ALDinHE

Association for Learning Development in Higher Education

Welcome to LD@3: Interactive collaboration via Google Drawings

Sheryl Mansfield, University of Northampton

Microphone:

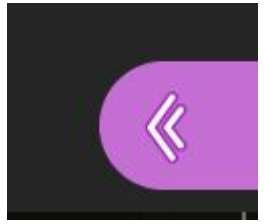
Please mute your microphone on joining and during the presentation to help minimise background noise for the presenter and other participants.

We welcome questions after the presentation so please switch mics back on and join in for questions & discussion.

Key features of the virtual classroom

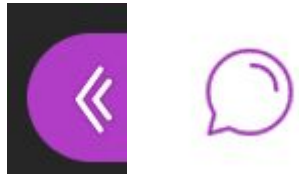
- Your controls

- Extra features

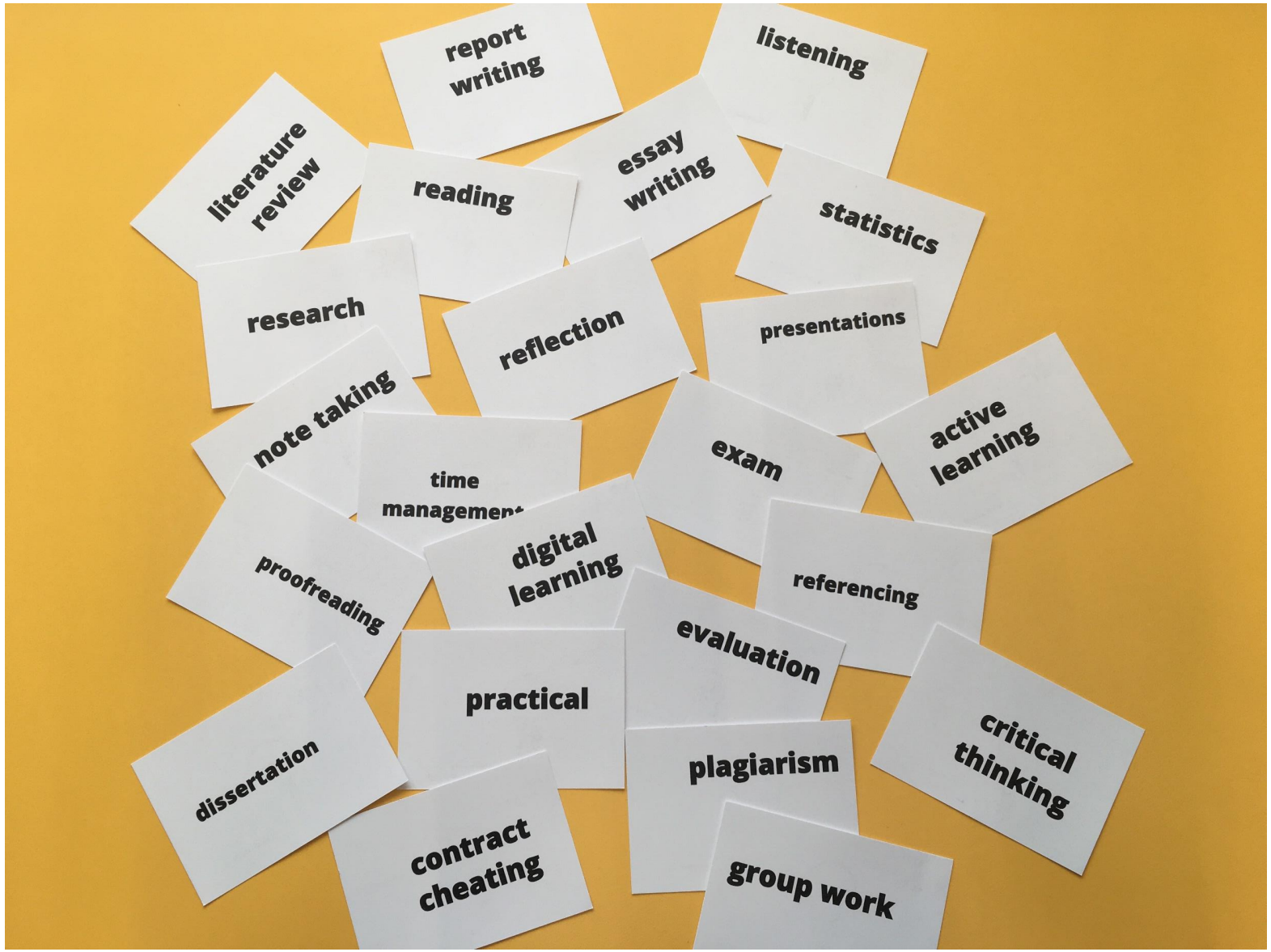


- Chat and audio settings

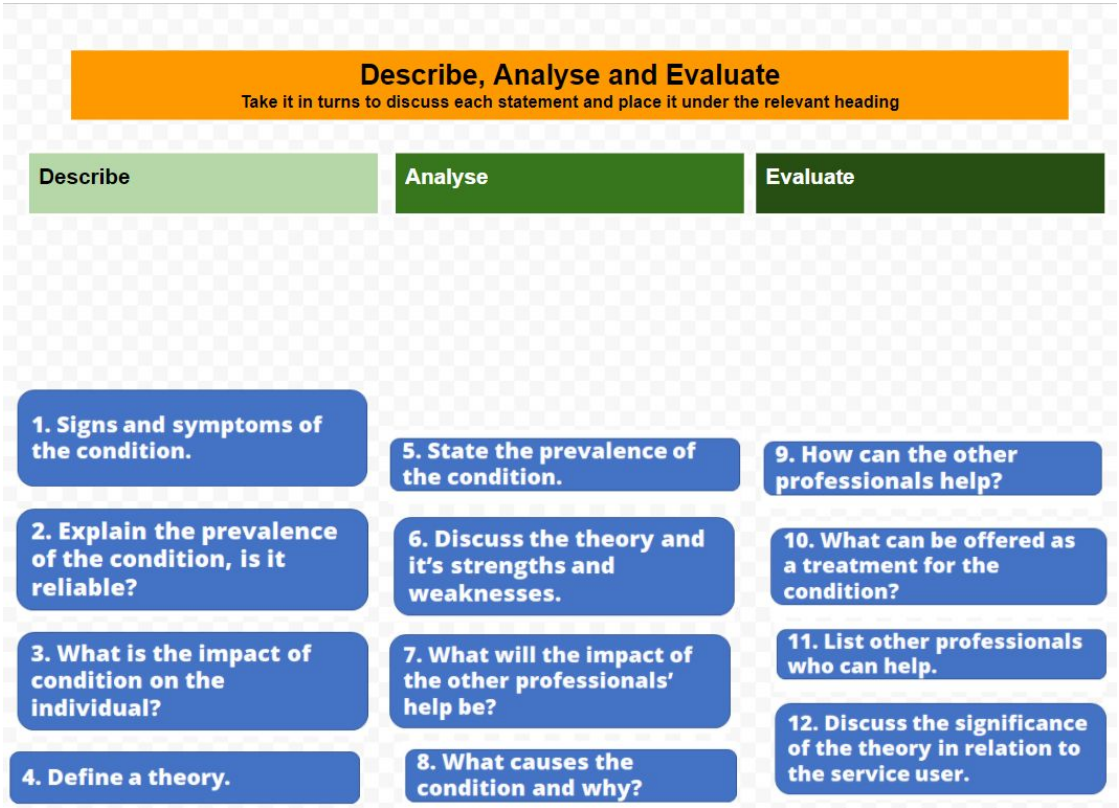
Where are you?



