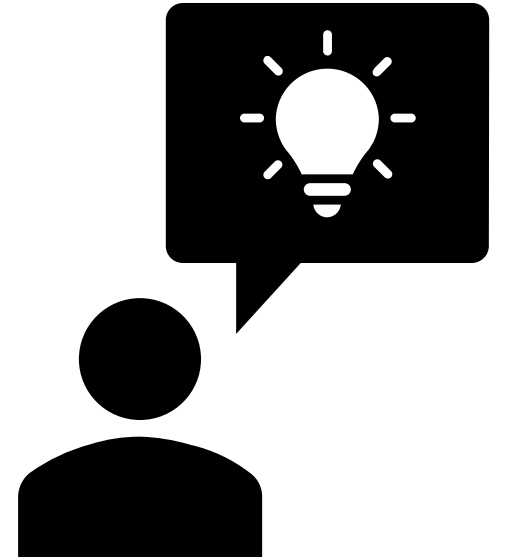


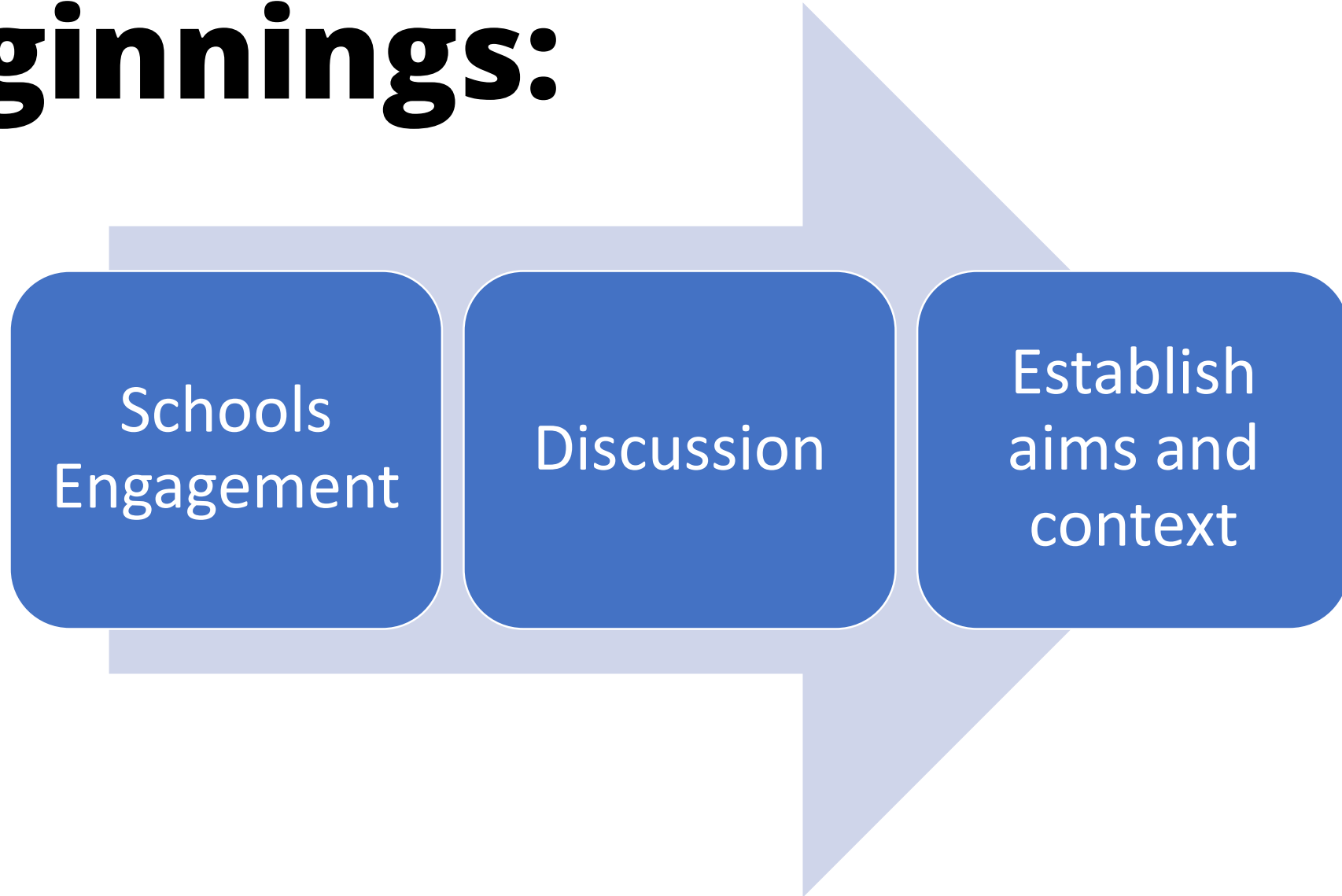
Resource in a Box: why create Learning Development resources for Post-16 students?

