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Northampton

UNIVERSITY-WIDE CONVERSATIONS: GENDER-BASED VIOLENCE

CURRICULUM-EMBEDDED CONSENT INITIATIVE

Save The Date

28th November to 2nd December 2016



I ♥ CONSENT

'I Heart Consent'
short film launch

In association
with
UONTV

International Women's Day & March
1:30-2pm Naseby Moot Room (N24)

Save the date...

Week beginning **4 December 2017**

- NUS Hidden Marks (2011) -> I Heart Consent (2015) -> 'Zellick' (2016)
- 2014-onwards UoN Curriculum-Embedded Consent Initiative
- Exceptional feedback, limited support, increasing awareness/ disclosures
- Case study (Hill & Crofts, 2021)
- Prevalence, knowledge & barriers to disclosure

New Spaces: Safeguarding Students from Violence and Hate



- HEFCE Catalyst-Funded New Spaces (2017-2018)
- Student-led, HE policy/ process review, staff, student and university managers
- 30+ key recommendations (policy, process, support/report, training, campaigns, partnership working, new campus estate guidance etc.)
- Government consultations/ communication, OfS guidelines, HE best practice



NEVER OK



CHANGING THE CULTURE

BE A PART OF



suzy lamplugh trust

House of Commons Women and Equalities

SEXUAL VIOLENCE
LIAISON OFFICERS

Responding to Disclosures of Sexual Violence

Click on the above link to access the course.

This e-learning will enable you to develop key skills to respond appropriately, empathetically and confidently to any disclosures of sexual violence that you may receive.

The e-learning on this site should be used alongside all guidance, information and support available within the Sexual Harassment, Misconduct and Violence: Prevention & Response pages on the UoN intranet.

Office for Students

Prevent and address harassment and sexual misconduct

Sections in this guide

1. Overview
2. Resources for higher education providers

Resources Help navigating systems and resources within the University and community.	Reporting options Help navigating systems and resources within the University and community.	External support Referrals to external specialist services such as the local Sexual Assault Referral Centre (SARC).	Referrals Referrals to counselling support and assistance with accommodation and financial needs.	Information Information about University policies, procedures, and managing the impact on your studies.

Student Hub

Never OK: Sexual Harassment, Misconduct and Violence: Prevention & Response

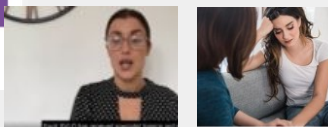
NEVER OK

Sexual Harassment, Misconduct and Violence: Prevention & Response

The University of Northampton is committed to ensuring and promoting student safety and takes notice of any act of sexual violence or harassment only seriously. We want to make sure that any students affected by this are able to get the appropriate education and support.

NORTHAMPTONSHIRE RAPE CRISIS

Confidential support on Rape and Sexual Abuse



Reporting to the University

Support & Report

Anonymous Reporting An anonymous reporting system allows you to report a concern about a student or staff member without revealing your identity. This is a confidential service and you will not be contacted for further information. However, we may need to contact you if we require further information to investigate the concern.	Informal Reporting If you have a concern about a student or staff member, you can report it informally to a member of staff. This is a confidential service and you will not be contacted for further information. However, we may need to contact you if we require further information to investigate the concern.	Formal Reporting If you have a concern about a student or staff member, you can report it formally to a member of staff. This is a confidential service and you will not be contacted for further information. However, we may need to contact you if we require further information to investigate the concern.
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Making a Disclosure

A disclosure is a statement made by a student or staff member that they have been the victim of, or have witnessed, a sexual offence or act of sexual harassment. A disclosure can be made to a member of staff, a friend, or a friend of a friend.

- Support/ report resources
- Anonymous, formal & informal reporting mechanisms
- Dedicated Sexual Violence Liaison Officers, Welfare Advisor and Case investigator training
- UoN-SU Consent Campaign for Change
- University-wide taskforce
- Increased disclosures, students felt supported

A UNIVERSITY- WIDE TASKFORCE

- Consider: membership (UM), structure, data sharing and action-led
- Essential for reviewing implemented policies/ processes, campaign planning and best practice
- Partnership working – data sharing
- OfS Minimum Guidelines/ Statement of Expectations/ Condition of Registration and Prevalence Survey
- Meaningful work to change the culture
- Future work: EDI framework, enhancing practice



References:

- Hill, K.M. & Crofts, M. (2023) *Sexual Violence: Challenges in Changing Campus Culture*. In E. Pritchard, & D. Edwards (Eds.), *Sexual misconduct in everyday academic spaces – experience and ethical dilemmas*, Routledge.
- Hill, K.M., Crofts, M., Callaghan, J., Prokopiou, E., Barrick, R., & Armstrong-Hallam, S (*in review*). The Gap Between Student, Staff and Manager Perceptions of Sexual Violence on Campus.
- Crofts, M & Hill K.M. (*in review*). Sexual Violence on Campus: Implications for the Implementation of Institutional Policy and Legal Requirements.
- Hill, K.M., & Towl, G.J. (2021). *Creating safer night-time economies*, In *The Psychologist*, November 15th 2022. Accessed at: <https://thepsychologist.bps.org.uk/creating-safer-night-time-economies>
- Hill, K.M. & Crofts, M. (2020). Creating conversations about consent through an on-campus, curriculum embedded week of action, *Journal of Further and Higher Education*, DOI: 10.1080/0309877X.2020.1751092
- Hill, K.M., Jones, E., Dobrinska, K., & Cartwright, N. (2019) “Consent seems to have been lost somewhere in the picture”: A cross-disciplinary investigation of gamification for teaching consent within Higher Education settings. *Report produced for The Institute of Learning and Teaching, The University of Northampton*.
- Crofts, M., Hill, K.M., Prokopiou, E., Barrick, R., Callaghan, J., & Armstrong-Hallam, S. (2018). *New Spaces: Safeguarding Students from Violence and Hate*. Higher Education Funding Council for England.

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