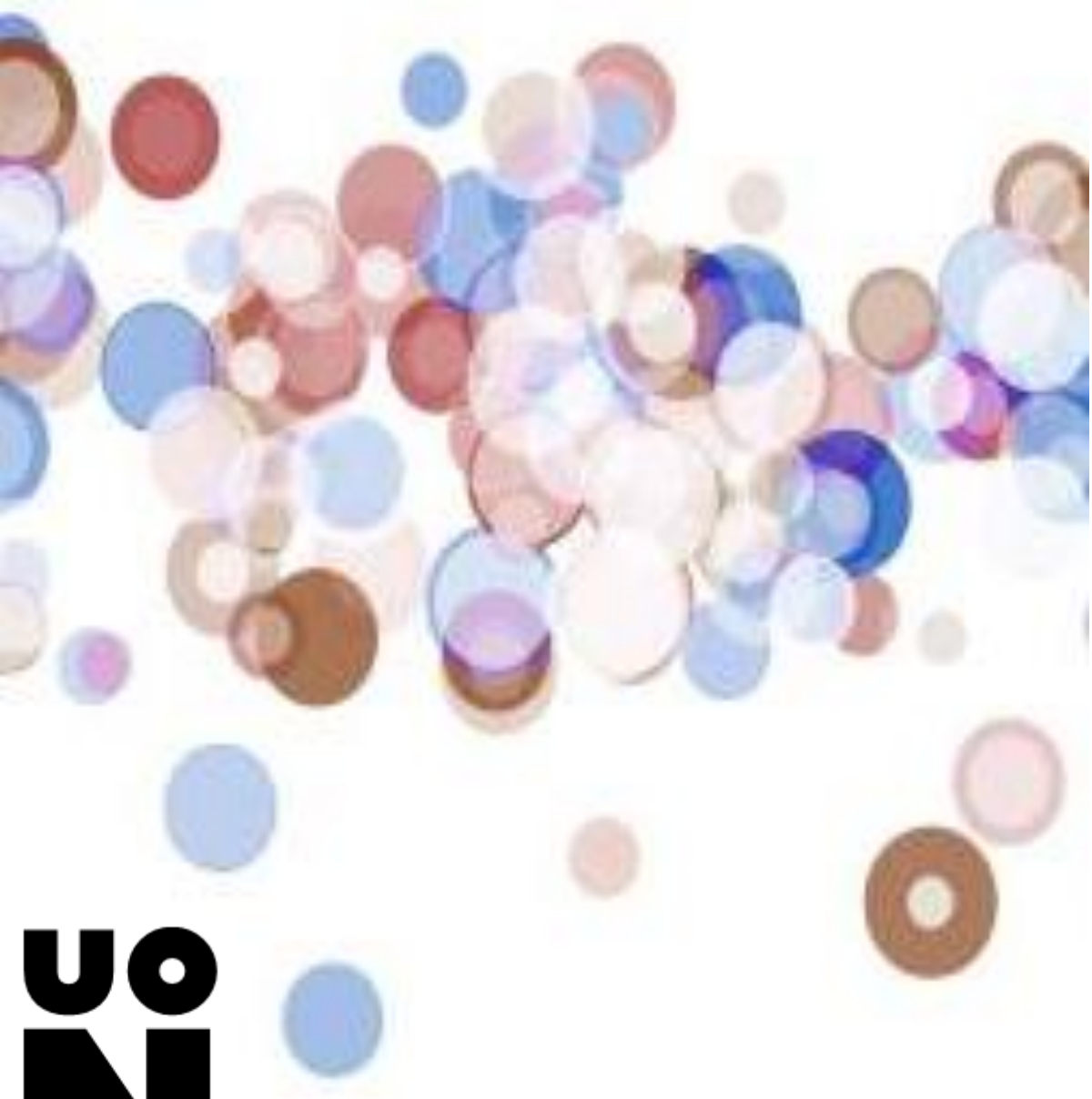


Welcome to LD@3

Kate Swinton, Lorraine-Marie James, Gillian Siddall
University of Northampton

**Enhancing the academic journey:
Attainment and retention**

Please mute your microphone when you are not speaking.