Amy West

Learning Development Tutor
University of Northampton

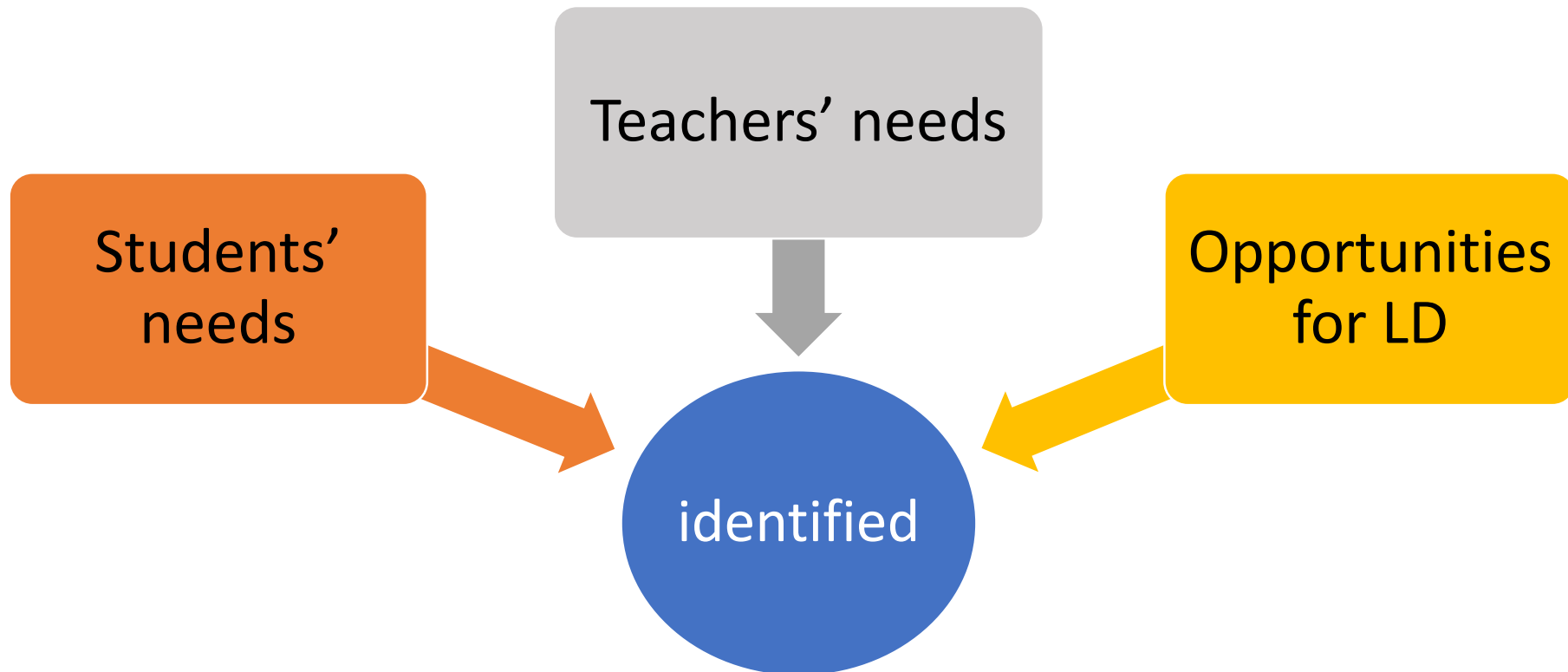


Beginnings:



