Researcher 00:02

We always write the date in every lesson.

Participant 00:03

[inaudible] …what day is done.

Researcher 00:08

Exactly…. I won’t know which day is done then. [inaudible] Ah you don’t have enough paper, ok. Right today, stick that sheet, that little piece of paper and then close your RE books and show me you’re ready to learn.

Researcher 01:53

Right, let’s see if you are all ready? Close your books if you have written the date and stuck your picture in. I had to write in yellow as yellow is there already… the date only. I know…stop please.

I am waiting for everybody. Come on [child’s name removed] ….is here [child’s name removed] I mean, [child’s name removed] hurry up. Ok, [class name removed], so… [child’s name removed]… have you finished?

So, in the past few days we have had our elections and spoken about inspirational leaders, isn’t it? Inspirational people, inspirational leaders. We also individually looked at… [showing class a picture] who is this?

Participants 03:05

Jesus

Researcher 03:05

Jesus and this one is…this is a writing that represents Mohammed, ok. The prophet Mohammed, peace be upon him. The reason we don’t have a picture of Mohammed because…. Go on [child’s name removed]

Participant 03:26

It is because in Islam we can hear him but cannot see him.

Researcher 03:28

Islam teaches the Muslims to not draw or act out or make models of Mohammed’s life, but to actually hear his stories, and to hear his teachings and live your life from it. Ok? That is why I don’t have a picture of Mohammed, but I have that writing that which depicts Mohammed’s life or teachings.

So, erm, what do we remember about Jesus? Why is he important to the Christians? Talk partners. [class break out to discuss topic] [cross class chattering unable to transcribe]

Researcher 05:00

Anyone wants to share? [child’s name removed]…. You want to share?

Participant 05:07

This is rubbish!

Participant 05:07

[child’s name removed] was talking about [inaudible]

Researcher 05:11

We are not talking about all that [child’s name removed], I asked you very simply to talk about Jesus.

Anyone want to share about how or what they remember about Jesus and why he is important to the Christians? Yes [child’s name removed]

Participant 05:33

Jesus is very kind to other people.

Researcher 05:34

Yes, he is very kind to other people. He never made bad decisions. [child’s name removed]

Participant 05:40

He was born in a stable

Researcher 05:41

He was, wasn’t he! He was born in a stable actually and we will be celebrating his birthday very soon. But, what else do you remember about Jesus [child’s name removed]?

Participant 05:53

He likes sheeps!

Researcher 05:57

Yeah, he likes lambs doesn’t he! The sheep, the baby sheep isn’t it. Yeah you are right [child’s name removed].

Participant 06:05

Some people say he was able to walk on water.

Researcher 06:08

Yeah, some people say he could walk on water and what do we say about this? He had divine…? Do you remember the word divine? What was that? Having almost God like personality because he performed quite a few miracles in his time, but he was also a teacher and he taught the good things.

So, I have made some notes; so, he was the son of God …I should have done a capital G there. He rose from the dead, so he died. Remember he was killed, and he was crucified on a cross.

Participant 06:47

Actually, he survived.

Researcher 06:48

But after three days…no he actually died, he didn’t survive, he actually died.

Participant 06:55

He survived.

Researcher 06:55

He didn’t survive, he died but three days later he rose from the dead.

Participant 07:03

How?

Researcher 07:03

Remember I said he was the son of God.

Participant 07:05

A ghost?

Researcher 07:06

Not a ghost… his body; he had his whole body. Remember we said Christians believe he is the son of God and he obviously had power and that helped him to rise from the dead. He appeared to his disciples, who are his followers and he also want his followers to know that there was an eternal life, so another life. The human life is not everything, there is an eternal life after that, so that is what Christians believe ok? Eternal means God like life, ok. A life that is after you have lived your human life. Its all to do with God like life, ok?

