**ACTIVITY: discussion on religion. The aim of the activity is to promote reflection on similarities between two religious leaders such as Jesus and Mohamed.**

Teacher 01:53

Right, let’s see if you are all ready? Close your books if you have written the date and stuck your picture in. I had to write in yellow as yellow is there already… the date only. I know…stop please.

I am waiting for everybody. Come on M1 ….is here M2 I mean M2 hurry up. Ok, so… M3, have you finished?

So, in the past few days we have had our elections and spoken about inspirational leaders, isn’t it? Inspirational people, inspirational leaders. We also individually looked at… [showing class a picture] who is this?

Children 03:05

Jesus

Teacher 03:05

Jesus and this one is…this is a writing that represents Mohammed, ok. The prophet Mohammed, peace be upon him. The reason we don’t have a picture of Mohammed because…. Go on M1

M1 03:26

It is because in Islam we can hear him but cannot see him.

Teacher 03:28

Islam teaches the Muslims to not draw or act out or make models of Mohammed’s life, but to actually hear his stories, and to hear his teachings and live your life from it. Ok? That is why I don’t have a picture of Mohammed, but I have that writing that which depicts Mohammed’s life or teachings.

So, erm, what do we remember about Jesus? Why is he important to the Christians? Talk partners. [class break out to discuss topic] [cross class chattering]

Teacher 05:00

Anyone wants to share? M2…. You want to share?

M2 05:07

This is rubbish!

M1 05:07

M2 was talking about war between religions

Teacher 05:11

We are not talking about all that M2 I asked you very simply to talk about Jesus.

Anyone want to share about how or what they remember about Jesus and why he is important to the Christians? Yes F1

F1 05:33

Jesus is very kind to other people.

Teacher 05:34

Yes, he is very kind to other people. He never made bad decisions. M3

M3 05:40

He was born in a stable

Teacher 05:41

He was, wasn’t he! He was born in a stable actually and we will be celebrating his birthday very soon. But, what else do you remember about Jesus M2?

M2 05:53

He likes sheeps!

Teacher 05:57

Yeah, he likes lambs doesn’t he! The sheep, the baby sheep isn’t it. Yeah you are right [F2

F2 06:05

Some people say he was able to walk on water.

Teacher 06:08

Yeah, some people say he could walk on water and what do we say about this? He had divine…? Do you remember the word divine? What was that? Having almost God like personality because he performed quite a few miracles in his time, but he was also a teacher and he taught the good things.

So, I have made some notes; so, he was the son of God …I should have done a capital G there. He rose from the dead, so he died. Remember he was killed, and he was crucified on a cross.

F3 06:47

Actually, he survived.

Teacher 06:48

But after three days…no he actually died, he didn’t survive, he actually died.

F3 06:55

He survived.

Teacher 06:55

He didn’t survive, he died but three days later he rose from the dead.

M2 07:03

How?

Teacher 07:03

Remember I said he was the son of God.

M2 07:05

A ghost?

Teacher 07:06

Not a ghost… his body; he had his whole body. Remember we said Christians believe he is the son of God and he obviously had power and that helped him to rise from the dead. He appeared to his disciples, who are his followers and he also want his followers to know that there was an eternal life, so another life. The human life is not everything, there is an eternal life after that, so that is what Christians believe ok? Eternal means God like life, ok. A life that is after you have lived your human life. Its all to do with God like life, ok?

He was a Messiah promised in the Old Testament, so Christians read… Christians have a holy book called the Bible and the Bible is split into two parts; the Old Testament and the New Testament. The New Testament has stories of Jesus told by different people. The New Testament has stories about good and bad but they are told by many different prophets…like how Mohammed…Christianity also has quite a few prophets and they told their story; they prophesised, they said that there will be a son of God, the Messiah will be born and Christians believe that Jesus was that son of God ok.

Hands down….hands down… hands down.

God sent his son, so, Christians believe that God sent his son to earth to save humanity. Some of the consequences of sin [tape appears to jump] when it is really, really bad and it hurts someone else, that is sin and when people do lots of it, when you do that, they say that you, I think also Muslims believe that, you will go to hell. Do you remember that?

[directed to M1]

You call it Haram, don’t you?

M1 09:38

It is usually a bad thing, like a hell But hell has a different..

Teacher 09:43

So, you know what hell is as well don’t you? In Islam it teaches you…

M1 09:47

Basically, it is full of fire.

Teacher 09:47

Yes, it is full of fire and that is something that Christians believe the same thing and hell is full of fire as well, ok? What basically God said, he sent his son so that people would realise it is not good to make wrong choices and sin, but to make the right choices, ok?

