



Speakers

Sergeant Lorna Clarke

Ben Miles – Residential Life Team Leader

**Rebecca Duggan – Student Behaviour Co-ordinator &
Sexual Violence Liaison Officer**

In an emergency call **999**

For non emergencies call **101**



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Northamptonshire Police

Fighting crime, protecting people

Topic of discussion

Analysing behaviour to reduce criminality and protect students



The Media



Academic Research

Crofts, M., Hill, K., Prokopiou, E., Rebecca, B., Callaghan, J., & Armstrong-Hallam, S. (2018). New Spaces: Safeguarding Students from Violence and Hate [report prepared for the Higher Education Funding Council for England's Catalyst Fund].

Hill, K., & Crofts, M. (2020). Creating Conversations about Consent through an on-Campus, Curriculum Embedded Week of Action. *Journal of Further and Higher Education*, 45(1), 137-147.
<https://doi.org/10.1080/0309877X.2020.1751092>

Case studies

Three students, Three different responses



Student A

Foundation programme

Living in halls

Student of concern

Aggressive attitude and lack of respect

Intimidating

ASB

Got access everywhere

Threatening to other students

Made staff apprehensive

Student A - University / Police Action

Disciplined at Level 1 - Student refused to engage

Escalation of negative behaviour-student suspended from halls of residence

Breached suspension – student monitored and information added to Level 2 hearing

Disciplined at Level 2-Student attended and expelled from UON

Appeal requested by student

Appeal heard by panel but rejected.

Student Expelled from UON

Student B

First year Student

Living in halls

Unkept living conditions

Non engaging

Appeared isolated

Disappeared

Found with minor

Brief and evasive

Student B - University / Police Action

Concerns raised through house keeping about unusual behaviour in halls

Student monitored, found in breach and invited to disciplinary

Student fails to engage and behaviour coordinator attends property

Student appeared agitated, brief and evasive but also compliant

Concerns raised over students behaviour and potential missing person

Police attended property, found missing person and class A substances.

Student C

Living in halls

Turbulent domestic relationship

Arguments around halls

Came to the attention of security

Appeared distracted and troubled

Student C - University / Police Action

Concerns raised over students unusual behaviours in halls

Student responds to support

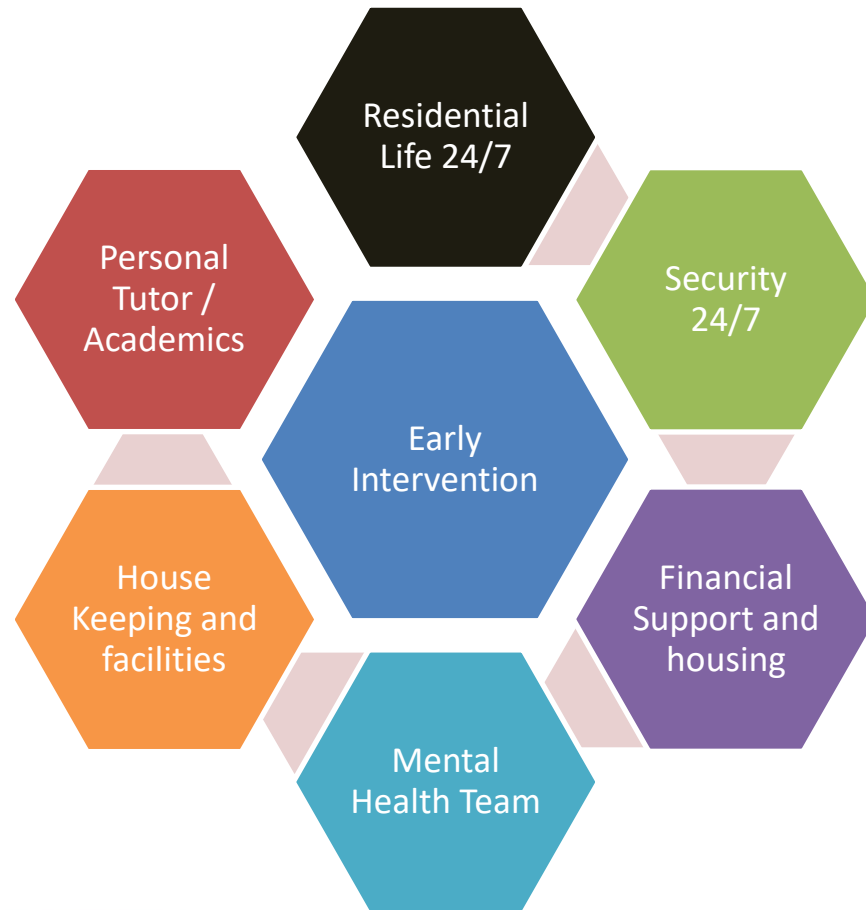
Student is caught with drugs, twice, in quick succession

