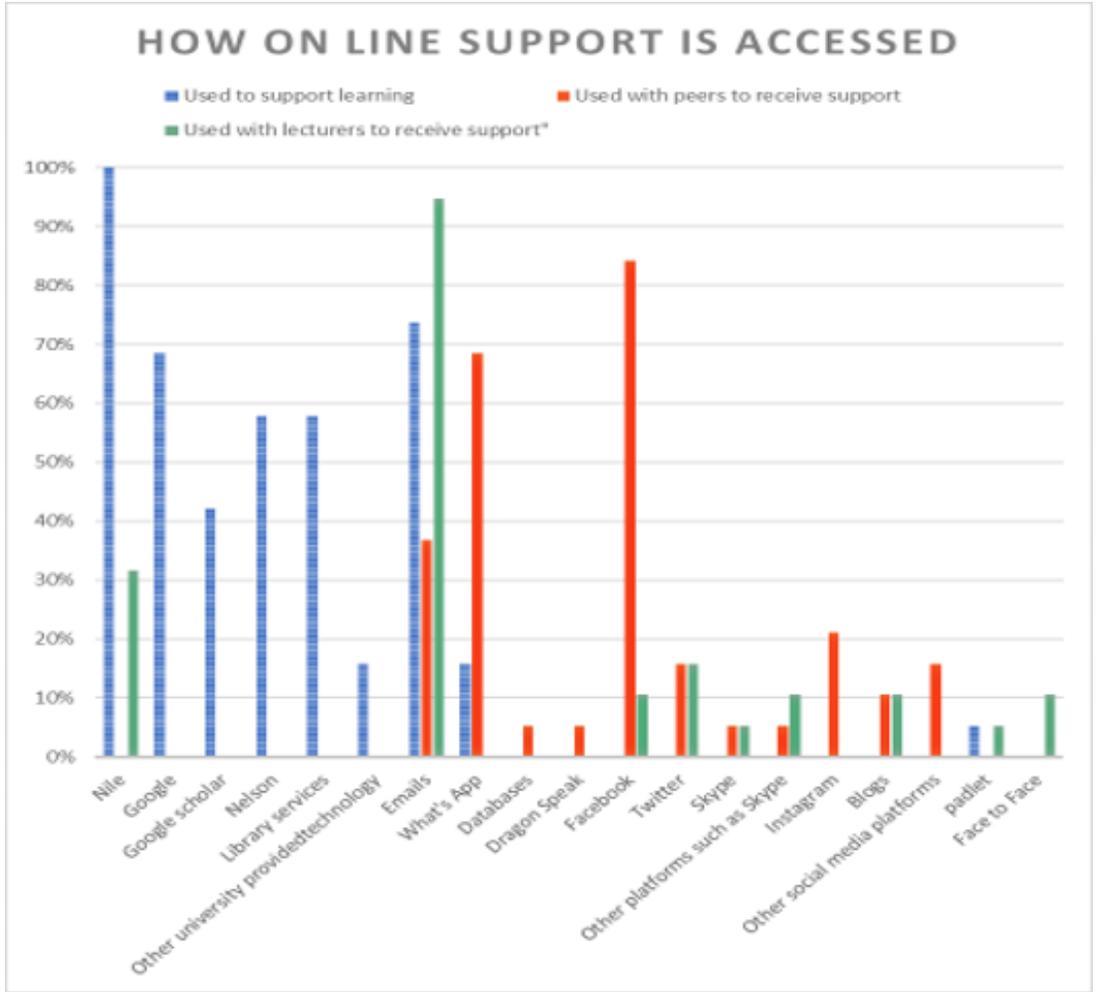
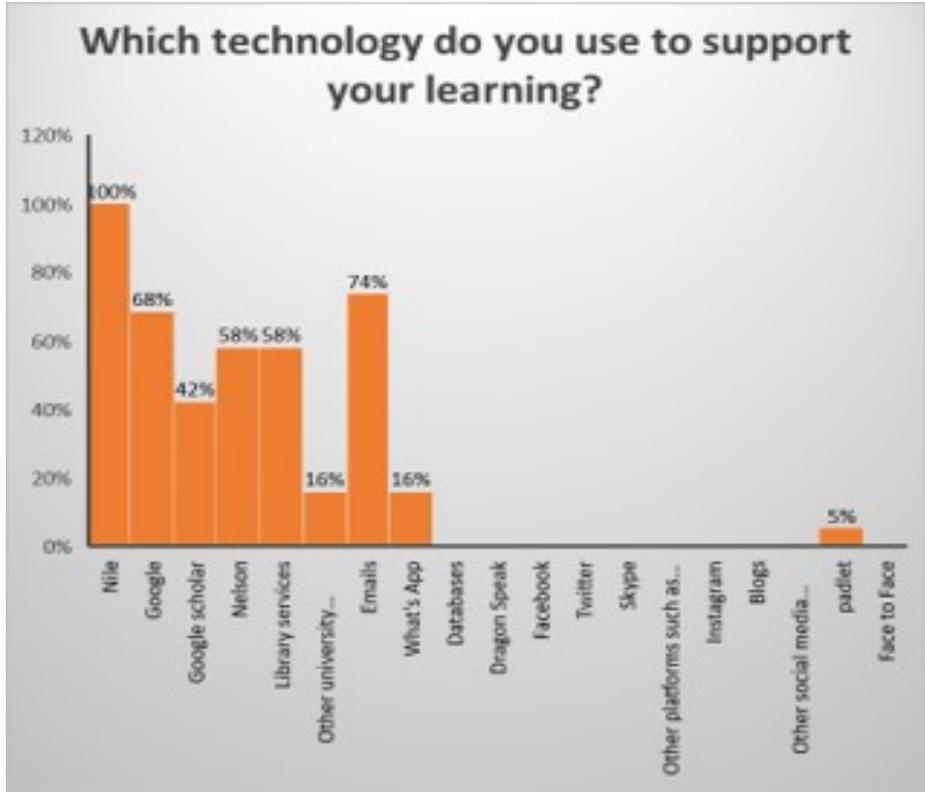
## QUESTIONS

