

Focus group 6

Researcher 0:02

What, so you've just got to watch everybody else?

Participant 0:05

Yeah. And you should like join in, but...

Participant 0:13

I think the teachers have to make new rules, like, when you think about what you've done and...they should give you homework about it...

Participant 0:26

There are different questions, I think like four or five questions, yeah three questions...

Participant 0:43

Yeah, and then you have to write about it, why...I remember one of, the first question was 'why did you get reflection time'?

Participant 0:56

And then you just explain what you did on purpose...and it's like illegal in school...

Participant 1:08

Once I jumped over the nets, well I actually tripped over the nets, not jumped. The teachers counted that as I jumped over.

Researcher 1:21

Yeah, that's a bit tricky. So you did do something but it wasn't done like that, it was misinterpreted. How did that make you feel?

Participant 1:31

Really sad.

Researcher 1:32

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Yeah.

Participant 1:35

It looked like you did it...

Researcher 1:36

But there's another way to look at it, there's more than one way to look at stuff, I guess. Another question, can I ask you? Do any of you speak a different language? What language do you speak?

Participant 1:44

I speak, it's not really in Europe, it's Ngala.

Participant 1:55

English...

Researcher 1:56

English...

Participant 1:57

Turkish...

Researcher 1:57

Turkish...

Participant 1:58

Pasho...

Researcher 1:59

Pashto...

Participant 2:01

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Polish...

Researcher 2:01

Polish. So, wow you're all amazing. I don't speak another language. I'm trying to learn another language but very slowly...

Participant 2:07

And French as well.

Researcher 2:08

And French as well. Wow.

Participant 2:12

We're learning Spanish.

Researcher 2:13

In school? Wow.

Participant 2:14

It's the hardest...

Researcher 2:16

What's the hardest?

Participant 2:17

I've forgot what it's called.

Researcher 2:18

Oh, Latin? Is it Latin? Oh wow.

Participant 2:25

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I also speak Kurdish.

Researcher 2:26

And Kurdish as well? Oh wow. And where are you learning Latin?

Participant 2:30

I'm learning [inaudible].

Researcher 2:32

Oh, your grandma? Ok.

Participant 2:35

My whole family is Iranian, and I'm speaking Iranian language.

Participant 2:40

So you live in Iran?

Participant 2:42

No.

Participant 2:43

But your country is Iran?

Participant 2:44

No, but my family lived there.

Participant 2:47

Oh I see. I thought your country is Iran.

Participant 2:50

No.

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Participant 2:52

Were you born there?

Participant 2:54

No.

Participant 2:56

But your parents were there?

Participant 2:58

Yes.

Participant 2:59

Is it Iraq?

Participant 3:00

Iran, not Iraq.

Participant 3:06

And also learning to write in Iranian language.

Participant 3:10

Also me...In Ngala, you also use the basic letters of the alphabet, but in different orders.

Researcher 3:25

Is it important for you all to have your different languages? Do you like them?

Participants [many] 3:29

Yeah.

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Researcher 3:30

Do you use them in school?

Participant 3:32

No. When you in a country and people don't speak the way you can speak, you should speak like that so that they understand what you are saying.

Researcher 3:40

Yeah. Would you like to be able to speak your language or your other languages in school?

Participant 3:46

No. I'm always a bit scared if people will say 'what did you just say'?

Participant 3:55

I think I'm the same, like...

Participant 3:59

I wouldn't say my language because my parents told me whatever I say to them is a family secret. When we talk, when I talk to my father...sometimes you have to keep your language a secret, so you won't tell them to others.

Researcher 4:34

Why?

Participant 4:35

Because they won't understand what you're saying.

Participant 4:40

Sometimes people speak the same language, but [inaudible]. But it kind of does though...

Researcher 4:52

And do you have a connection when someone speaks the same language as you? Do you like it?

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Participant 4:55

Yeah. But no-one in the school speaks my language.

Researcher 5:02

You're very speak then, to have that, that's your...

Participant 5:06

Only my brother and my sister...

Researcher 5:09

Speak it. Oh wow. What were you going to say?

Participant 5.10

I don't speak my language unless I already know that they are Polish.

