

# **LESS WORK AND MORE AWARDS: REAL EXAMPLES OF CHANGEMAKER IN SOCIOLOGY MODULES**

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Hello

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IN SOCIOLOGY MODULES**

# STARTING OUT

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Joined the university, took on modules

✓ Topic

✗ Time

'Traditional' university

- Learning objectives?
- Real-world, creative, engaged objectives!

What's Changemaker?



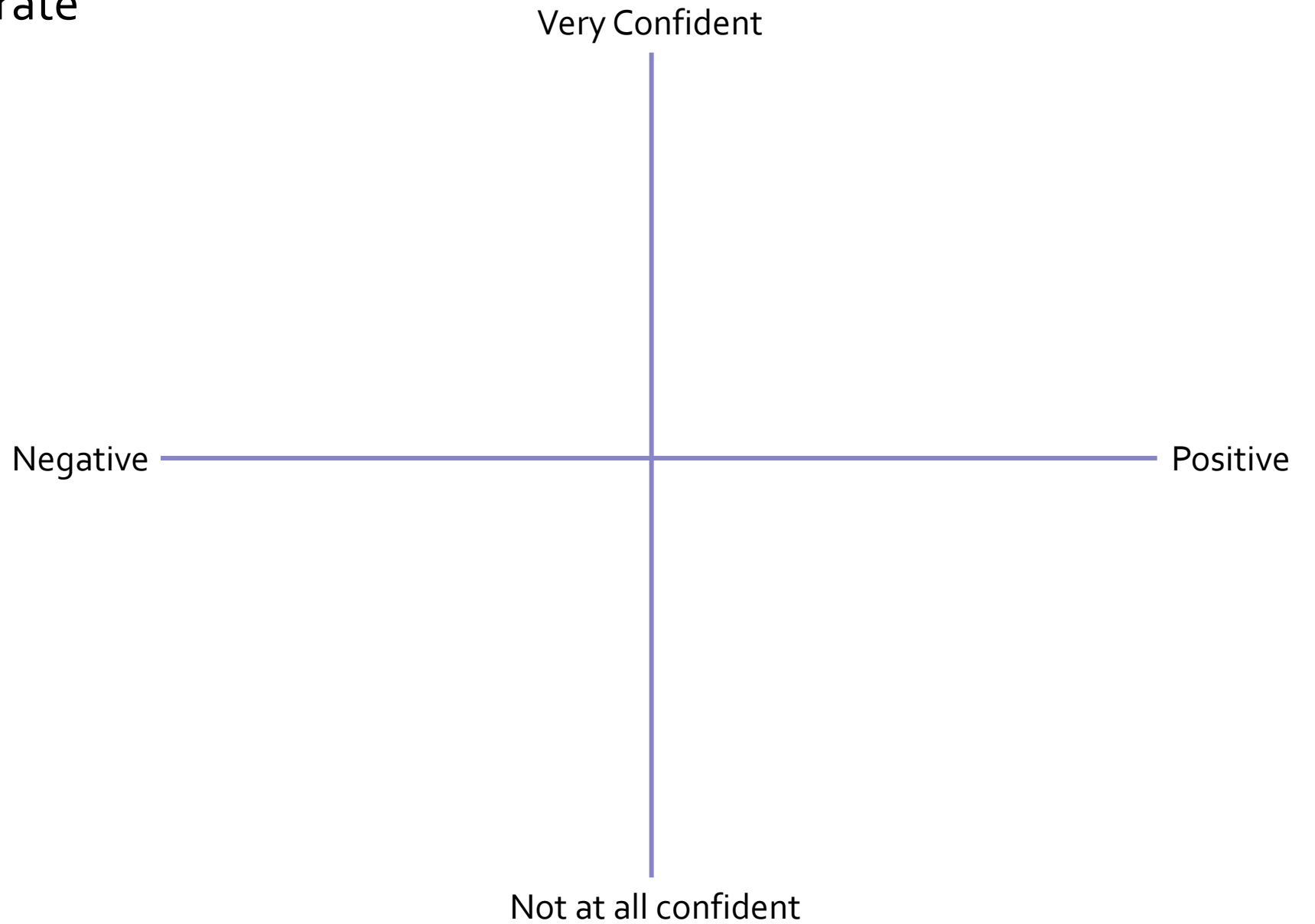
**YOUR THOUGHTS  
ABOUT CHANGEMAKER**

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You are asked to incorporate  
Changemaker into your  
modules!

You feel...



# Barriers to Changemaker

# CHANGEMAKER IN SOCIOLOGY

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# MSc Public Sociology

## Learning objectives

Justify chosen solutions and associated decisions in the application of relevant knowledge to investigate and address complex and concrete problems.

Create action plans to deliver and maintain identified and emergent positive changes.

# MSc Public Sociology - Assessment

Select an environmental or technological issue.

Apply theory and research to explain and analyse the issue.

Present an action plan to resolve/advance the issue.

# MSc Public Sociology – Changemaker Support

Taught a session helping students to identify issues and pick their topic.