He was a Messiah promised in the Old Testament, so Christians read… Christians have a holy book called the Bible and the Bible is split into two parts; the Old Testament and the New Testament. The New Testament has stories of Jesus told by different people. The New Testament has stories about good and bad but they are told by many different prophets…like how Mohammed…Christianity also has quite a few prophets and they told their story; they prophesised, they said that there will be a son of God, the Messiah will be born and Christians believe that Jesus was that son of God ok.

Hands down….hands down… hands down.

God sent his son, so, Christians believe that God sent his son to earth to save humanity. Some of the consequences of sin [tape appears to jump] when it is really, really bad and it hurts someone else, that is sin and when people do lots of it, when you do that, they say that you, I think also Muslims believe that, you will go to hell. Do you remember that?

[directed to a student in class]

You call it Haram, don’t you?

Participant 09:38

It is usually a bad thing, like a hell But hell has a different..

Researcher 09:43

So, you know what hell is as well don’t you? In Islam it teaches you…

Participant 09:47

Basically, it is full of fire.

Researcher 09:47

Yes, it is full of fire and that is something that Christians believe the same thing and hell is full of fire as well, ok? What basically God said, he sent his son so that people would realise it is not good to make wrong choices and sin, but to make the right choices, ok?

Jesus was a fully, full human so he was born in a stable, he was born as a baby, he lived the life of a human or an adult ok? He was a teacher, he taught, he also went to church rather than a synagogue. He had a mum, he had a dad, he had cousins, ok? What else? He went to parties, he went to celebrations and then when he was young, around 33 or 34 years old, he died. So, he went through the entire adult, human life basically, ok. And this is what Christians believe about Jesus alright [class name removed]?

Participant 11:30

I listen to some of the [inaudible] and the prophet, I forget what his name is [tape jumps]

Researcher 11:31

Christians believe that again, like how you know, some of us…as we know, in all religions there is a belief that there is a heaven and there is a hell, ok. So, all religions believe heaven is full of angels, full of light, full of beautiful things, while hell which is … we all say that heaven is up above and hell is down, ok? And heaven is bright and light and beautiful, while hell is fiery and scary and terrifying.

[recording skips]

All religions have that belief

Participant 12:14

And the devil will treat you bad.

Researcher 12:18

Absolutely, and the devil will treat you bad. There is a belief...this is a general belief for all religions, ok whether you are Christian, you are Muslim, you are Buddhist, your what other religions…Hindu; all religions believe the same thing.

Participant 12:39

I want to tell you something, [inaudible]…if you are bad you go to hell and the devil… my brother said that[inaudible][recording skips]

Researcher 13:01

No, If you do good things, there is a belief, all religions believe that you..

Participant 13:06

When you die you go to that…..

Researcher 13:06

Yes, when you die you either go to heaven or you go to hell.

Participant 13:15

It is God’s decision.

Researcher 13:16

It is God’s decision.

Participant 13:19

When you die you don’t really go to heaven.

Researcher 13:21

Why?

Participant 13:22

Why, you never exist.

[recording skips]

Researcher 13:27

I want some hands, we have some really lovely ideas coming up from all of you, but I want hands as I want you to all hear this, ok?

Participant 13:36

Your body is in the grave.

Researcher 13:39

Does anybody want to say anything about the soul? Do you know what a soul is?

Participants 13:44

Yes, it can be a ghost or an inner spirit.

Researcher 13:59

It is, it is….I like what you are thinking and what you are saying. It can be a ghost, it can be an inner spirit, it can be your heart. A soul what makes you a person, not necessarily alive. Your heart if you think about it scientifically, your heart makes you alive. Now your good thoughts, your good deeds – they are your actions, they are what makes your soul either good or bad ok.

There is no explanation, not a concrete explanation, I cannot say that yeah, it is definitely a ghost because I haven’t seen a soul, that why one of the reasons why [child’s name removed] said when you die you don’t know. What did you say [child’s name removed].