Researcher 5:15

Why is that?

Participant 5:18

Because they may not understand me.

Researcher 5:25

Oh. Is that why you don't use your other language? Because you think other people will think you are saying something that might be offensive?

Participant 5:29

Yeah. Sometimes.

Participant 5:31

Only a few people in the whole school is in the countries in Africa. Or most of them are in Asia or Europe.

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Researcher 5:47

Ok. Yep.

Participant 5:52

My friend says the same language as me, and it's quite fun when we speak it.

Researcher 6:01

Why is it fun? Why?

Participant 6:04

Because if you don't know a word, my friend can just tell me.

Researcher 6:18

Ok yeah. Yep...

Participant 6:21

There's this interesting thing in my language in writing, so like CH and SH, you do like a little comma.

Researcher 6:35

Yeah. And do you like that? Do you like learning all the different ways of doing it? Yeah...

Participant 6:40

And when you do a U, you put two dots, so it can be like a smiley face.

Researcher 6:47

Oh ok. But it means something in the language as well? Oh ok. And you were saying as well, you like it when people, when you meet up together?

Participant 6:56

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It's kind of funny when people speak their language. I know it's important to them, but it's kind of funny when people speak languages that are different to yours or me or, any kind of people that speak a different language, languages is kind of funny.

Researcher 7:19

Do you all think that the languages you speak...you speak different languages, I don't, so you're much more clever than me already, but do you think that it's appreciated? Do you think, is it celebrated that you've got different languages, or do you, what do you feel about having different languages?

Participant 7:37

It feels good, because you can speak in different ways to different people.

Participant 7:42

I feel a little bit good because I will be able to speak to my family, but I won't be able to speak to my friends, because they won't understand.

Participant 7:59

Sometimes when, now, in here now, sometimes I speak to my auntie in the language I speak. But now she's dead. It was about like two weeks ago when she died.

Researcher 8:17

Oh I'm so sorry to hear that, it's tough...

Participant 8:24

My grandma died yesterday.

Researcher 8:26

Your grandma died yesterday? Oh wow.

Participant 8:28

Two years ago...

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Researcher 8:32

Two years ago? I've got another group coming in now. I've loved talking to you all. One more then quickly.

Participant 8:41

When I talk in my language, I don't really like talking in my language because I don't really know all the words and meaning in my language.

Researcher 8:50

Oh so you're still learning it.

Participant 8:52

In the whole school, no-one speaks my language.

Researcher 8:56

So you're very special. There's lots of you who just speak your own language. That's amazing.

Participant 9:02

There are five people that speak my language.

Researcher 9:04

Five people? Do you all meet up and speak with each other?

Participant 9:07

Not really.

Researcher 9:09

Ok. I'm just going to see if they are coming in here. Hi, are you coming in here?

Participant 9:12

Yeah.

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Researcher 9:15

Ok, thank you so much. It's lovely to meet you all. Thank you for coming in, and I hope I can come back and see you all again soon. [distant talking to a child]

Researcher 9:43

Hi everybody. Thank you for coming in. my name is Angela and I am just here, I work at Middlesex University and Mrs [name removed] said I could come in and speak to you if that's ok? I've got tape recorders on there, because I won't be able to write it down because you all will be talking. It's just to ask you about what's it like to be at school? What do you like? What don't you like? What do you think of Covid? And do any of you speak languages? And if so, which languages do you speak? And yeah, just to find out a little bit about you, really. Is that ok? We're doing a project called Child-Up and we're working with other children in Spain, Germany, Italy, France, and other countries, and there's other people like me going to speak to them and ask children the same questions who are at school. So, what do you like about school, or what don't you like? What's your favourite thing? What do you love? What do you not like?

Participant 10:47

[inaudible]

Researcher 10:48

Science, you love science. Mokay.

Participant 10:52

Mine's art.

Researcher 10:53

Art. Anyone else want to share a favourite? Yep...

Participant 10:57

English.

Researcher 10:58

English. We've got a real mix. Mine used to be Drama. Do you do Drama here?

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Participant 11:01

No. You do in secondary school.

Researcher 11:04

Yeah, you probably will in secondary school. When I was at school, I liked drama and I liked English literature, reading books and stuff...

