Researcher 1.54

So, what are we going to do today, what are we going to do in English today? [Child’s name removed]

Participant 1.59

We are going to describe the characters

Researcher 2.00

We are going to describe the characters

We are aren’t we. We going to write a character description, ok and, what is a character description? [child’s name removed]

Participant 2.09

Where you describe the character?

Researcher 2.15

Where you describe the character. What sort of things would you have to include in a character description?

Participant 2.22

Adjectives

Researcher 2.23

Well definitely adjectives, but I am talking about words if you’re describing a character, what would you have to describe, what sort of things [child’s name removed]

Participant 2.31

Vocabulary

Researcher 2.34

Not necessarily vocabulary, I haven’t put it there because I wanted to see what you remember. [child’s name removed]

Participant 2.43

You would describe his personality

Researcher 2.44

His personality, fantastic. What is he like? What is the character like as a person? What sort of adjectives, what sort of character traits does he have? Is he strong, is he brave, is he kind, is he helpful? Is he unique; what makes him those things? What else are we going to use, what else are we going to describe? [child’s name removed]

Participant 3.13

What he wears?

Researcher 3.16

What he wears, or his….?

Participants 3.18

[in unison] appearance

Researcher 3.19

Fantastic his appearance. We are going to think about his appearance, what he wears, what shape is his head, what shape is his body. What does he have on his body? What sort of clothes he wears, the shape of his feet, or hands, legs, everything OK? What else? We have appearance, we have personality [child’s name removed]

Participant 3.46

Behaviour?

Researcher 3.47

Behaviour, fantastic. And the last one is behaviour. [inaudible] behaviour means what sort of things he does, what sorts of things he likes to do. So I know those of you who weren’t here yesterday I am just going to remind you, actually not remind you, I’m just going to share with you that yesterday we looked at this character and so today we are going to write this character description, obviously I expect sentences, paragraphs OK? And interesting vocabulary, so I want expanded noun phrases, adverbs, adverbials of place and time… we will talk about that a little more, and of course, punctuation. It is very important to have your punctuation. [tape skips]

So yesterday this is what we did, do you remember? We brainstormed loads of ideas, we made a mind map for all the things that we could say, we could describe him and I have got copies of this so I will give it to you when it is time for you to do your writing. So anyway, before I go and do anything further, I am going to share the video with those of you who weren’t here.

[End of transcription]