Participant 14:55

I said that when you die you don’t really know if you go to heaven.

Researcher 14:55

You don’t really know if you go to heaven because you don’t know really what happens to you.

Participant 15:00

Also, when it is the end of the world [inaudible] [recording skips] if you are going to hell.

Researcher 15:07

And religions believe….there is a belief that your actions, your speech, your words, your deeds; what you do, determines whether you go to heaven or whether you go to hell. Interesting that Jesus taught those things, but it is also interesting that Mohammed did the same thing.

So, let’s think about Mohammed now. So, we have talked about Jesus, let’s think about Mohammed. Why is he important to the Muslims? Who can tell me? Let’s start with you [child’s name removed].

Participant 15:56

He was the first one to explain the Quran….he made the Quran.

Researcher 16:08

He didn’t make the Quran…he was the one… I don’t think he wrote it…

Participant 16:15

Somebody wrote it for him.

Researcher 16:17

So, he was the last messenger of God, or the last prophet of Allah actually. Allah spoke to him, ok and the Quran was revealed to him and then he wrote it down; yes you were right [child’s name removed]he was the one who actually wrote it, because when Allah revealed the Quran to him, he wrote it down and he spread the word of Allah to everybody, or the Quran.

He was a good role model in that he lived a very good life and he showed others how to live a good life, ok. And re-dedicated the Kaaba to Allah. What is the Kaaba?

How do you say it, Kaaba? Anybody in the class that can tell me what a Kaaba is?

Participant 17:09

It is a holy place where Muslims pray.

Researcher 17:15

It is a holy place where Muslims pray and does anybody know where it is in which part of the world?

Participant 17:20

It is in Africa!

Researcher 17:22

It is not in Africa.

Participant 17:24

It is in Asia

Researcher 17:25

It is in Asia.

Participant 17:26

I think it is somewhere in the Middle East

Researcher 17:30

It is in a place called Saudi Arabia and it is called Mecca. And he spread the word of Allah

[recording at this point skips frequently] and unable to transcribe.

Participant 18:02

And he built the Kaaba.

Researcher 18:02

I don’t think he built the Kaaba.

Participants 18:06

He did, he did. An angel came down and [inaudible] when he was building and given a golden ring.

Researcher 18:10

We will talk more about those stories as we have a lot more stories to learn about Islam. For now, have a think about what qualities both leaders have, or both teachers. Who said something? Shout out to me.

Participant 18:38

Both were kind, both were generous, both of them wrote a holy book.

Researcher 18:49

Yeah, Jesus did write holy books, but his story is in one actually yeah.

Participant 18:49

Both of them have good stories, both are teachers. Both are the son of God.

Researcher 19:05

Well, prophet Mohammed wasn’t the son of God, prophet Mohammed was the prophet of God, of Allah, the messenger. While Jesus was considered the son of God.

Participant 19:09

It is pronounced All-aa-hh

Researcher 19:20

Don’t ask me to say that, I am saying Allah. I am saying Allah. Right, [child’s name removed] thank you. They were both were loyal, both were caring, both prayerful, virtuous, loving, patient.

Participant 19:35

Divine?

Researcher 19:37

Divine, Jesus was divine.

Participant 19:45

What does divine mean?

Researcher 19:45

Divine means having God like, yeah both were divine, even a prophet Mohammed performed some miracles that was because he prayed to Allah and Jesus prayed to God and therefore the miracles were performed. So, lets have a look and let’s have a think about how they inspire us today. So, in your partners can you have a think about how two these leaders inspire us today? Off you go.

General classroom chatter

Researcher 21:28

Anyone want to share, [child’s name removed]?

Participant 21:30

Jesus can inspire us because he can walk on water.

Researcher 21:35

Ohhhh, he inspires you to walk on water [hint of sarcasm] oh my goodness. I think I want to think more about his teaching and how that would inspire you. So not just Jesus, but Mohammed as well.

