



# 2019 OMEP

IRELAND CONFERENCE

Saturday 9<sup>th</sup> November

8.15 am to 5:30 pm

Relationship Matters &  
What Matters in Early  
Years Relationships

In collaboration with Cork Institute of Technology



OMEP is an international, non-governmental and non-profit organisation concerned with all aspects of Early Childhood Education and Care (ECEC). OMEP defends and promotes the rights of the child to education and care worldwide and supports activities which improve accessibility to high quality education and care. OMEP is currently established in over 60 countries and is represented at meetings of UNESCO, UNICEF and other international organisations with similar aims.

OMEP Ireland is a registered charity (Charity No. 14213) dedicated to working for children's needs in Early Education and Care. The objective of OMEP Ireland is to use every possible means to promote the optimum conditions for the well-being of all children, their development and happiness within their families and within society. OMEP assists any undertaking to improve Early Childhood Education and supports scientific research that can influence these conditions.

The mission of OMEP Ireland is to raise awareness of the importance of early childhood experiences, both because every child has a right to a high quality childhood and because of the effect on children's future life chances.

Website: [www.omepireland.ie](http://www.omepireland.ie)

Contact: [info@omepireland.ie](mailto:info@omepireland.ie)

OMEP Ireland is a Registered Charity. Charity No. CHY

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See our Facebook page for updates

## Saturday, 9th November, 2019

08:15 am - 09:00 am	Registration	Foyer, Tourism Building, CIT
09:00 am - 09:30 am	Welcome address <b>Dr. Barry O'Connor</b> President of Cork IT and <b>Dr. Judith Butler</b> President of OMEP Ireland	Tourism Building, Room T101
09:30 am - 10:10 am	Keynote 1 <b>Dr. Maeve Hurley – Ag Eisteacht</b>	Tourism Building, Room T101
10:10 am - 10:15 am	5-minute break	Foyer, Tourism Building, CIT
10:15 am - 10:55 am	Keynote 2 <b>Lorraine Farrell – NCCA</b>	Tourism Building, Room T101
10:55 am - 11:30 am	Break: Tea/Coffee	Foyer, Tourism Building
11:30 am - 11:45 am	PLÉ Ireland The National Association of Higher Education Institutions Offering Degree Level Training in Early Childhood Care and Education official launch of the Best Practice Guidelines for Professional Practice Placement Experience in Initial Early Childhood Education and Care Professional Development <b>Dr. Mary Moloney</b> Chairperson PLÉ	Tourism Building, Room T101
11:45 am - 12:00 am	Presentation of OMEP Ireland Student Award <b>Dr. Frances Clerkin</b>	Tourism Building, Room T101

NOTE: Afternoon Programme (below) is correct at time of printing but may be subject to last-minute changes of time/venue/speaker.

## Session 1 12:00 pm - 01:00 pm

<b>Strand A: Tourism Building Room T103</b> (20 mins allocated for each paper) Chair: Evelyn Egan	<b>Strand B: Tourism Building Room T104</b> (20 mins allocated for each paper) Chair: Dr Frances Clerkin	<b>Strand C: Tourism Building Room T105</b> (20 mins allocated for each paper) Chair: Jane O'Sullivan	<b>Strand D: Tourism Building Room T106</b> (20 mins allocated for each paper) Chair: Dr Judith Butler	
<p>12:00 pm - 12:20 pm</p> <p><b>1. Aoife O'Shea, Happy Talk</b> How Targeted Universal Models of Care Can Work to Engage Parents Living in Disadvantage.</p>	<p>12:00 pm - 12:20 pm</p> <p><b>1. Mary Moloney, MIC</b> 'Leave the key and they come in': Parental Involvement in Early Childhood Education and Care</p>	<p>12:00 pm - 12:20 pm</p> <p><b>1. Sarah O'Leary, MIC</b> Exploring the Significance of Micro and Macro Relationships in the Experiences of Young Children on the Autism Spectrum as they and their Families Navigate the Irish Early Years' Education System</p>	<p>12:00 pm - 12:20 pm</p> <p><b>1. Denise Baker, CIT</b> Challenges surrounding access to ECCE for children from the travelling community in Ireland.</p>	
<p>12:20 pm - 12:40 pm</p> <p><b>2. Kathleen Roche-Nagi, Approachable Parenting</b> The '5 Pillars of Parenting' programmes enable significant alterations in family relationships, with a positive influence on family life and wellbeing.</p>	<p>12:20 pm - 12:40 pm</p> <p><b>2. Denise Flood Natasha Murphy, Portobello Institute</b> Home Visits: Say goodbye to tears and hello to secure relationships with both child and parents</p>	<p>12:20 pm - 12:40 pm</p> <p><b>2. Michelle Hartnett, Play Therapist</b> The Impact of having a sibling with a Life Limiting Illness.</p>	<p>12:20 pm - 12:40 pm</p> <p><b>2. Federico Farini and Angela Scollan, University Drive Northampton</b> In, out and through digital worlds. Hybrid-transitions as a space for children's agency</p>	
<p>12:40 pm - 01:00 pm</p> <p><b>3. Evelyn Egan, CIT</b> Locating meaningful creative experiences within the ECCE environment</p>	<p>12:40 pm - 01:00 pm</p> <p><b>3. Dr. Maja Haals Brosnan, Marino Institute of Education</b> The importance of home-school relationships in the early years of children's education.</p>	<p>12:40 pm - 01:00 pm</p> <p><b>Jane O'Sullivan, UCC</b> Examining the impact of teacher/pupil relationships on the realization of children's right to be heard.</p>	<p>12:40 pm - 01:00 pm</p> <p><b>3. Maria Lotty, UCC</b> Examining Trauma-informed care as an approach that addresses early childhood experiences of trauma through relationships.</p>	
<p>01:00 pm - 02:00 pm</p>		<p>LUNCH</p>		<p>CIT BISTRO (Student Centre)</p>