Enhancing the academic journey: Attainment and retention

Kate Swinton, Lorraine-Marie
James, Gillian Siddall

Session overview

- Context: University of Northampton – ILS
- How we work
 - Dream
 - Nightmare
 - Reality
- Development: Critical friend relationship
- Questions

ILS model

University of
Northampton



Team expertise

Academic Librarian

- Types of information
- Evaluating sources
- Finding Information
- Referencing
- Finding Research

Learning Development

- Academic writing
- Critical thinking
- Reflective writing
- Research journey
- Maths and stats support

Menu of support students and staff can engage with

Drop-in support

Asynchronous
engagement
with Skills Hub

Academic
Librarian tutorial

Multi-platform
support

Academic
Librarian
workshop

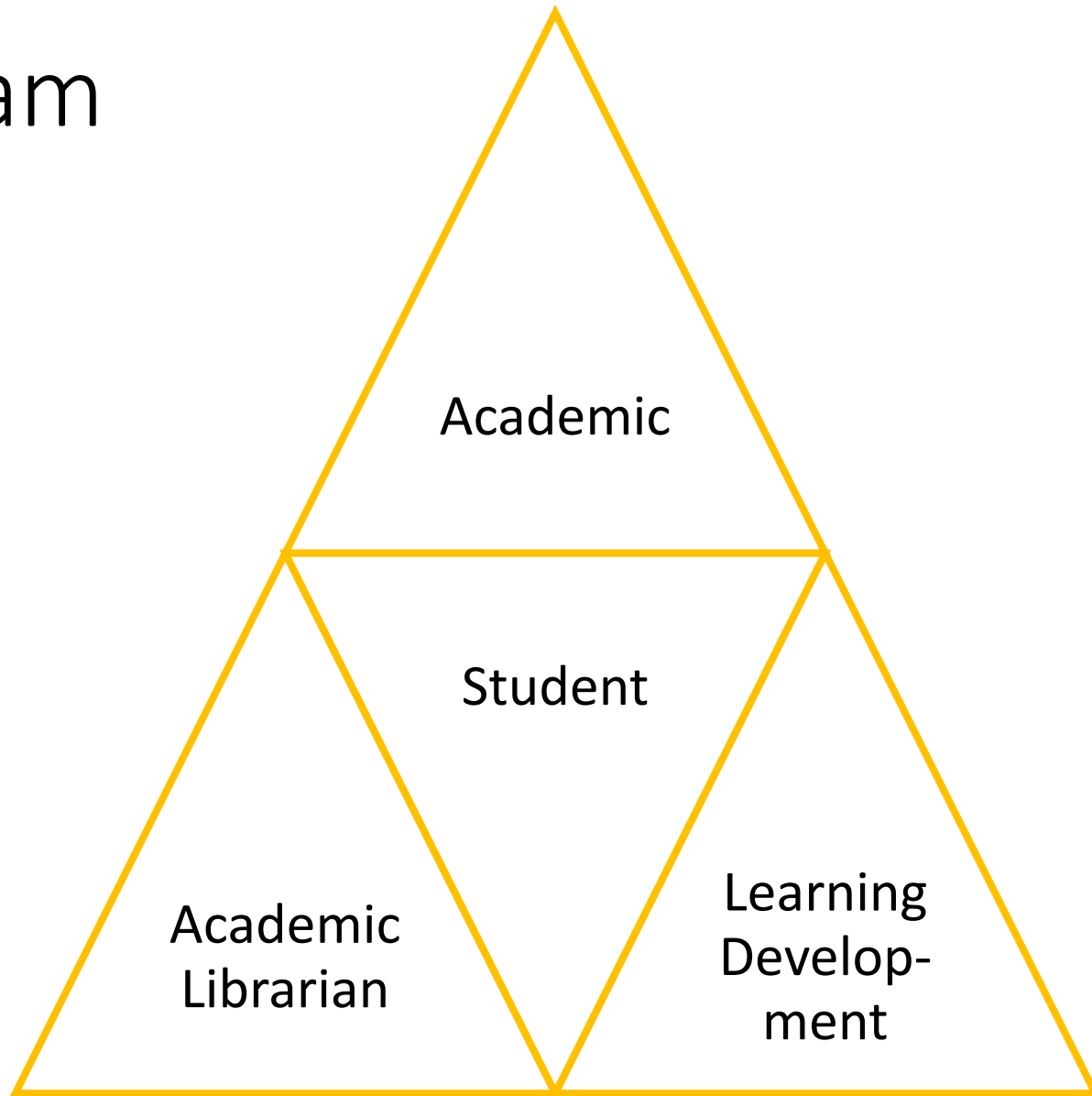
Learning
Development
tutorial

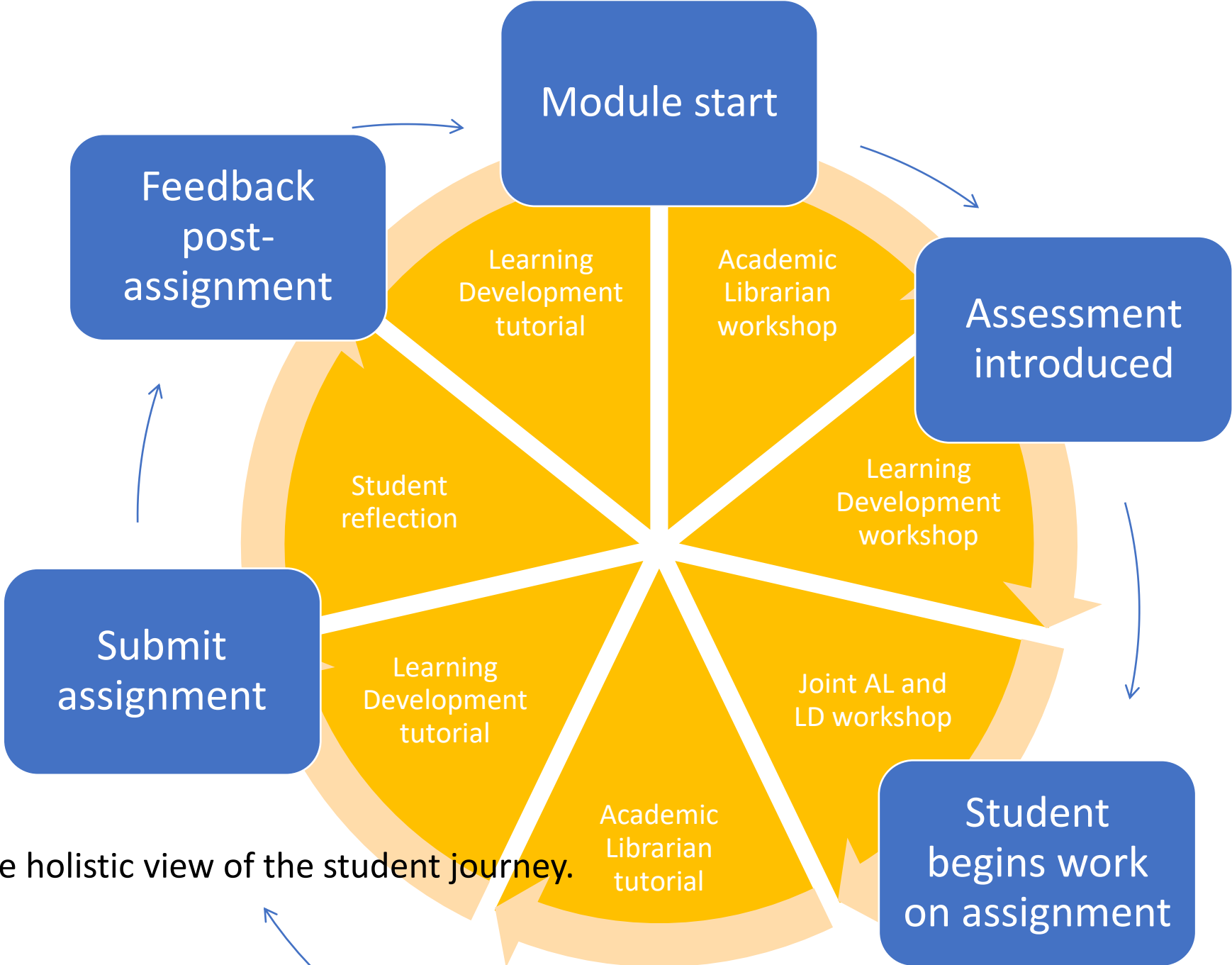
Post-assessment
tutorial with
Learning
Development