Taught a session about action plans (linked to the students issues and the assessment).

Offered ongoing support to students.

# L4 UG Module

Explain the fundamental concepts that guide sociological analysis of inequalities and how these inter-relate.

Use given input to collate, analyse, evaluate and/or summarise information/ data and appropriate literature.

Interpret how and why social and spatial inequalities might have persisted over time, and review the empirical evidence for this.

Demonstrate an ability to negotiate ways of working within teams, and to value, appreciate and experiment with different roles and approaches to problem-solving adding value in changing collaborative contexts.

# L4 UG Module - Assessment

Groupwork.

Based on the changemaker certificate structure.

Researching inequality (using theory, literature and empirical data).

Propose a project to do something about this (again, using literature and empirical data to support).



# L4 UG Module - Changemaker Support

Taught 2 sessions helping students pick a topic, research it, develop projects and refine these.

8 hours of teaching (and countless hours of planning!).

All focused on completing their assessment.

All students **automatically** got a bronze award when they passed the assessment.

# Outcomes and Impact

Positive feedback from students.

Increased changemaker awards.

# Student Feedback

Please say what you feel is good about this module:

“Everything.”

“I have really enjoyed this module; from the stimulating work to the helpfulness of my lecturer.”

“It was nice to do some group work with different people even though it was out of my comfort zone. I have really enjoyed this module and have had a lot of support.”

# Student Feedback (Improvements)

No improvements

Groupwork (3 comments)

- “The group work was something that I didn't enjoy so much.”
- “Choose own groups.”
- “More group work!”

# Changemaker awards

All our L<sub>4</sub> (now L<sub>5</sub>) Sociology students have a bronze changemaker award.

At university level, **1/3** of all the Changemaker bronze awards were Sociology students!

# Going further?

Why not extend this?

Silver in second year.

Gold in final year.



# DISCUSSION

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# Discussion Prompts

What do you think of this idea?

Could you do this on your modules/programmes?

What Changemaker objectives do you have on your modules?

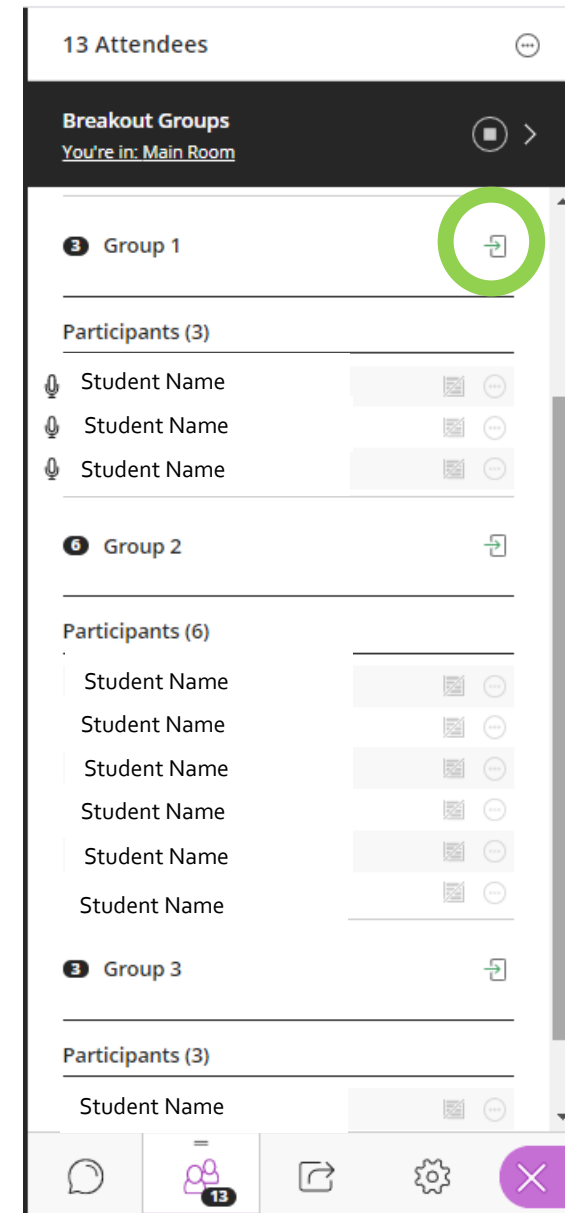
How are you teaching/assessing these?



# Discussion Groups

**Group 1:** Talk to Siobhan and ask any questions.

**Other Groups:** Breakout group discussions.





**FEEDBACK**

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A background graphic featuring a network of interconnected nodes and lines, resembling a molecular structure or a data network, set against a dark blue gradient. The nodes are small circles, and the lines are thin, creating a complex web of connections.

# CONCLUDING POINTS

# Conclusion

Work with the Changemaker team to meet Changemaker objectives (rather than changemaker being an annoying/confusing 'bolt-on').

Get support with teaching Changemaker skills and learning objectives.

The Changemaker team can teach to your assessment and support the students.

(Where possible) make the awards automatic to drastically increase the number.

**Less work and more awards!**

# Thank you

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