Jesus was a fully, full human so he was born in a stable, he was born as a baby, he lived the life of a human or an adult ok? He was a teacher, he taught, he also went to church rather than a synagogue. He had a mum, he had a dad, he had cousins, ok? What else? He went to parties, he went to celebrations and then when he was young, around 33 or 34 years old, he died. So, he went through the entire adult, human life basically, ok. And this is what Christians believe about Jesus alright [class name removed]?

M5 11:30

I listen to some of the hadith and the prophet, I forget what the name is

Teacher 11:31

Christians believe that again, like how you know, some of us…as we know, in all religions there is a belief that there is a heaven and there is a hell, ok. So, all religions believe heaven is full of angels, full of light, full of beautiful things, while hell which is … we all say that heaven is up above and hell is down, ok? And heaven is bright and light and beautiful, while hell is fiery and scary and terrifying.

All religions have that belief

F1 12:14

And the devil will treat you bad.

Teacher 12:18

Absolutely, and the devil will treat you bad. There is a belief...this is a general belief for all religions, ok whether you are Christian, you are Muslim, you are Buddhist, your what other religions…Hindu; all religions believe the same thing.

M1 12:39

I want to tell you something, …if you are bad you go to hell and the devil… but also if you are good my brother said that

Teacher 13:01

No, If you do good things, there is a belief, all religions believe that you..

M1 13:06

When you die you go to that…..

Teacher 13:06

Yes, when you die you either go to heaven or you go to hell.

F1 13:15

It is God’s decision.

Teacher 13:16

It is God’s decision.

M2 13:19

When you die you don’t really go to heaven.

Teacher 13:21

Why?

M2 13:22

Why, you never exist.

Teacher 13:27

I want some hands, we have some really lovely ideas coming up from all of you, but I want hands as I want you to all hear this, ok?

M2 13:36

Your body is in the grave.

Teacher 13:39

Does anybody want to say anything about the soul? Do you know what a soul is?

Child 13:44

Yes, it can be a ghost or an inner spirit.

Teacher 13:59

It is, it is….I like what you are thinking and what you are saying. It can be a ghost, it can be an inner spirit, it can be your heart. A soul what makes you a person, not necessarily alive. Your heart if you think about it scientifically, your heart makes you alive. Now your good thoughts, your good deeds – they are your actions, they are what makes your soul either good or bad ok.

There is no explanation, not a concrete explanation, I cannot say that yeah, it is definitely a ghost because I haven’t seen a soul, that why one of the reasons why [child’s name removed] said when you die you don’t know. What did you say F2

F2 14:55

I said that when you die you don’t really know if you go to heaven.

Teacher 14:55

You don’t really know if you go to heaven because you don’t know really what happens to you.

F2 15:00

Also, when it is the end of the world you know if you are going to hell.

Teacher 15:07

And religions believe….there is a belief that your actions, your speech, your words, your deeds; what you do, determines whether you go to heaven or whether you go to hell. Interesting that Jesus taught those things, but it is also interesting that Mohammed did the same thing.

So, let’s think about Mohammed now. So, we have talked about Jesus, let’s think about Mohammed. Why is he important to the Muslims? Who can tell me? Let’s start with you M4

M4 15:56

He was the first one to explain the Quran….he made the Quran.

Teacher 16:08

He didn’t make the Quran…he was the one… I don’t think he wrote it…

M5 16:15

Somebody wrote it for him.

Teacher 16:17

So, he was the last messenger of God, or the last prophet of Allah actually. Allah spoke to him, ok and the Quran was revealed to him and then he wrote it down; yes you were M4 he was the one who actually wrote it, because when Allah revealed the Quran to him, he wrote it down and he spread the word of Allah to everybody, or the Quran.

He was a good role model in that he lived a very good life and he showed others how to live a good life, ok. And re-dedicated the Kaaba to Allah. What is the Kaaba?

How do you say it, Kaaba? Anybody in the class that can tell me what a Kaaba is?

M1 17:09

It is a holy place where Muslims pray.

Teacher 17:15

It is a holy place where Muslims pray and does anybody know where it is in which part of the world?

M2 17:20

It is in Africa!

Teacher 17:22

It is not in Africa.

F1 17:24

It is in Asia

Teacher 17:25

It is in Asia.

F1 17:26

I think it is somewhere in the Middle East

Teacher 17:30

It is in a place called Saudi Arabia and it is called Mecca. And he spread the word of Allah

[Chatter}.

M1 18:02

And he built the Kaaba.

Teacher 18:02

I don’t think he built the Kaaba.