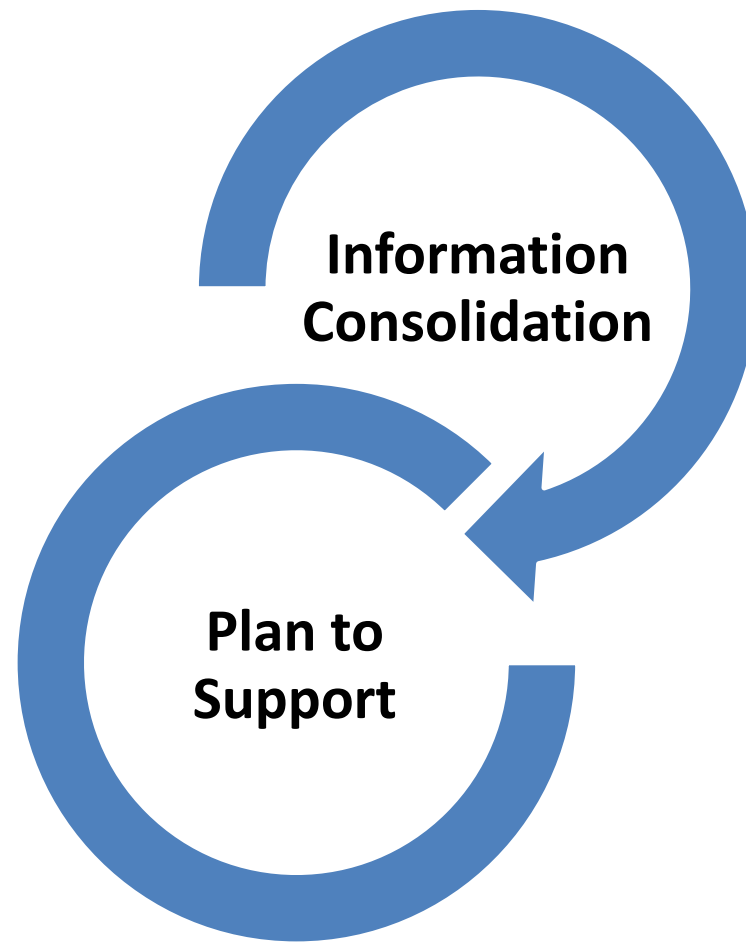
Police attend to deal with offences and reality of their position explained

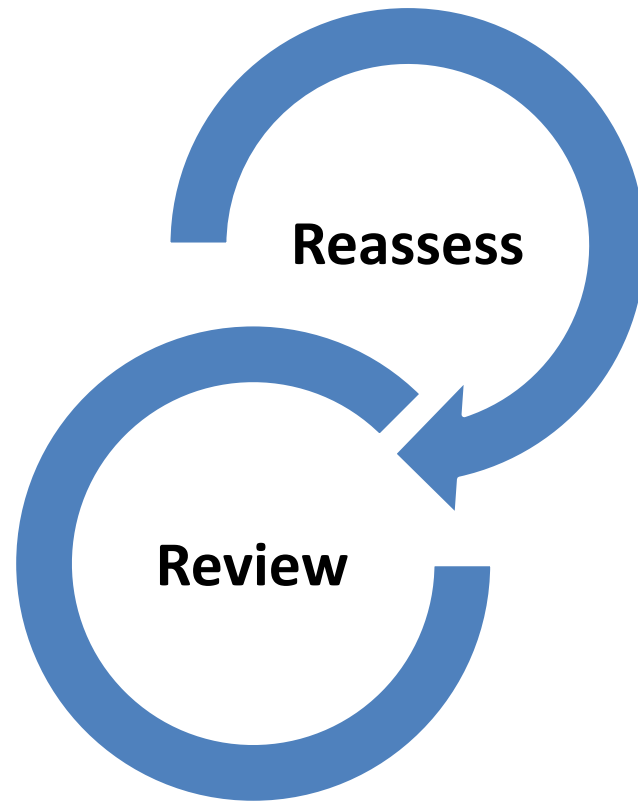
Student opens up and severity of their circumstances become clear

Support package initiated and student responds well

So, what does this process look like?







Conclusion

Through early recognition of behaviours and linking together UON tackles criminality here and better protects its students.



Any Questions?

Thank you for your time

Speakers

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Contributors:

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