

Learning and Teaching Conference 2021 Programme:

Key documents and links:

- [Download the Participant Guide](#)
- [View and comment on Conference Posters](#)
- [View a visual Conference Programme in Padlet](#)

9:15 to 9:30 [Welcome](#)

Speakers: Chris Powis and Shân Wareing

9:30 to 10:15 [Keynote](#)

Speaker: Professor Pauline Kneale – Emeritus Professor, University of Plymouth

10:15 **Break**

10:30 to 11:15 **Workshop Session A**

[Workshop 1: From video to online discussion using technology to model groupwork](#)
[Presenters: Richard Byles](#)

[Workshop 2: Cultural Integration Workshops for Staff and Students – An offering of ways to increase inclusive practice at within a university setting. Presenters: Gemma Boaden, Nathan Dodzo](#)

[Workshop 3: Calling Students to Adventure: Using the hero's journey as a tool for curriculum planning and reviewing course design](#) Presenters: [Dr Alke Gröppel-Wegener](#), [Robert Farmer](#)

11:15 **Break**

11:30 to 12:15 **Workshop Session B**

[Workshop 4: Creating an inclusive classroom to engage students from different backgrounds with learning outcomes. Presenters: Ouarda Dsouli, Anna Poole](#)

[**Workshop 5:** The impact of missing assignments on the attainment gap. Presenters: Alison Loddick](#)

[**Workshop 6:** BAME Award Gap: Exploring the Factors that Impact on Low Grades of Black Students at the University of Northampton. Presenters: Dr Patrice Seuwou, Nathan Dodzo, Dr Michael Opoku Agyeman](#)

12:15 to 13:15 **Lunch**

13:15 to 13:40 **Cracker-Barrel - 1st Round**

[**Cracker-barrel 1:** Evaluating efforts to decolonise the curriculum –exploring the experiences of staff and students at UoN. Presenters: Dr Charlotte Dann, Lesley-Ann Smith, Karishma Jivraj](#)

[**Cracker-barrel 2:** Interactive collaborative via google drawings. Presenters: Sheryl Mansfield, Dr Declan Ryan](#)

[**Cracker-barrel 3:** Using Magic to conjure up critical thinking skills. Presenters: Paul Rice, Karin Johnstone, Amy West](#)

[**Cracker-barrel 4:** 'Images of Diversity': Using Student Personas in the classroom to enhance inclusivity, improve engagement, and narrow the BAME students' awarding gap at the University of Northampton. Presenters: Simon Wragg](#)

[**Cracker-barrel 5:** Gifts from your 'home' educational culture! Presenters: Christiana Stephen, Kate Coulson, Shirley Bennett](#)

[**Cracker-barrel 6:** Teaching students to write about art: Results of a four-year patchwork text project. Presenters: Dr Craig Staff, Robert Farmer](#)

[**Cracker-barrel 7:** "Sticks and Stones May Break My Bones But Words Can Never Hurt Me." Career-focused, programme-specific microaggression training for undergraduate courses using a microaffirmation approach: a proof of concept. Presenters: Dom Murphy](#)

13:40 to 13:50 **Transition**
(time to join another cracker-barrel session)

13:50 to 14:15 **Cracker-Barrel - 2nd Round**

[**Cracker-barrel 8:** The role of emotions in decolonising HE practice. Presenters: Emma Kimberley](#)

[**Cracker-barrel 9:** Integrating and expanding skills between FBL and FAST \(cross faculty\) students by embedding changemaker skills and social innovation into student learning. Presenters: Dr Rebecca Fakoussa, Friedemann Schaber, Henrietta Farrugia, Carys Redfern](#)

[**Cracker-barrel 10:** Towards a digital pedagogy of inclusive Active Distance Learning. Presenters: Dr Helen Caldwell, Dr Emma Whewell, Jean Edwards, Jo Barrow](#)

[**Cracker-barrel 11:** Putting the I Back in NILE - Teaching Without PowerPoint. Presenters: Mark Allenby](#)

[**Cracker-barrel 12:** Creating a digital workbook to enhance student academic skills: a self-paced journey. Presenters: Karin Johnstone, Kate Swinton](#)

[**Cracker-barrel 13:** LLS Evaluation of online workshops. Presenters: Kate Coulson, Sheryl Mansfield, Paul Rice](#)

[**Cracker-barrel 14:** You can take a student to water, but will they drink and prosper? Is it engaged students that Learning Development impact? Presenters: Alison Loddick](#)

[**Cracker-barrel 15:** Early Years Virtual Environment - EYVE \(pronounced ee-vee\). Presenters: Iain Douglas, Devon Rosetti](#)

Please have a look at the [EYVE video](#) before the day of the conference.

Please also have a look at a [project](#) which has been entered into the Office for Product Safety and Standards - Regulatory Awards.

14:15 to 14:25 **Join the main room for the poster discussion**

14:25 to 14:50 **Poster Discussion - main room**

Please view and add comments to the posters [here](#);

1. Digital Literacy for the University of Northampton (DL4UON) - Rob Howe, Neill Friedman, Cristina Devecchi
2. A roadmap of cross-faculty innovation and collaboration - Friedemann Schaber, Michael Wright, Rebecca Fakoussa, Henrietta Farrugia, Carys Redfern, Hiten Vyas
3. Co-production as a means to understand the experiences of Black, Asian and Minority Ethnic (BAME) student midwives - John Pendleton, Dr Claire Clews & Aimee Cecile
4. A reflection of using videos of interactions between expert and novice practitioners - Beth Garrett (Postgraduate Researcher), Tom Briggs (Postgraduate Researcher) and Dr Emma Whewell, Associate Professor Dr Helen Caldwell, Helen Tipaldy and Richard Byles.
5. Foundation Studies students: do they outperform 'normal' students? - Tim Curtis; programme leader, Integrated Foundation Year and Deepak Bhachu, Senior Lecturer, Integrated Foundation Year
6. Creating a sense of belonging where all students voices are heard - Cath Kenny
7. Inappropriate metadata terms: decolonising and modernising library subject indexes @UON - Gaby Travill, Georgina Dimmock, and Masniza Sore
8. Black, Asian and Minority Ethnic university students course experiences, achievement, aspirations and social inequalities - Antonette Hall (URB@N undergraduate student) and Dr Emel Thomas
9. Converting Willingness to engagement - Dr Tracey Redwood and Dr Alison Ward
10. Digital Learning Across Boundaries: Developing Changemakers - Beth Garrett (Postgraduate Researcher) and Dr Emma Whewell & Dr Helen Caldwell
11. Students perceptions of the 'new normal': Teaching and learning experiences in the era of COVID-19 - Dr Nick Naumov & Elora Dartnell
12. Student Persona – Susie Palmer-Trew
13. URB@N posters

14:50 to 15:10 **Break**

15:10 to 15:55 **Workshop Session C**

[Workshop 7: Less work and more awards: real examples of Changemaker in Sociology modules. Presenters: Dr Siobhan Dytham, Dr Federico Farini.](#)

[Workshop 8: Agents of Change: Engaging Students in Social Innovation. Presenters: Kirsty Wagstaffe, Johnson Awotunde and Imane Tiahi](#)

[Workshop 9: Listening to liberate: using critical reflexivity to liberate students of colour](#)
[Presenters: Dr Ratika Malkani and Dr Nick Cartwright](#)

16:00 **[Summary: Shân and Chris.](#)**

Launch Innovation Fund, Associate Professors, NTF and CATE

16:30 **Close**