## Session 2 02:00 pm - 03:00 pm

<b>Strand A: Tourism Building T103</b> (20 mins allocated for each paper) Chair: Dr Wendy Oke	<b>Strand B: Tourism Building T104</b> (20 mins allocated for each paper) Chair: Evelyn Egan	<b>Strand C: Tourism Building T105</b> (20 mins allocated for each paper) Chair: Denise Baker	<b>Strand D: Tourism Building T106</b> (20 mins allocated for each paper) Chair: Jane O'Sullivan
<p>02:00 pm - 02:20 pm</p> <p>1. Mary Moloney, MIC Paradox, Challenge and Opportunity in Early Childhood Education Developments Globally</p>	<p>02:00 pm - 02:20 pm</p> <p>1. Patsy Baissangourov, LIT Building Strong Partnerships between the Educational Institution and the Placement Supervisor; Supporting the ECEC Student in Meaningful Experiences.</p>	<p>02:00 pm - 02:20 pm</p> <p>1. Christina O'Keeffe and Dr. Tish Balfe, DCU 'The importance of play in enhancing the social relationships of children on the Autism Spectrum'</p>	<p>02:00 pm - 02:20 pm</p> <p>Self-organized symposium: <b>Paper 1: Respect, Reciprocity and Responsibility</b> Author 1: Oluwabanmi Olaniran Author 2: Sheila Long</p>
<p>02:20 pm - 02:40 pm</p> <p>2. Theresa Butler, SIPTU Big Start Campaign</p>	<p>02:20 pm - 02:40 pm</p> <p>2. Debbie Mullen, ECI How Communities of Practice inspires the Early Learning and Care Sector in Kildare</p>	<p>02:20 pm - 02:40 pm</p> <p>2. Steve Good, University of Gloucestershire Planning for Play in an outdoor Preschool</p>	<p><b>Paper 2: Trusting relationships between Early Childhood Teachers and parents - The relevance of an open relationship on parent partnerships</b> Author: Melissa Bonotto</p>
<p>02:40 pm - 03:00 pm</p> <p>3. Johanna O' Flynn, CIT An exploration of the regulations and policies that guide Early Childhood Education and Care (ECEC) practice in Ireland</p>	<p>02:40 pm - 03:00 pm</p> <p>3. Bárbara Tadeuarbara Tadeu and Amelia Lopes, University of Porto Valued aspects in the professional practice in the socio-educational context of daycare: Perspectives of Portuguese parents and practitioners</p>	<p>02:40 pm - 03:00 pm</p> <p>3. Marion Byrne &amp; Alison Pidgeon, NCI My Place to Play Programme: creating a dedicated place to play for infants and their families living in emergency accommodation</p>	<p><b>Paper 3: Relationships the key to wellbeing and involvement</b> Author: Rita Melia</p>
<p>03:00 pm - 03:10 pm Break</p>			