Joint Academic
Librarian and Learning
Development
workshop

Learning
Development
workshop

Dream





Module start

Feedback post-assignment

Assessment introduced

Learning Development tutorial

Academic Librarian workshop

Learning Development workshop

Student reflection

Submit assignment

Learning Development tutorial

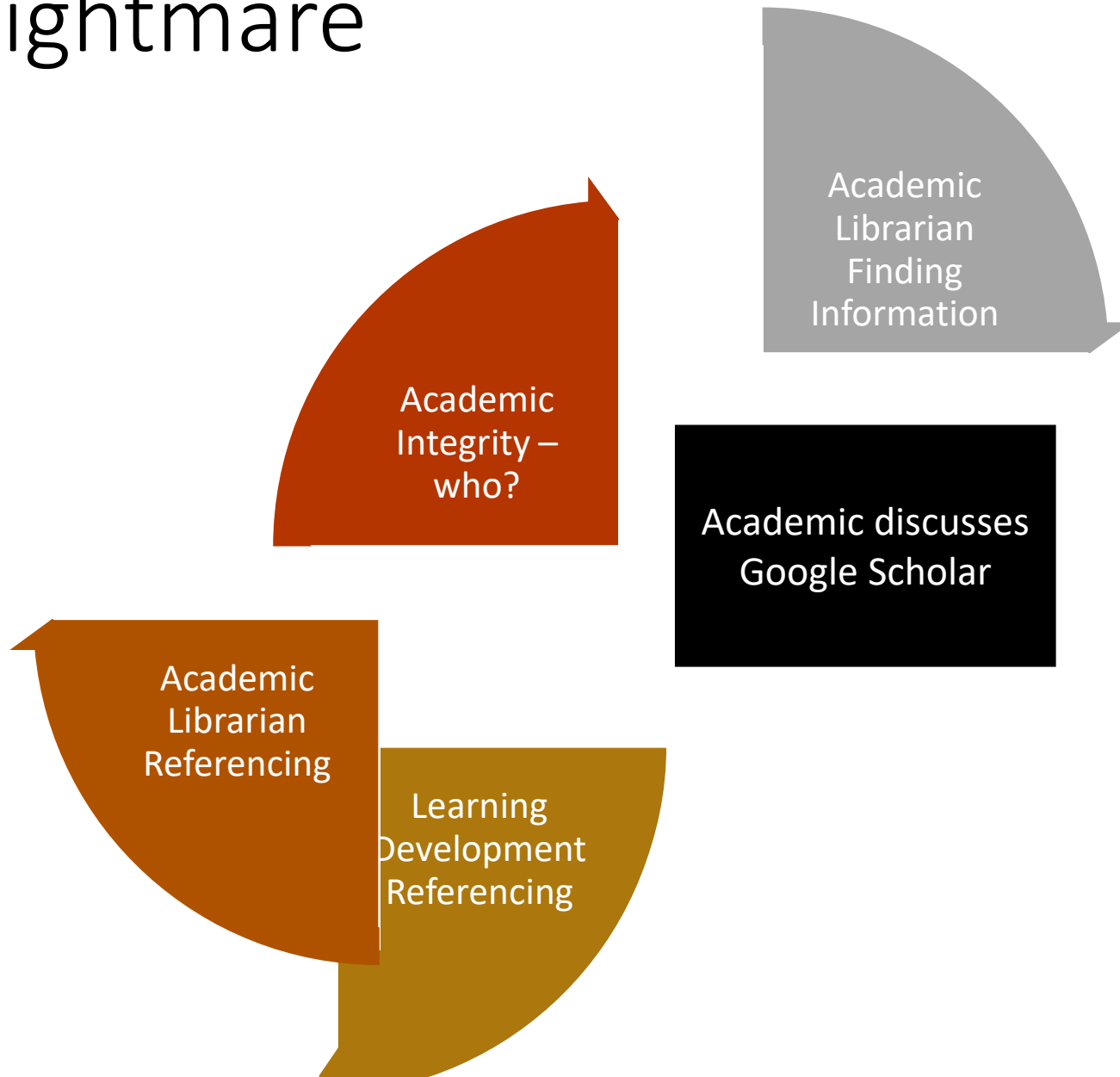
Joint AL and LD workshop

Academic Librarian tutorial

Student begins work on assignment

The holistic view of the student journey.

Nightmare



Reality



Personality



Compromise



Academic staff relationship



Make-do with what you have

Critical Friend Relationship

Complimentary and
challenging

Sharing experiences

Sounding board

Official 'critical'
friend –
professional
development

Supportive informal
peer observation

Collaboration

Liaison

Trust, comfort and
safety



Questions

Bibliography

Coulson, K., Loddick, A., Rice, P. (2021). Exploring the Impact of Learning Development on Student Engagement, Experience, and Learning. In: Huijser, H., Kek, M., Padró, F.F. (eds) Student Support Services. University Development and Administration. Springer, Singapore. https://doi.org/10.1007/978-981-13-3364-4_19-1

Library and Learning Services (2022) Integrated Learner Support (ILS) Model, *University of Northampton Learning and Teaching Enhancement* [online]. Available from: <https://mypad.northampton.ac.uk/lte/integrated-learner-support/> [Accessed 27/07/23].

Library and Learning Services (2018) Skills Hub, *University of Northampton* [online]. Available from: <https://skillshub.northampton.ac.uk/> [Accessed 27/07/23].

Wyatt, L. G. (2011) Nontraditional Student Engagement: Increasing Adult Student Success and Retention, *The Journal of Continuing Higher Education*, **59** (1), 10-20, DOI: [10.1080/07377363.2011.544977](https://doi.org/10.1080/07377363.2011.544977)

ALDinHE

Association for Learning Development in Higher Education

Thanks for joining today

**Future events & details
about presenting:**

<https://aldinhe.ac.uk/events/>