1. Besides emails, what other technologies have you used to support students?
2. What has worked best? Why?
3. What would you suggest we do to build a super supportive technology-enhanced student experience?

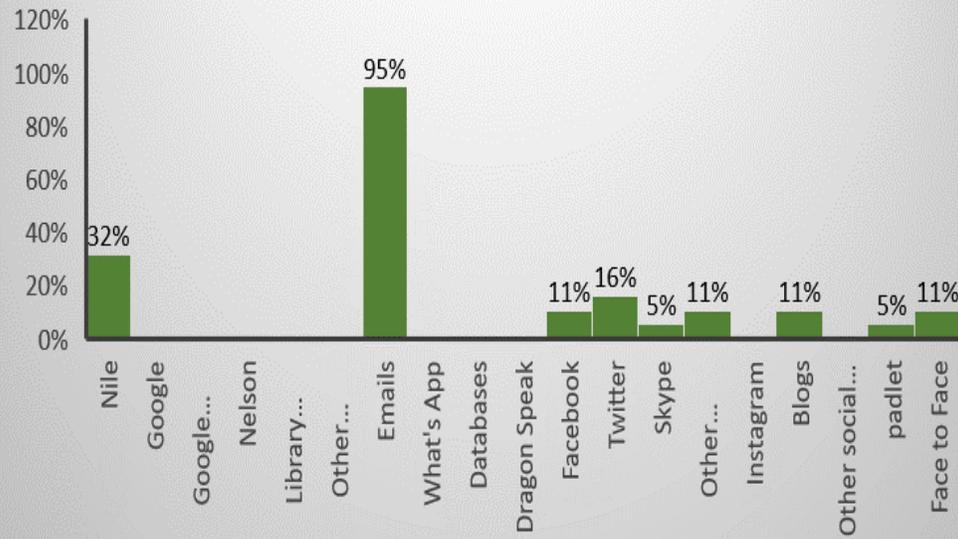
The page features decorative circuit-like lines in the corners, consisting of thin blue lines with small circles at various points, resembling a network or data flow diagram. These lines are positioned in the top-left, top-right, bottom-left, and bottom-right corners of the page.

