

Exploring the experience of online learning and teaching for neurodiverse students -

Organised by [ALT East England](#), a regional group of the [Association for Learning Technology \(ALT\)](#)

10 June 2021, 13:00-14:00 - Online via Microsoft Teams

[Click here to join the meeting](#)

Draft Programme

Timing	Session	Lead	Facilitator
13:00-13:10	Very brief welcome Introduction to neurodiversity	Neil Dixon Jennie Dettmer	

<p>13:10-13:40</p>	<p>Student Panel</p> <p>Introduction</p> <p>In the chat: Individual student introduction.</p> <ul style="list-style-type: none"> · Name, what you study. · What is your neurodiversity and how does it affect your learning? <p>Panel Questions</p> <ol style="list-style-type: none"> 1. How have changes to learning online in 2020/21 affected your learning? One benefit and challenge. 2. What recommendation would you make to universities to support neurodiverse students during a pandemic? Such as: <ol style="list-style-type: none"> a. Learning, teaching & assessment) b. Student support c. Facilities (e.g., space, technologies, ...) <p>Reserve</p> <ol style="list-style-type: none"> 3. [What recommendations do you have for new neurodiverse students joining the university to be prepared for online or blended learning?] 4. [If you are a final year student how has the pandemic affected your future plans (Employability, your studies (e.g. practical sessions), further studies, etc.)] <p>5. Open questions?</p>	<p>Rob Howe</p>	<p>Uwe Richter</p> <p>(Chat moderator)</p>
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