Participant 11:10

My [inaudible].

Researcher 11:12

Does he love drama too? Ok, what about what don't you like at school? When you think 'oh I've got school today', what do you think about school? What do you think 'oh what don't I like'? Is there something?

Participant 11:20

Tests.

Researcher 11:21

Tests.

Participant 11:22

Sats.

Researcher 11:24

Oh, what's sats like then?

Participant 11:26

It's easier than I thought.

Participant 11:31

The practice is easier than the real thing.

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Participant 11:33

Basically, the ones that we've practiced...

Researcher 11:36

Oh, so you feel like you're more confident with it?

Participant 11:41

Yeah. Also, I did [inaudible] at home.

Researcher 11:50

Oh so you feel confident? Ok. That's not too bad. And what about when you need help for stuff, how do you get help at school?

Participant 11:58

Sometimes people don't notice me.

Researcher 12:00

What do you mean they don't notice you?

Participant 12:04

Whenever I put my hand up, my teacher always looks at me but just picks someone else.

Participant 12:09

That always happens.

Researcher 12:11

And how does that make you feel?

Participant 12:13

It makes me feel alone, because...

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Researcher 12:14

Yeah, you want some support and you're putting your hand up because you want help with something. So where do you get your help from?

Participant 12:19

Friends. Because when our teacher explains something to you, you're like 'what did they say again', because like, we don't want to ask him again so he doesn't repeat himself so he doesn't get annoyed.

Researcher 12:39

Oh wow, so you help each other out? And is that an unsaid rule?

Participant 12:45

Everybody in your row is kind of like your best friend...

Researcher 12:49

So you all support each other? Yeah, and sometimes you just have to do it like that, don't you? Because it's hard to understand, when someone says it one way, but you might think it a different way, so you have to kind of translate it over a little bit. And what about, is it good to have friends in school?

Participants [many] 13:04

Yeah.

Participant 13:06

Yeah, because if I was alone I probably wouldn't be in here anyway.

Participant 13:09

Yeah, I would be home schooled.

Researcher 13:14

Yeah. And what about Covid, how's been Covid for you all?

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Participant 13:17

Actually, I hated it because my grandpa died because of it.

Researcher 13:20

Oh I'm so sorry. That must have been a shock. Was that at the beginning of the first lockdown, or?

Participant 13:27

Last year, yeah.

Researcher 13:29

Oh wow. That was tough. I'm so sorry. Covid is tricky. Did it impact on you when you were at home, when you didn't come to school? How did you feel about that?

Participant 13:40

Nothing really changed, except for the fact that we had online school, because every time I go back from school, I will always like video chat my friends and stuff anyway, so...

Participant 13:56

It's like weird when you get up every day knowing you don't have to get ready for school, you just have to go on your computer. Doing online school was really boring because you couldn't see your friends. You had social distance. You had to wear a mask.

Participant 14:15

I got really distracted at home. At school, you can't really get distracted.

Researcher 14:20

What distracted you, then?

Participant 14:23

Mostly my family and, like, they are just sitting in the background. My family is at school, basically.

Researcher 14:32

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Yeah, that's a good way to say it, they are at school with you. And I suppose you couldn't be, [sneeze], sorry I'm sitting near the door and I've got hayfever. Is it making you feel like you don't have any space from your family?

Participant 14:46

Kind of, yeah.

Researcher 14:47

Because sometimes when you come to school, you get space, don't you? You have friends. And the other group said that as well to me. And what about, like, what do you think about Covid? Do you think it's going?

Participant 15:01

I think it's going, because yesterday there wasn't any deaths from it.

Researcher 15:05

Really? That was the first day, was it? What did you think of that?

Participant 15:08

Relieved because now we can have like, release some of the social distancing and stuff. Yeah.

Researcher 15:14

Yeah. Has the social distancing been a massive impact on you?

Participants [many] 15:18

Yes.

{articipant 15:19

It's just so weird not being able to socialise with people. Like since they said you can't be with your family, it was very weird going to like, let's say, Brent Cross, and seeing people like social distancing everywhere. It was really weird to see.

Researcher 15:35

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It's strange isn't it, not to hug people...