## Session 3 03:10 pm - 04:10 pm

<b>Strand A: Tourism Building Room T103</b> (20 mins allocated for each paper) Chair: Dr Wendy Oke	<b>Strand B: Tourism Building Room T104</b> (20 mins allocated for each paper) Chair: Patricia O'Donovan	<b>Strand C: Tourism Building Room T105</b> (20 mins allocated for each paper) Chair: Denise Baker	<b>Strand D: Tourism Building Room T106</b> (20 mins allocated for each paper) Chair: Dr Frances Clerkin
<p>03:10 pm - 03:30 pm</p> <p>1. Sandra Cully, Northside Partnership Strengthening Foundations of Learning by Placing Relationships at the Centre of Early Childhood Education and Care.</p>	<p>03:10 pm - 03:30 pm</p> <p>1. Juliette Aherne, NUI Galway Supporting the development of children's well-being in preschool</p>	<p>03:10 pm - 03:30 pm</p> <p>1. Caroline Guard, Roehampton University Hearing infant voices within patterns of infant-practitioner interactions in nursery provision</p>	<p>03:10 pm - 03:30 pm</p> <p>Self-organised symposium: Better Start &amp; Tusla Contact: Rita Melia Relationships the Key to Quality Early Years Provision: implementation of Siolta and Aistear</p>
<p>03:30 pm - 03:50 pm</p> <p>2. Maire Corbett, ECI What's Love got to do with it?</p>	<p>03:30 pm - 03:50 pm</p> <p>2. Colette Saunders, IT Sligo How do I improve my practice as a volunteer activist supporting trade unionization of Ireland's early years workforce?</p>	<p>03:30 pm - 03:50 pm</p> <p>2. Sandra O'Neill, DCU Children's Rights, Interests and Relationships: Supporting Children's Rights with the under 3's</p>	
<p>03:50 pm - 04:10 pm</p> <p>3. Chris Gomez, Open University The term 'child-friendly': a hindrance or a facilitator to young children's intergenerational relationships</p>	<p>03:50 pm - 04:10 pm</p> <p>3. Julie Meighan, CIT The therapeutic benefits of clay work with preschoolers</p>	<p>03:50 pm - 04:10 pm</p> <p>3. Sarah Gallagher, Togher Family Centre Adopting Lundy's model in the early years</p>	
<p>04:10 pm - 04:20 pm Break</p>			

## Session 4 04:20 pm - 05:20 pm

Strand A: Tourism Building Room T103 (20 mins allocated for each paper) Chair: Dr Judith Butler		Strand B: Tourism Building Room T104 (20 mins allocated for each paper) Chair: Jane O'Sullivan		Strand C: Tourism Building Room T105 (20 mins allocated for each paper) Chair: Dr Wendy Oke		Strand D: Tourism Building Room T102 (20 mins allocated for each paper) Chair: Patricia O'Donovan/Denise Baker	
04:20 pm - 04:40 pm	1. Dr. Jennifer Pope and Dr. Suzanne Egan, MIC The relationship between neighbours, neighbourhoods and outdoor play in young children	04:20 pm - 04:40 pm	1. Marie Corbett, ECI Universal Design creating nurturing spaces for all.	04:20 pm - 04:40 pm	1. Dr. Carol Yelverton-Halpin, WIT 'Bourdieu's notion of Cultural capital, habitus, practice and Field as well as Bronfenbrenner's ecological systems in the Matters of Early years Relationships'	04:20 pm - 05:20 pm	Workshop: Dr. Maeve Hurley, Ag Éisteacht Parental conflict – Evidence /Impact
04:40 pm - 05:00 pm	2. Aishling Silke, DCU Children's relationship with their community and wider	04:40 pm - 05:00 pm	2. Dr. Molly Gerrish, University of Wisconsin-River Falls USA Interactive, Intentional, Impactful: Improving Communication to Support Development: Using Mindful Communication to Deepen Understanding, Strengthen Relationships, and Support Development	04:40 pm - 05:00 pm	2. Caroline McDonell, NUI Maynooth "We want to be Early Years Educators" An exploration study of the lived experiences of Early Years Educators'		
05:00 pm - 05:20 pm	3. Alison Moore, UCC Everyone has a story to tell: Parents perceptions of 'child voice' through a community engagement model.	05:00 pm - 05:20 pm	3. Mary Coleman, NUI Galway How are Young Children's Relationships with Nature Currently Valued and Supported through Play in the Early Years Setting?	05:00 pm - 05:20 pm	3. Liz Kerrins, ECI Early year's educators' information-seeking behaviors and their use of research evidence		
05:20 pm - 05:30 pm	Feedback /Evaluation forms						
05:30 pm	Conference Closes						



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