

# Evaluating the online reading lists – the student experience

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Work in progress . . .

# Contexts of reading lists at UoN

**2018** – Evaluating online reading lists – the student experience.

**2015** - Academic staff perceptions and use of reading lists for book ordering.

**2011** - Reading list (R)evolution – exploring the value of reading lists as a pedagogical tool to support students' development of information skills.

# Reading lists at UoN

- Reading List team
- LTI integration
- Quality processes





Methodology

**Focus Groups** - discussion

**Observations** - reality

**Statistics** - context

# Dream



[Sleeping king](#) by Pnmrgn [CC BY 4.0](#)

# Reality



[Clocks](#) by Santi Villamarin [CC BY-ND 2.0](#)

## Butlers Chocolates

Website

Online Resource

Read status

Add note

## Foundations for health promotion - Jennie Naidoo, Jane Wills, Jennie Naidoo 2009

Book

Read status

Add note

## Fat, gluttony and sloth: obesity in medicine, art and literature - Haslam, David W., Haslam, Fiona 2009

Book

Read status

Add note

## Do we need to know how it works? Or doesn't chocolate just taste great?

Article

Online Resource

Read status

Add note

## The story behind chocolate - Price, Sean 2009

Book

Read status

Add note

## The History of Chocolate

Webpage

Online Resource

Read status

Add note

## The New Taste of Chocolate: A Cultural and Natural History with Recipes - Rotella, Mark Apr 16, 2001

Article

Read status

Add note

## Like water for chocolate: Como agua para chocolate - Arau, Alfonso, Esquivel, Laura [2000] (DVD)

Audio-visual document

Read status

Add note

## A beginner's guide to critical thinking and writing in health and social care - Aveyard, Helen, Sharp, Pam, Woolliams, Mary 2011 (electronic resource)

Book

Online Resource

Read status

Add note


## Chocolates & Chocolate Candy I See's Candies


## Core reading 3 items

This is core reading for the module, but I'd like you to read around topics we discuss in seminars. Don't just read what's on the list!

[Foundations for health promotion](#) - Jennie Naidoo, Jane Wills, Jennie Naidoo 2009


**Book** Recommended


 Read status ▾

 Add note

[Fat, gluttony and sloth: obesity in medicine, art and literature](#) - Haslam, David W., Haslam, Fiona 2009


**Book** Essential


 Read status ▾


 Add note

[A beginner's guide to critical thinking and writing in health and social care](#) - Aveyard, Helen, Sharp, Pam, Woolliams, Mary 2011 (electronic resource)

**Book** Essential

 Online Resource

 Read status ▾


 Add note


## History of chocolate 3 items


Please read at least one item before the seminar and be prepared to discuss

[Do we need to know how it works? Or doesn't chocolate just taste great?](#)

**Article** Recommended


 Online Resource


 Read status ▾

 Add note

[The story behind chocolate](#) - Price, Sean 2009


**Book** Recommended


 Read status ▾


 Add note

[The History of Chocolate](#)

**Webpage** Recommended

 Online Resource

 Read status ▾


 Add note




## Books 7 items

[The story behind chocolate](#) - Price, Sean 2009


**Book** Recommended


 Read status ▾


 Add note

[Charlie and the chocolate factory](#) - Dahl, Roald, Blake, Quentin 2007

**Book** **Essential** This is a book that a number of children will read. I would suggest you read this (again if you read it as a child) looking at it with a critical eye, thinking about how it presents chocolate and the personalities who 'obsess' about it.


 Preview


 Read status ▾

 Add note

[Charlie and the chocolate factory](#) - Dahl, Roald, Blake, Quentin 2001


**Book** Recommended


 Read status ▾

 Add note

[The story behind chocolate](#) - Sean Price 2009


**Book**


 Read status ▾

 Add note

[Foundations for health promotion](#) - Jennie Naidoo, Jane Wills, Jennie Naidoo 2009


**Book** Recommended


 Read status ▾

 Add note

[Fat, gluttony and sloth: obesity in medicine, art and literature](#) - Haslam, David W., Haslam, Fiona 2009


**Book** **Essential**


 Read status ▾


 Add note

[A beginner's guide to critical thinking and writing in health and social care](#) - Aveyard, Helen, Sharp, Pam, Woolliams, Mary 2011 (electronic resource)

**Book** **Essential**

 Online Resource

 Read status ▾

 Add note

## Journal Articles 7 items

[Do we need to know how it works? Or doesn't chocolate just taste great?](#)

 Online Resource

Focus Groups:

Participants

Contradictions

Recruitment

# Observations

- Recruitment & incentives
- Access
- Navigation
- Prioritising



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# Going forward



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- Timing
- Informing training
- Evidence of value to students
- Transition of ownership
  
- Future research