Type in the Chat


report writing
listening
literature review
reading
essay writing
statistics
research
reflection
presentations
note taking
active learning
exam
digital learning
proofreading
referencing
evaluation
practical
critical thinking
plagiarism
dissertation
contract cheating
group work

Session



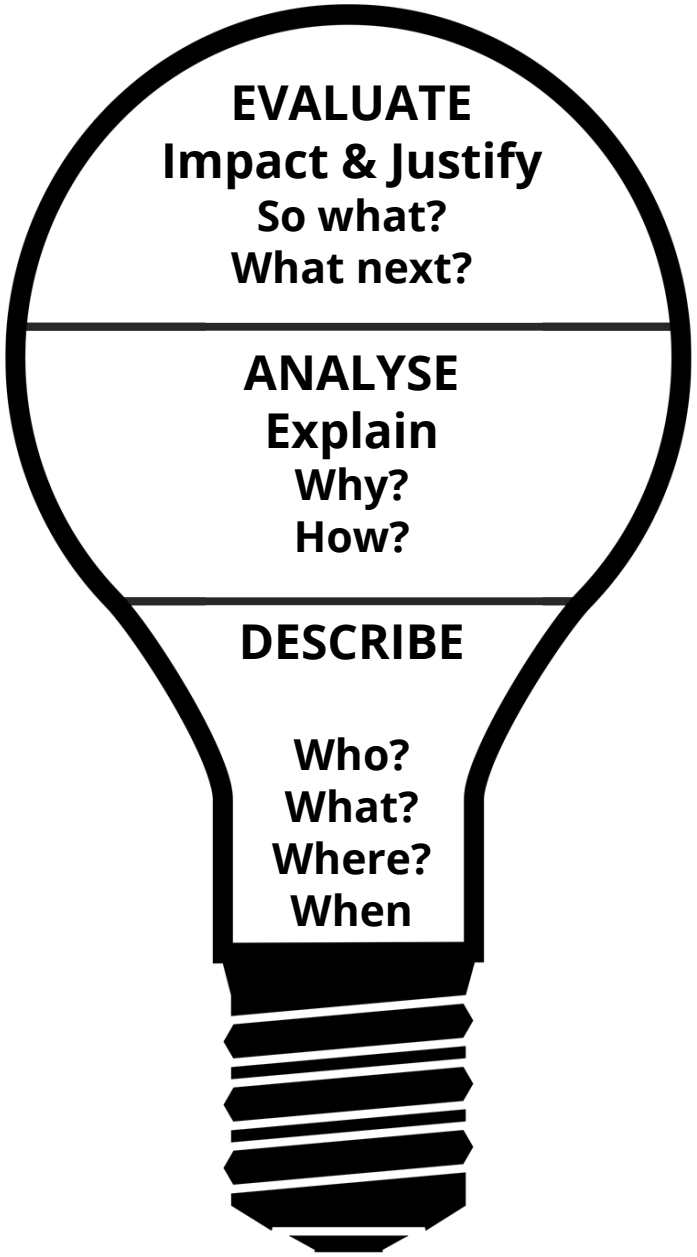
15 minutes

Discuss in groups where you think the relevant boxes go and reorder the google.doc

Individually write on the Padlet: What is good and not so good about the method?

Other ideas. Could you use it in your teaching?

Engage student mode….



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Group task

Discuss where to place the statements 1 -10.

Remember the google.doc is interactive so take it in turns to move the statements to the relevant boxes.

Describe	Analyse	Evaluate
1. Signs and symptoms of the condition.	2. Explain the prevalence of the condition, is it reliable?	3. What is the impact of condition on the individual?
4. Define a theory.	6. Discuss the theory and it's strengths and weaknesses.	7. What will the impact of the other professionals' help be?
5. State the prevalence of the condition.	8. What causes the condition and why?	12. Discuss the significance of the theory in relation to the service user.
10. What can be offered as a treatment for the condition?	9. How can the other professionals help?	
11. List other professionals who can help.		

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Hope you enjoyed the session.
Thank you for all your interaction.
Please keep using the Padlet and add your ideas.