## TEACH4ALL'S FINDINGS

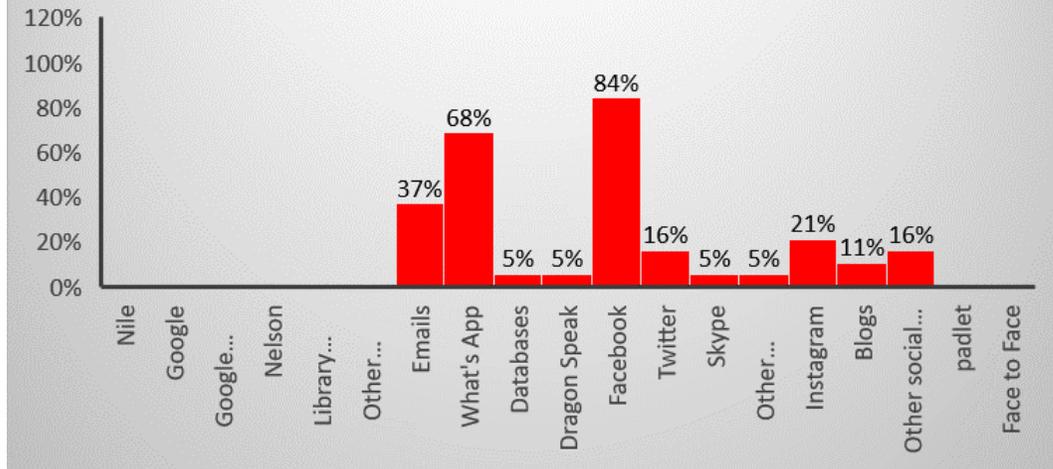




## Which technology have you used with your lecturers to receive support?



## Which technology do you use with your peers to receive support?



WHAT WE GET RIGHT

WHAT NEEDS IMPROVEMENT



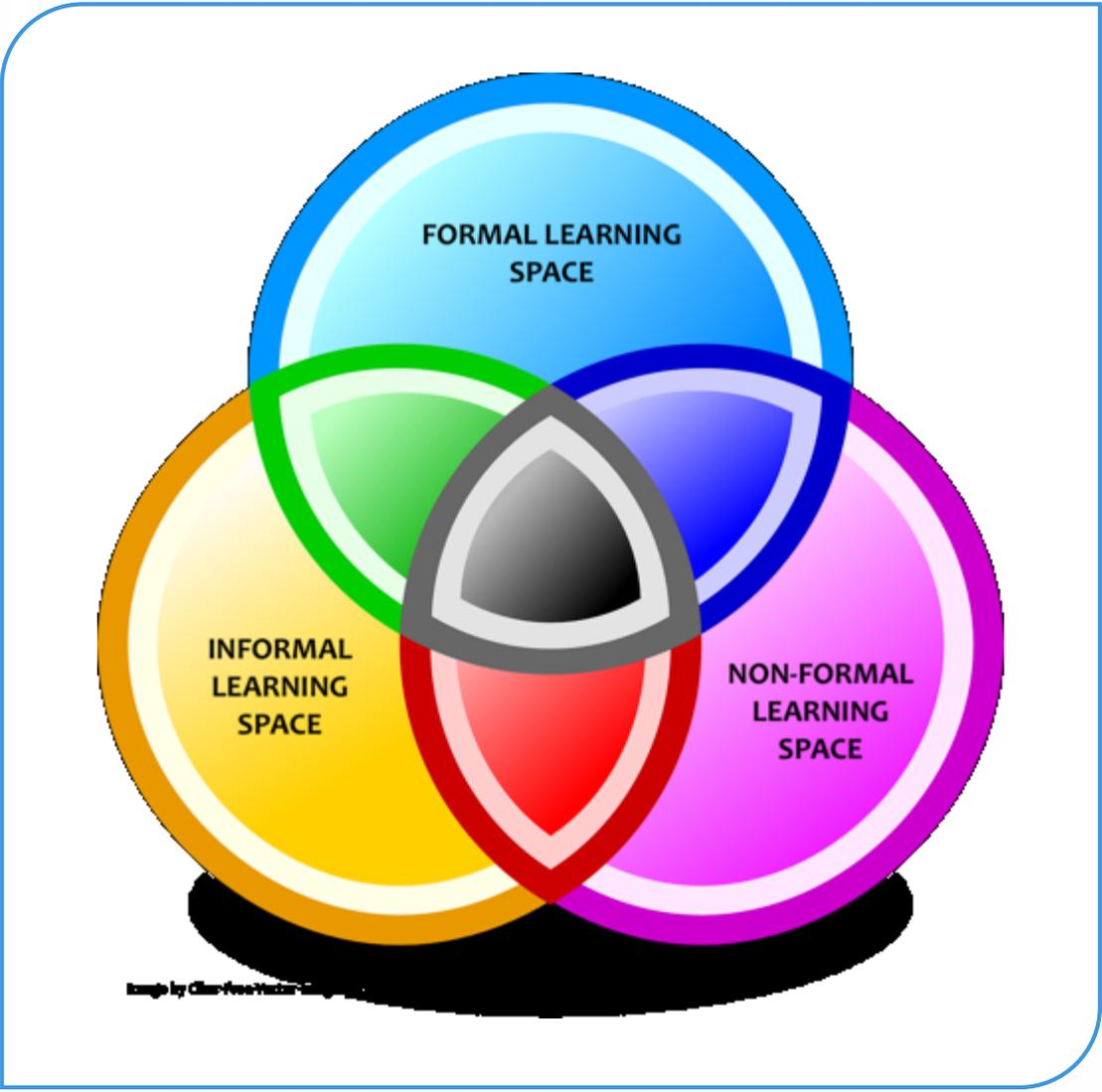
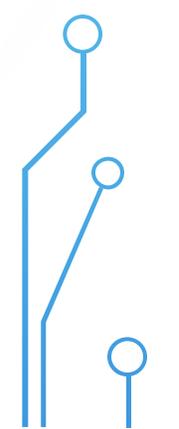
