



RESPONDING TO CHANGE OVER FOLLOWING A PLAN

UON Learning & Teaching Conference 2023

Claire Drakeley

22/23 ACADEMIC YEAR



**STAFF CHANGES (40%
TURNOVER) AND
UNDERPERFORMING
STAFF**



**BRAND NEW MODULES
AT ALL LEVELS**



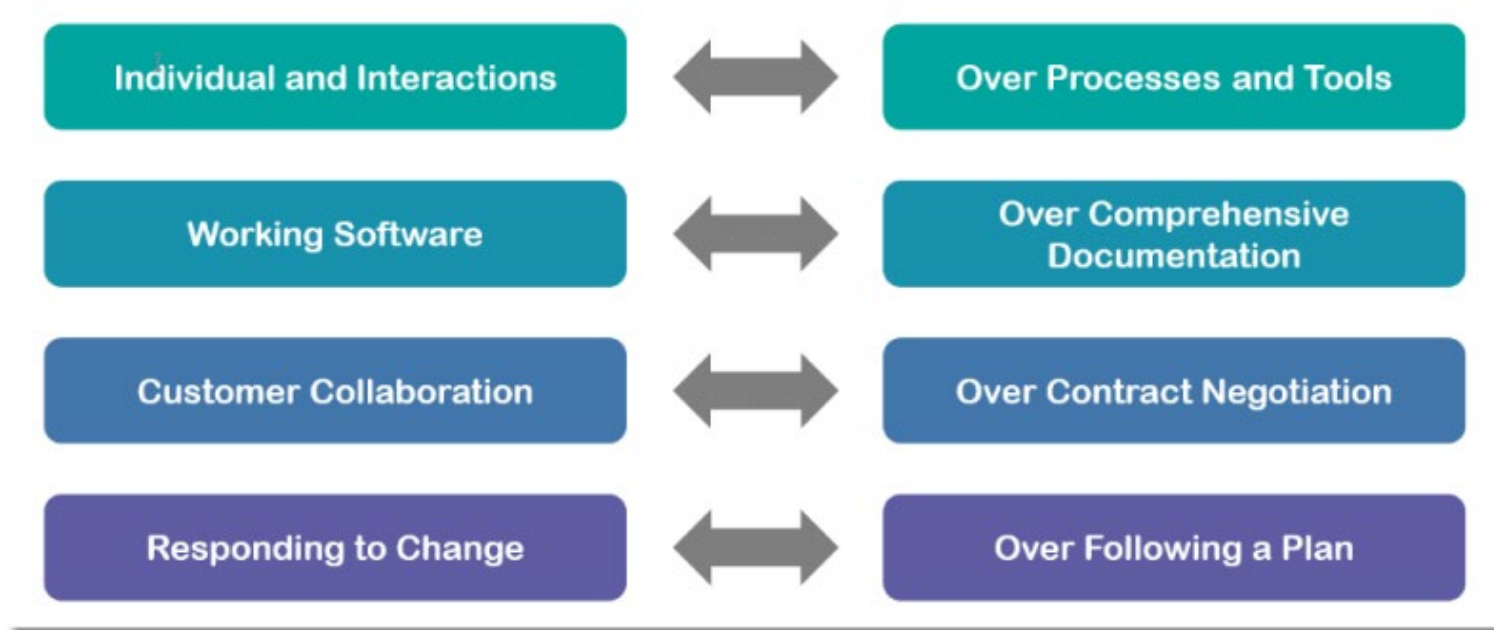
**DROPPING
RECRUITMENT**



**ADDITIONAL
EXPECTATIONS (FROM
THE UNIVERSITY)**



**INCREASING STUDENT
NEEDS**



AGILE MANIFESTO

COPING WITH 22/23



Using Agile approaches



Flexibility



Sprints

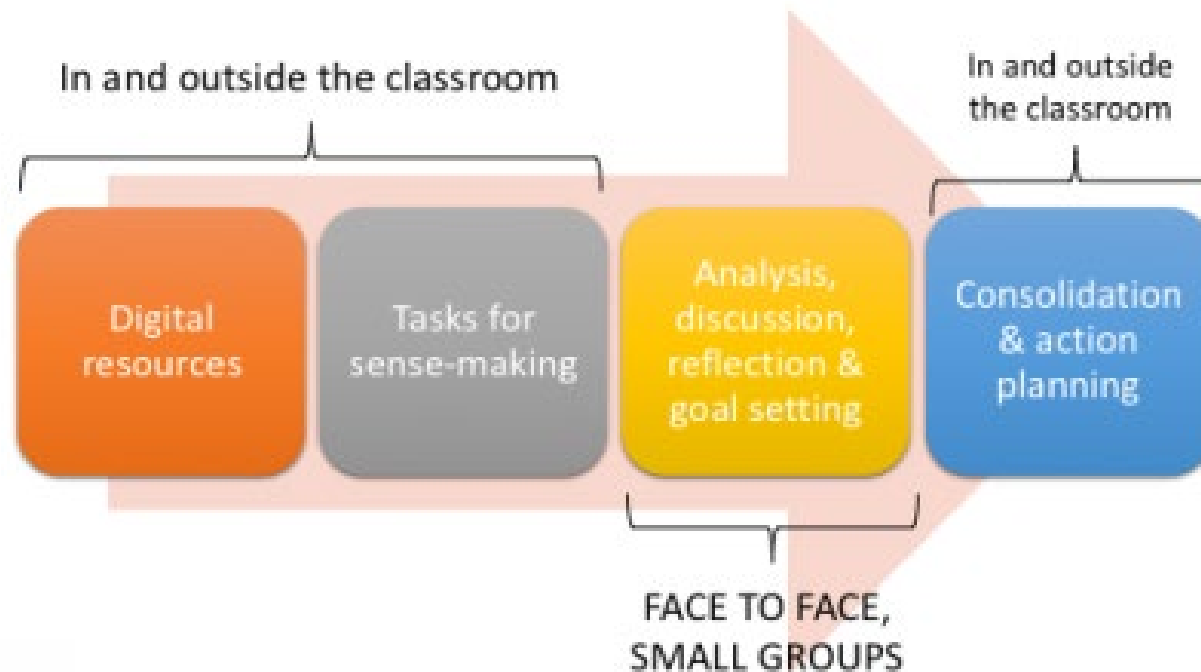


Accepting good enough



Focusing on Minimum Viable Product (MVP)

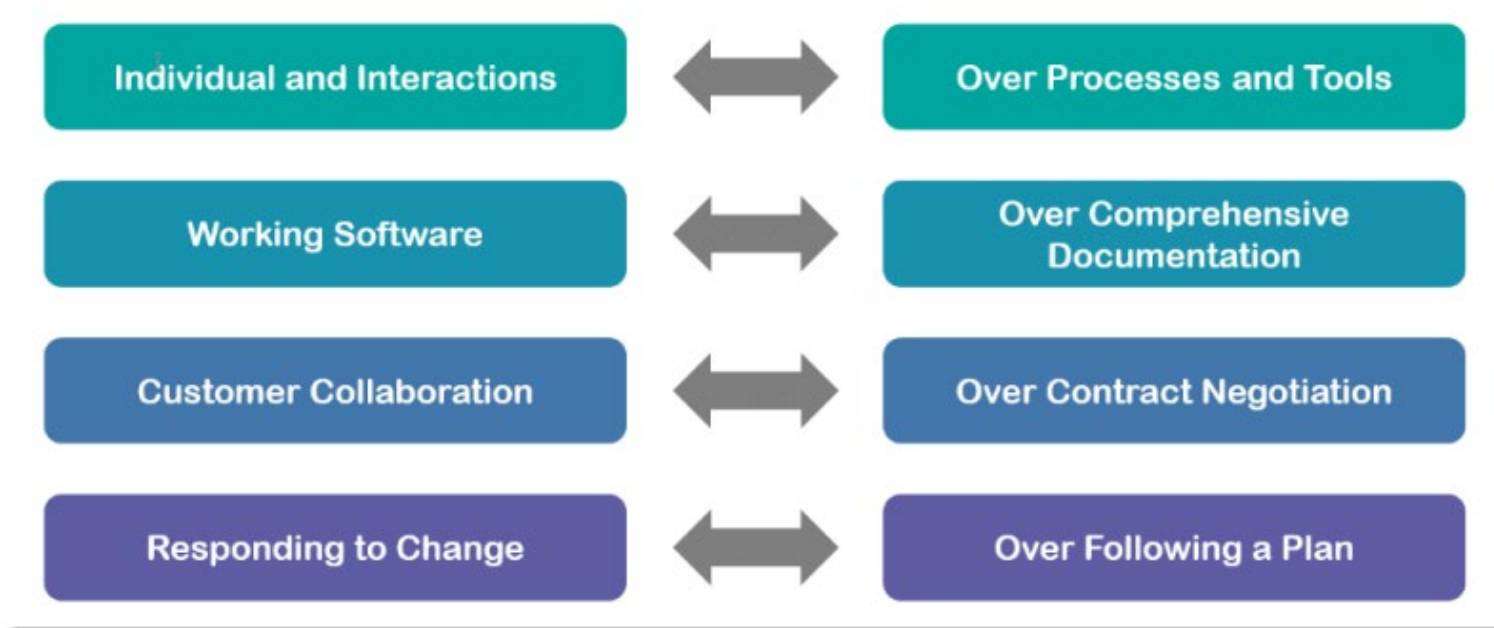
ABL AS AGILE EDUCATION





TASK

In small groups take each part of the Manifesto – what does it mean for Learning & Teaching?



AGILE MANIFESTO

Implications for:

- Module/programme delivery (in planning and in the classroom/online)
- Curriculum development
- Student experience
- Research
- Other...



FEEDING BACK

ON A PERSONAL NOTE...



Using Agile to manage the stress of quick pace change and shifting requirements



Being strategic about using ABL at pace



Understanding what good enough means for you, our students, our colleagues



Not just getting through it but adapting to be able to thrive