Participant 15:40

Wearing masks...

Researcher 15:41

Yeah, and you can't see the expressions and stuff. Yeah that's hard, because when you've got masks on and people are talking, you don't know if they are looking or listening to you, you can't tell what you would normally tell. Yep...

Participant 15:54

When I did online school, it's like, everyone was talking to me....It's like watching paint dry was more interesting than online school. Online school was so boring.

Participant 16:10

I do prefer school, 100%, because like, there aren't any friends around to like joke and stuff. It was really boring.

Participant 16:17

Also I kept getting distracted by...

Participants [many] 16:20

[Inaudible chatter]...

Participant 16:27

Because at school, you don't get distracted as much because you don't have like TVs, cellphones...

Researcher 16:33

Brothers and sisters and mums and dads, aunties and grannies.

Participant 16:38

I have two older brothers but they [inaudible] so I have literally no-one to talk to.

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Researcher 16:41

Oh right. So, yeah, it's tricky.

Participant 16:45

My sister [inaudible] the entire time. [inaudible chatter]

Researcher 16:52

So he kept annoying you, your brother?

Participant 16:55

I was having an online meeting, and I was unmuting asking Mr [name removed] a question, and my brother said 'you're not on a meeting, I'm telling Mum'.

Researcher 17:05

So you had to deal with all of that while you were trying to learn at the same time?

Participant 17:09

And also my Mum would find out that I'd missed one of the [inaudible]...

Participant 17:15

Yeah, I missed...

Participant 17:19

I would get distracted...

Researcher 17:21

And then you'd forget about it? Getting distracted is hard.

Participant 17:24

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The thing is, I'm the youngest child and I have a room with my sister and it's very annoying. It's so annoying because my sister, she would always distract me from what I'm doing, she's like 'come and do this' or 'do that'.

Researcher 17:42

Can I ask you guys a question? You know when you're in class and you're with adults or you're in somewhere and you're talking, and you want to be listened to? How do you know if somebody's listening to you? How do you know...

Participant 17:57

If someone is staring at you or looking at you.

Researcher 18:00

So looking, staring. Sometimes when people look or stare it can feel uncomfortable, but have you ever spoken to someone where they have responded to you but they are not listening?

Participant 18:10

Yeah.

Researcher 18:11

How do you know?

Participant 16:14

Because they are probably distracted by doing something, and I'm probably like 'oh look', and they are like 'one second' but they are probably doing something else.

Resarcher 18:24

Yeah, so you don't have their full attention, kind of thing? Yeah. How does that make you feel?

Participant 18:26

Ignored.

Researcher 18:34

Focus group 6

Yeah. And how do you, when you think somebody is not listening to you, what do you do? What do you do if they're not listening to you?

Participant 18:36

I probably just, like, stop trying to get their attention.

Researcher 18:43

Yeah, you stop trying. What would you do if somebody wasn't listening?

Participant 18:46

I would just leave. One time I was with my dad. He was watching tv or something. I stopped talking to him, and he just went 'yeah'. And in my mind I was like 'did you realise I was done talking'?

Researcher 19:15

And what about you guys?

Participant 19:18

Yesterday, I didn't realise that there were people in the class. So I shouted something [inaudible] and everyone was staring at me...

Participant 19:35

...Because, yesterday we were going to world war two bunkers, and everybody took turns, and she was one of the last persons to go, and everyone was doing their work and it was like, dead silent, and she walked in and was like 'aghhhh, run for your life, run, run', and everyone locked their eyes on her. It was so funny.

Researcher 19:57

What, you just didn't realise they were there?

Participant 20:00

I didn't realise, because two of my other friends were with me, they were all running too, but I was just, I didn't see that they were there. So I just...

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Researcher 20:10

You crashed in? Right, let me just see if there's any questions left...

Participant 20:15

I have a phobia of spiders...[inaudible chatter among the group]

Researcher 20:27

Where is the bunker?

Participants [many] 20:31

[inaudible chatter]

Researcher 20:35

Oh cool. Was it good fun in there?

Participants [many] 20:39

[inaudible chatter]

Researcher 20:46

Oh wow, so bunkers are a little bit spidery then? I don't know if I'll be going in one, but they keep you safe. Who in here speaks different languages? Right, let me see. What language do you speak?