M1 18:06

He did, he did. An angel came down and spoke to him when he was building and given a golden ring.

Teacher 18:10

We will talk more about those stories as we have a lot more stories to learn about Islam. For now, have a think about what qualities both leaders have, or both teachers. Who said something? Shout out to me.

F1 18:38

Both were kind, both were generous, both of them wrote a holy book.

Teacher 18:49

Yeah, Jesus did write holy books, but his story is in one actually yeah.

F2 18:49

Both of them have good stories, both are teachers. Both are the son of God.

Teacher 19:05

Well, prophet Mohammed wasn’t the son of God, prophet Mohammed was the prophet of God, of Allah, the messenger. While Jesus was considered the son of God.

M1 19:09

It is pronounced All-aa-hh

Teacher 19:20

Don’t ask me to say that, I am saying Allah. I am saying Allah. Right M1 thank you. They were both were loyal, both were caring, both prayerful, virtuous, loving, patient.

F1 19:35

Divine?

Teacher 19:37

Divine, Jesus was divine.

F5 19:45

What does divine mean?

Teacher 19:45

Divine means having God like, yeah both were divine, even a prophet Mohammed performed some miracles that was because he prayed to Allah and Jesus prayed to God and therefore the miracles were performed. So, lets have a look and let’s have a think about how they inspire us today. So, in your partners can you have a think about how two these leaders inspire us today? Off you go.

[classroom chatter]

Teacher 21:28

Anyone want to share, M6?

M6 21:30

Jesus can inspire us because he can walk on water.

Teacher 21:35

Ohhhh, he inspires you to walk on water [hint of sarcasm] oh my goodness. I think I want to think more about his teaching and how that would inspire you. So not just Jesus, but Mohammed as well.

F6 21:54

He could want you to be a teacher or a good person.

Teacher 21:54

Yeah, he could want you to be a teacher or a good person.

F7 21:57

He was inspiring because he never gave up

Teacher 22:05

Absolutely, that’s so important. Although he was so resilient; he never gave up did he. That is very good.

M5 22:08

Jesus inspire me because he is kind and he has powers.

Teacher 22:23

That’s the thing, yes, he does have powers. He has the powers, amazing powers, but he never, ever, ever, ever, ever used his powers for the wrong things or bad things.

How do they both inspire today? They both had the qualities of inspirational leaders; they lived their life according to their teachings, so whatever they taught – if they told you to be good, they themselves were good, ok.

They taught us to love, honour and respect God and kindness and charity was important in order to lead a full and complete life. He taught, they both taught things like material wealth, power, money and good clothes and dresses and make up, and earrings and jewellery and gold and coins were not important. It was important to have a good heart.

M5 23:40

Be kind

Teacher 23:43

Good heart, kind heart, ok

Child 23:51

If you had a kind heart you would become wealthy

Teacher 23:51

So, they also taught us there was a heaven and a hell, both leaders did that. Also, to value and respect people, ok. And to show mercy and forgive those who hurt us. So, sometimes it is really hard isn’t it to forgive, especially if there is someone who has hurt us very badly. It is very difficult to actually forgive, but they both sought out to do that; forgive. So Christians believe that. Remember, we all have our own beliefs, ok. Some of us are Christians, some of us are Muslims, some of us are Hindu, some of us are Buddhists; some of us don’t believe in anything, but everyone has different beliefs and just because you have heard something it doesn’t necessarily mean it is the thing, it is what you believe.

F1 25:31

It was the people that disobey Jesus

M3 25:32

What happened to Mary?

Teacher 25:33

They were his own people. Mary was there, Mary was his mother, she could not do anything.

M2 25:43

She sat on her couch

Teacher 25:43

There was no couch. She sat under her cloths and cried.

M1 26:03

Mohammed inspires me to do good deeds.

Teacher 26:12

Do you remember when I said, when we were talking about Jesus, the story, I said he was a good person, do you remember? And I said that he always did the right thing, he taught people to do the right thing and to make the right choices and the stories he used to tell were very soothing for the heart, soothing for the mind. And, he gained many followers, so lots of people started following him and started listening to him; started doing what he asked them to do, you know like, making the right choices, not hurting people or not listening to people that would hurt others. And, so other people did not like that, they were very jealous of the fact that people liked Jesus; wanted to be with him, listen to him, wanted to follow him…. these were the people then actually that killed him.

Look this might be a question that you’re asking, or you’re thinking so go on M7

M7 27:48

His disciples loved him

Teacher 27:57

His disciples became his apostles.

M8 28:00

In the church that we say Jesus ate bread

Teacher 28:01

And drank wine.