Participant 21:54

He could want you to be a teacher or a good person.

Researcher 21:54

Yeah, he could want you to be a teacher or a good person.

Participant 21:57

He was inspiring because [tape skips] [inaudible]

Researcher 22:05

Absolutely, that’s so important. Although he was so resilient; he never gave up did he. That is very good.

Participant 22:08

Jesus inspire me because [inaudible] and he has powers.

Researcher 22:23

That’s the thing, yes, he does have powers. He has the powers, amazing powers, but he never, ever, ever, ever, ever used his powers for the wrong things or bad things.

How do they both inspire today? They both had the qualities of inspirational leaders; they lived their life according to their teachings, so whatever they taught – if they told you to be good, they themselves were good, ok.

They taught us to love, honour and respect God and kindness and charity was important in order to lead a full and complete life. He taught, they both taught things like material wealth, power, money and good clothes and dresses and make up, and earrings and jewellery and gold and coins were not important. It was important to have a good heart.

Participant 23:40

Be kind

Researcher 23:43

Good heart, kind heart, ok

Participant 23:51

If you had a kind heart you would become wealthy [inaudible]

Researcher 23:51

Exactly [child’s name removed], exactly. So, they also taught us there was a heaven and a hell, both leaders did that. Also, to value and respect people, ok. And to show mercy and forgive those who hurt us. So, sometimes it is really hard isn’t it to forgive, especially if there is someone who has hurt us very badly. It is very difficult to actually forgive, but they both sought out to do that; forgive. So, [tape skips] Christians believe that. Remember, we all have our own beliefs, ok. Some of us are Christians, some of us are Muslims, some of us are Hindu, some of us are Buddhists; some of us don’t believe in anything, but everyone has different beliefs and just because you have heard something it doesn’t necessarily mean it is the thing, it is what you believe.

[tape skips inaudible]

Participant 25:31

It was the people that disobey Jesus

Participant 25:32

What happened to Mary?

Researcher 25:33

They were his own people. Mary was there, Mary was his mother, she could not do anything.

Participant 25:43

She sat on her couch

Researcher 25:43

There was no couch. She sat under her cloths and cried.

Participant 26:03

Mohammed inspires me to do good deeds.

Researcher 26:12

Do you remember when I said, when we were talking about Jesus, the story, I said he was a good person, do you remember? And I said that he always did the right thing, he taught people to do the right thing and to make the right choices and the stories he used to tell were very soothing for the heart, soothing for the mind. And, he gained many followers, so lots of people started following him and started listening to him; started doing what he asked them to do, you know like, making the right choices, not hurting people or not listening to people that would hurt others. And, so other people did not like that, they were very jealous of the fact that people liked Jesus; wanted to be with him, listen to him, wanted to follow him…. these were the people then actually that killed him. [child’s name removed], yes.

Look this might be a question that you’re asking, or you’re thinking so go on [child’s name removed]

Participant 27:48

His disciples [inaudible]

Researcher 27:57

His disciples became his apostles.

Participant 28:00

In the church that we say Jesus ate bread

Researcher 28:01

And drank wine.

Participant 28:12

Who is Jesus’ dad?

Participants 28:12

[in unison] God…. There is only one name God.

Participant 28:27

Did Mary marry God?

Researcher 28:27

No, she, Mary did not marry God. Remember Jesus he was born out of spiritual…. out of spiritual, ok… immaculate conception; we will talk about that some other time, how about that? I get a story book for you; I think I have some left.

You need to stop… I am running out of ideas. I love the fact that you are so vocal, all giving me your opinions, but we need to get on with the work or we will never finish it.

So, lets open our books. So, let’s see who is listening. [to the class] Are you listening? Fantastic. So, your question is to write 5 things that are common between Jesus and Mohammed. Ok, so basically, we are looking at similarities between Jesus and Mohammed. Now, on the board, I have put a few things; I have got a few things that are common between Jesus and Mohammed; I have got these things as well as these things [pointing to the board]. You have got to choose the right 5 things ok?

