

# **Engagement of Black students with academic skills provision: why is it important?**



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# Context Setting

- University of Northampton – widening participation university
- Learning Development – umbrella term for colleagues engaged in teaching academic skills
- Learning Development at Northampton – team of tutors engaged in embedded module teaching, a drop-in service and tutorial provision
- Scholarly focus – impact of Learning Development interventions upon students

# **Research Findings Summary**

**Tutorial Provision**

**Award Gap**

**Access and Participation**

# **Extending the research**

Funded Project – Foundation Year Team + Black students

Engagement with Learning Development

Joint Project with the Students Union – Black Advocates Project

# Summary

**Thank You**



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