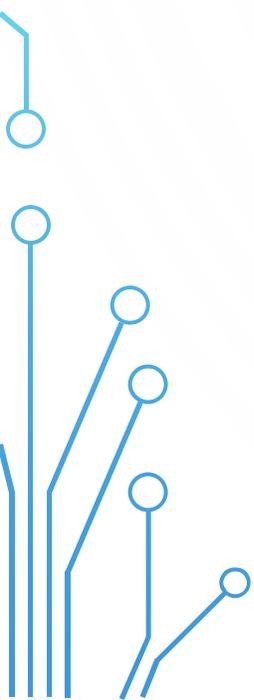
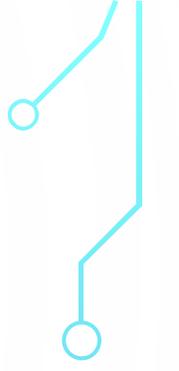
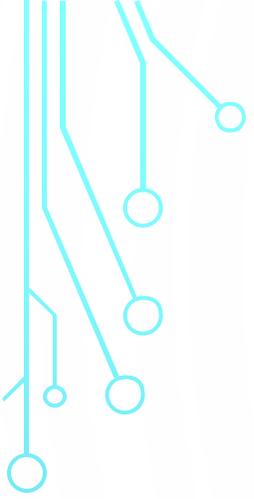


Image by Clear-Free Vector



# CONTEMPORARY REFORMATION

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THANK YOU FOR COMING TO OUR  
WORKSHOP

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