Participant 30:25

Can I write more?

Researcher 30:25

You can write more but first start writing 5 things, ok? I want you to be reflective when you are doing this, ok, because it is very important for you to be reflective, ok? And, think deeply when you are doing this. And remember we are looking at similarities; things that are the same between Jesus and Mohammed, ok? Also, think about, you know, what sort of things they taught us. Yes, [child’s name removed]

Participant 31:03

Can we do bullet points?

Researcher 31:03

Yes, we can do bullet points.

Researcher 31:30

You have 1, 2, 3, 4, 5, 6 things; you need to choose five. Come on, whose started writing already? I think it would be good if you do, do bullet points. Lots of things are similar between Jesus and Mohammed.

Participant 31:50

Can I write long sentences?

Researcher 31:51

It’s there, they taught us! You need to write down that Jesus and Mohammed taught us to [writing on the board]

[child’s name removed], get on with that please quickly. So, if you want to add your own things, yes, you can add your own things as well.

Participant 33:20

Miss, all these things [tape skips] … heaven and hell

Researcher 33:27

[child’s name removed] check you have written everything properly.

Participant 33:30

I have written everything properly.

Researcher 34:00

[to participant] Right if you have finished your work, please go to someone else who needs help; don’t come and tell me that.

Participant 34:12

[to the group] Who needs help? [group chatter inaudible]…Miss, I am helping this table.

Group chatter [inaudible] 34:12 – 43:30

Researcher 43:30

[to the whole class] Have you finished?

Participants 43:30

Yes, no [shouting out]

Researcher 43:36

So, why am I seeing so many of you moving around then, I don’t want to see so many of you moving around. If you have finished, come on sit down and check your work. Make sure you have completed your work; check it for spelling, for punctuation, handwriting.

Member of the group laughs

Researcher 44:17

Whose is that?

Participants 44:17

[in unison] [child’s name removed]

Researcher 44:17

Why are you laughing? Why are you laughing? Is there a reason? Have you checked your work for spelling? Have you looked at the sound maps for your spelling? No! So, carry on, get your sound map, look at your spellings and make sure they are correct. Yes, [child’s name removed], I heard it – so disappointing. Hello [child’s name removed]. Do you want to come up here, do you want to come inside?

Participant 45:24

I want to put the screen.

Researcher 45:24

So, you want to know how to do the screen? You do that you remember? Yeah? Then, screen mirroring, you remember that? Yeah? You remember that? It should be there now. Go and check, and if it is there, come and tell me, yes, it is ok. Ok, boys? Can I show you something [name of class removed]? If you have finished, so this is your homework.

Participant 46:07

How will we make that?

Researcher 46:07

What, you are not be making it; you will be designing it.

Look what is written – ‘next week we will be creating a prehistoric neckless’. Your homework task is to research prehistoric neckless’ online and design your own’. Below are 3 examples; complete the design in your red homework book and think of these questions here; think of the shape, the material, and sizes. Will it be symmetrical or random? What order will you arrange it? And how many beads will your neckless have, ok? [Child returns to tell teacher the screen works] Fantastic!

Participant 47:00

Do we have to design it in our book?

Researcher 47:04

Yup, not only have you to draw it, you have to label it as well; say what sort of material it will be, also what shape it will be, ok.

Participant 47:35

Are we making it?

Researcher 47:35

Did I say you had to make it at home? What did I ask you to do?

Participants 47:37

[in unison] design it.

Researcher 47:37

Design it, and what does it mean design?

Participants 47:41

[in unison] Draw it

Researcher 47:41

Did you understand that? Do you need me to explain that again?

Participant 47:47

No

Researcher 48:00

If you have finished writing, can I ask you to collect your books please. Right the children in front are the ones that are collecting it. Right lets see who’s ready.

[End of transcription]