Discussion:

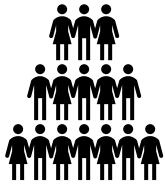
1. Discussion with Heads of Sixth Form
2. Discussion with colleagues in team



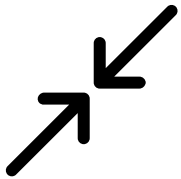
Planning and design:



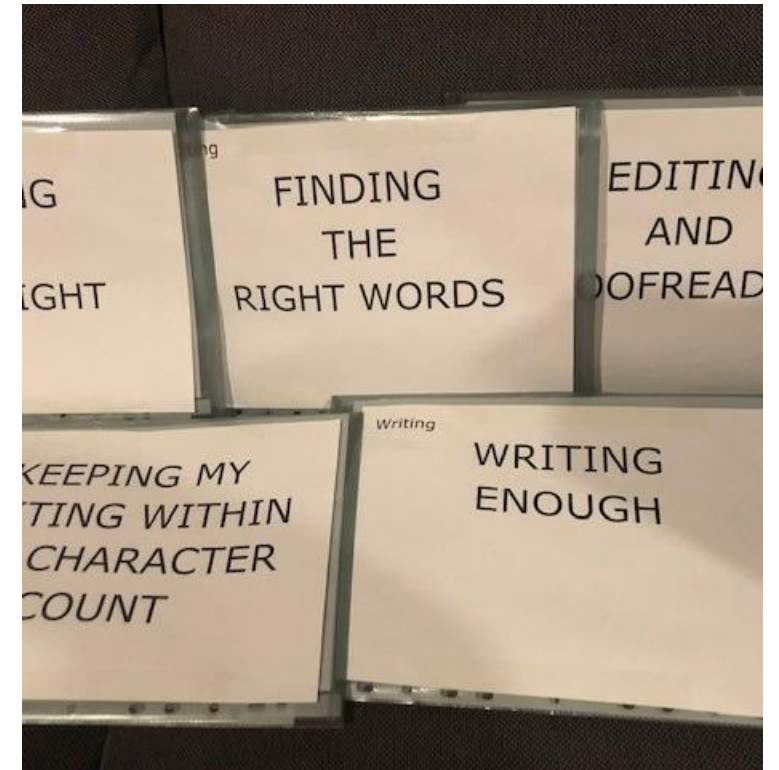
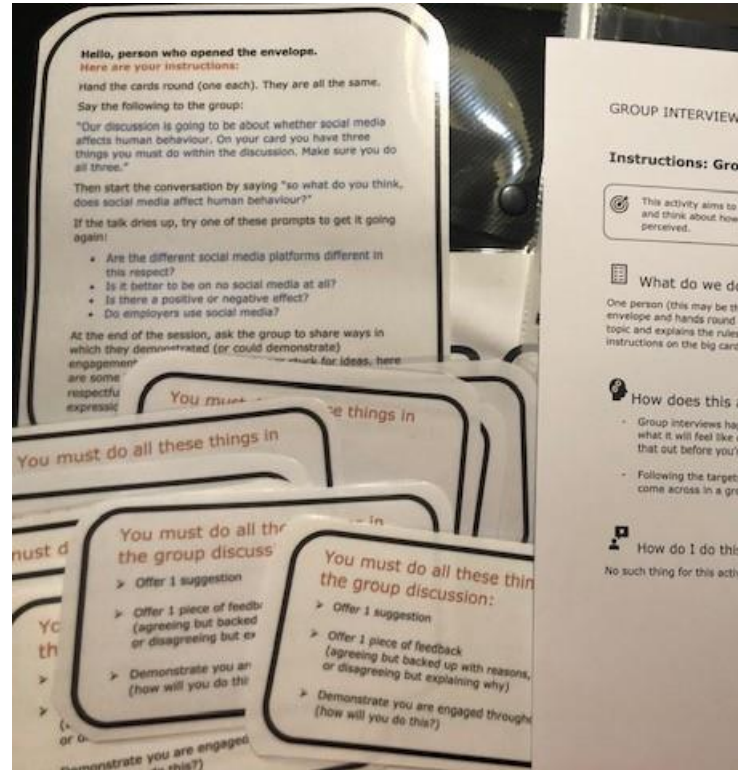
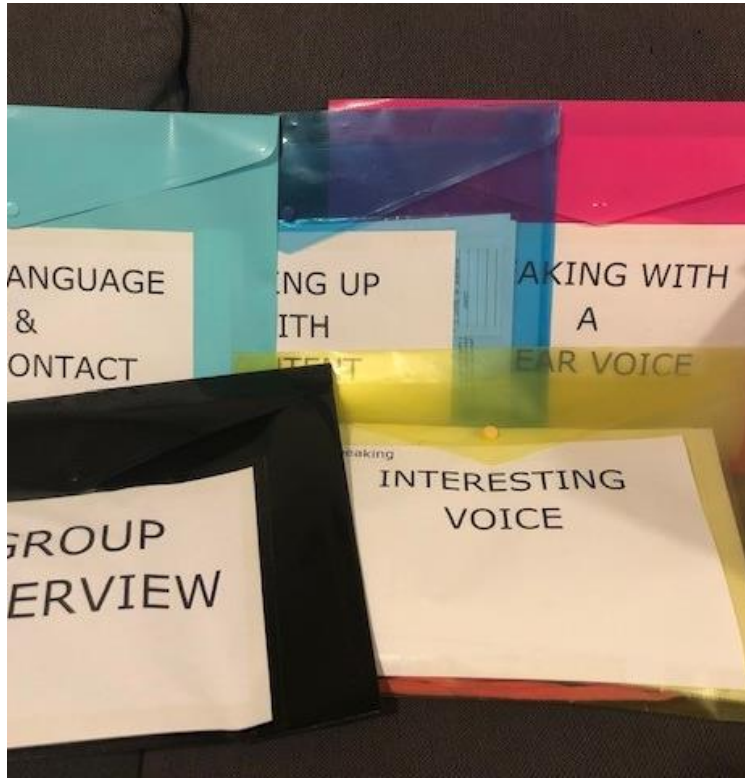
Self-contained and used independently