F7 28:12

Who is Jesus’ dad?

Children 28:12

[in unison] God….

Child 28:15

{chatter]

F1 28:21

There is only one name God.

M2 28:27

Did Mary marry God?

Teacher 28:27

No, she, Mary did not marry God. Remember Jesus he was born out of spiritual…. out of spiritual, ok… immaculate conception; we will talk about that some other time, how about that? I get a story book for you; I think I have some left.

You need to stop… I am running out of ideas. I love the fact that you are so vocal, all giving me your opinions, but we need to get on with the work or we will never finish it.

So, lets open our books. So, let’s see who is listening. [to the class] Are you listening? Fantastic. So, your question is to write 5 things that are common between Jesus and Mohammed. Ok, so basically, we are looking at similarities between Jesus and Mohammed. Now, on the board, I have put a few things; I have got a few things that are common between Jesus and Mohammed; I have got these things as well as these things [pointing to the board]. You have got to choose the right 5 things ok?

F1 30:25

Can I write more?

Teacher 30:25

You can write more but first start writing 5 things, ok? I want you to be reflective when you are doing this, ok, because it is very important for you to be reflective, ok? And, think deeply when you are doing this. And remember we are looking at similarities; things that are the same between Jesus and Mohammed, ok? Also, think about, you know, what sort of things they taught us. Yes, F1

F1 31:03

Can we do bullet points?

Teacher 31:03

Yes, we can do bullet points.

Teacher 31:30

You have 1, 2, 3, 4, 5, 6 things; you need to choose five. Come on, whose started writing already? I think it would be good if you do, do bullet points. Lots of things are similar between Jesus and Mohammed.

M1 31:50

Can I write long sentences?

Teacher 31:51

It’s there, they taught us! You need to write down that Jesus and Mohammed taught us to [writing on the board]

M1 get on with that please quickly. So, if you want to add your own things, yes, you can add your own things as well.

M9 33:20

Miss, all these things… heaven and hell

Teacher 33:27

M9 check you have written everything properly.

M9 33:30

I have written everything properly.

Teacher 34:00

[to M9] Right if you have finished your work, please go to someone else who needs help; don’t come and tell me that.

M9 34:12

[to the group] Who needs help? [group chatter inaudible]…Miss, I am helping this table.

Group chatter 34:12 – 43:30

Teacher 43:30

[to the whole class] Have you finished?

Children 43:30

Yes, no [shouting out]

Teacher 43:36

So, why am I seeing so many of you moving around then, I don’t want to see so many of you moving around. If you have finished, come on sit down and check your work. Make sure you have completed your work; check it for spelling, for punctuation, handwriting.

Children 43: 45

Laughing loudly

Teacher 44:17

Whose is that?

Children 44:17

[in unison] M2!

Teacher 44:17

Why are you laughing? Why are you laughing? Is there a reason? Have you checked your work for spelling? Have you looked at the sound maps for your spelling? No! So, carry on, get your sound map, look at your spellings and make sure they are correct. Yes M2 I heard it – so disappointing. Hello M10 Do you want to come up here, do you want to come inside?

M10 45:24

I want to put the screen.

Teacher 45:24

So, you want to know how to do the screen? You do that you remember? Yeah? Then, screen mirroring, you remember that? Yeah? You remember that? It should be there now. Go and check, and if it is there, come and tell me, yes, it is ok. Ok, boys? Can I show you]? If you have finished, so this is your homework.

M1 46:07

How will we make that?

Teacher 46:07

What, you are not be making it; you will be designing it.

Look what is written – ‘next week we will be creating a prehistoric neckless’. Your homework task is to research prehistoric neckless’ online and design your own’. Below are 3 examples; complete the design in your red homework book and think of these questions here; think of the shape, the material, and sizes. Will it be symmetrical or random? What order will you arrange it? And how many beads will your neckless have, ok? [M10] Fantastic!

M1 47:00

Do we have to design it in our book?

Teacher 47:04

Yup, not only have you to draw it, you have to label it as well; say what sort of material it will be, also what shape it will be, ok.

M1 47:35

Are we making it?

Teacher 47:35

Did I say you had to make it at home? What did I ask you to do?

Children 47:37

[in unison] design it.

Teacher 47:37

Design it, and what does it mean design?

Children 47:41

[in unison] Draw it

Teacher 47:41

Did you understand that? Do you need me to explain that again?

M1 47:47

No

Teacher 48:00

If you have finished writing, can I ask you to collect your books please. Right the children in front are the ones that are collecting it. Right lets see who’s ready.

[End of transcription]