

Everyone a Researcher

Professor Shan Wareing, Deputy Vice Chancellor
University of Northampton

Children learn like scientists

"The way we determine how they're learning is that we give them, say, a pattern of data, a pattern of probabilities or statistics about the world and then we see what they do... We found that like scientists, they tested hypotheses about the machines and determined which one was more likely"

Alison Gopnik, Child Developmental Psychologist, Berkeley, California

Five qualities of 'top CEOs'

Five qualities of 'top CEOs'

- [Fearlessness](#)

Five qualities of 'top CEOs'

- [Fearlessness](#)
- [A simple mindset](#)

Five qualities of 'top CEOs'

- [Fearlessness](#)
- [A simple mindset](#)
- [Team smarts](#)

Five qualities of 'top CEOs'

- [Fearlessness](#)
- [A simple mindset](#)
- [Team smarts](#)
- [Battle-hardened confidence](#)

Five qualities of 'top CEOs'

- [Fearlessness](#)
- [A simple mindset](#)
- [Team smarts](#)
- [Battle-hardened confidence](#)
- [Passionate curiosity](#)

Five qualities of 'top CEOs'

- [Fearlessness](#)
- [A simple mindset](#)
- [Team smarts](#)
- [Battle-hardened confidence](#)
- [Passionate curiosity](#)

<https://www.theguardian.com/money/2011/jul/22/five-secrets-of-worlds-top-ceos#:~:text=These%20CEOs%20offered%20myriad%20lessons,a%20simple%20mindset%20and%20fearlessness.>

Passionate curiosity

Many successful chief executives are passionately curious people. It is a side of them rarely seen in the media and in investor meetings, and there is a reason for that. In business, CEOs are supposed to project confidence and breezy authority. Certainty is the game face they wear.

But get them away from these familiar scripts and a different side emerges. They share stories about mistakes and failures. They ask big-picture questions. They wonder why things work the way they do and whether those things can be improved upon. They want to know people's stories, and what they do.

- Research matters for its own sake, to shape our futures

- Research matters for its own sake, to shape our futures
- Research matters to learning and teaching for the skills of inquiry, communication, independence, planning, persistence, questioning, framing an argument

- Research matters for its own sake, to shape our futures
- Research matters to learning and teaching for the skills of inquiry, communication, independence, planning, persistence, questioning, framing an argument
- Research matters to learning and teaching because we are still understanding how people learn, what assists and prevents learning, and better ways of teaching

- Research matters for its own sake, to shape our futures
- Research matters to learning and teaching for the skills of inquiry, communication, independence, planning, persistence, questioning, framing an argument
- Research matters to learning and teaching because we are still understanding how people learn, what assists and prevents learning, and better ways of teaching
- Change is inevitable – by leading change via research we avoid obsolescence

- Research matters for its own sake, to shape our futures
- Research matters to learning and teaching for the skills of inquiry, communication, independence, planning, persistence, questioning, framing an argument
- Research matters to learning and teaching because we are still understanding how people learn, what assists and prevents learning, and better ways of teaching
- Change is inevitable – by leading change via research we avoid obsolescence
- Pooling knowledge with other people is always worth it

Everyone a researcher 2021

Everyone starts somewhere and not all paths are the same, or direct. Every path to knowledge and wisdom starts with observations, experiments and questions. Everyone's a researcher.