Broad appeal and possible to differentiate; self-assessment to promote individual choice (Ndoye, 2017)

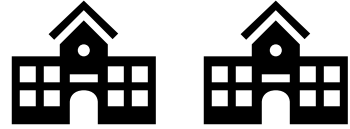


Useable and useful!



Activities

Pilot and release:



Pilot in two schools



Reflected, adapted, edited



Session run and data collected in one school

Covid-19

Feedback:



Limitations and challenges



Head of VI form:

“The resources in there were fantastic”; “relevant”; “they got fully engaged”; “really positive thing when you give students the choice”

[teacher documents] “all perfect... absolutely clear”

Students:

all identified an increase in confidence in own skills post-session compared with pre-session.

So, why then?



Collaboration (Rempe-Gillen, 2018)



Advocacy of HE and LD (Jamieson and Nolan, 2019)

Why (cont.)?



Creativity



Benefits for students

What could be next?

Transition

Level 4 students

More data from schools

References:

Jamieson, H. and Nolan, J. (2019) Stepping Up to Edge Hill University: the value and impact for students following the completion of a virtual pre-entry module. *Journal of Learning Development in Higher Education*. **0**(16). doi: 10.47408/jldhe.v0i16.556.

Ndoye, A. (2017) Peer / self assessment and student learning. *International Journal of Teaching and Learning in Higher Education*. **29**(2), pp.255-269.

Rempe-Gillen, E. (2018) Primary school teacher experiences in cross-phase professional development collaborations. *Professional Development in Education*. **44**(3), pp.356-368.

University of Northampton (2019) Resource in a box. *University of Northampton* [online]. Available from: <https://www.northampton.ac.uk/community/schools-and-colleges/schools-engagement/resource-in-a-box/> [Accessed 22/03/21].