Participant 20:56

Farsi.

Researcher 20:57

Farsi and English. What language do you speak?

Participant 21:02

I speak English.

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Researcher 21:04

Like me, I just speak English.

Participant 21:07

I speak Polish and English.

Researcher 21:09

Polish and English.

Participant 21:11

Portuguese-Spanish. A little, little bit of French, English and...there's a language in Finland but I forgot what it's called.

Researcher 21:23

Oh...Finnish?

Participant 21:25

Yeah, Finnish.

Researcher 21:27

Oh wow, so you've got lots and lots of languages. And can you speak them all fully, or just bits of some?

Participant 21:31

Yeah, I speak fluently in Portuguese and Spanish.

Researcher 21:35

Wow. Ok.

Participant 21:42

I can speak three languages. I can speak [inaudible] and a little bit of Spanish. And I can speak a little bit of Farsi and English.

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Participant 21:52

Everyone can speak Spanish.

Researcher 21:54

Oh yeah, because you're all learning Spanish here?

Participant 21:56

Yeah.

Researcher 21:57

And what languages can you speak?

Participant 21:59

Only English.

Researcher 22:00

And learning Spanish?

Participant 22:02

Yeah.

Researcher 22:02

Ok. Brilliant. I'm not doing Spanish, I need to come here.

Participant 22:09

I can speak English and Spanish and then Chinese and Japanese.

Researcher 22:13

Oh wow...

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Participant 22:14

Yeah, I'm learning Japanese.

Participant 22:16

I can also speak a little bit of Korean.

Participant 22:18

I'm trying to learn Tagalog

Researcher 22:20

Which one?

Participant 22:21

Tagalog. It's a language from my country from the Philippines.

Researcher 22:25

It's called Tagalog?

Participant 22:26

Tagalog.

Researcher 22:27

Oh ok. So you guys speak a lot between you all. There's load of languages there. So do you feel, like, how do you feel about speaking lots of different languages in school, how do you feel about speaking another language from your family or your first language? Can you use it in school? What's it like for you?

Participant 22:54

I feel like we used to get in trouble for that. Like, because before, we used to get in trouble for that, and then whenever I was talking Polish to one of my friends, everybody who came up to us was like 'I'm telling them off, you're not allowed to speak a different language'.

Researcher 23:15

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And why? Why? Why would you not be allowed to speak another language?

Participant 23:20

I don't know.

Participant 23:23

Some people think they are insulting each other in a different language.

Researcher 23:25

It's like a trust thing?

Participant 23:30

Some people are just, kind of, do it for no reason...

Participant 23:35

Yeah because they don't understand and they feel like they are kind of missing out on something.

Participant 23:28

Yeah, because not a lot of people, like, we don't always communicate with each other in other languages because, before we weren't allowed to, we still feel like we're not comfortable enough. But [name removed], she talks with [name removed] in Polish, but it's basically done in the class that speak another language...

Researcher 24:01

Yeah, yeah.

Participant 24:03

Probably because nowadays, we just speak English to be honest.

Researcher 24:08

Yeah. So do you feel like you celebrate your languages that you speak? Do people realise how amazing you all are with your different languages?

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Participant 24:16

No, not at school.

Researcher 24:18

No? Why not?

Participant 24:20

Well my dad will tell me off if I speak English at home.

Participant 24:23

Yeah. At home, when somebody tells me to speak English, I speak Polish. When somebody tells me to speak Polish, I speak English.

Researcher 24:32

Why?

Participant 24:33

I don't know. This is how I do it.

Researcher 24:35

It's your kind of choice, you don't want to be told how to speak?

Participant 24:38

Yeah. Because, since my parents are Portuguese, they are always switching between Portuguese and English in one sentence. Because, like, if I'm talking in Portuguese with my cousins when I'm in Portugal, and I forget a word in Portuguese, I just say it in English, and so 50% of my sentence is Portuguese and 50% of my sentence is English.

Researcher 24:58

So you merge them?

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Participant 25:00

Yeah.

Participant 25:01

My sister, so, we got to my country, Afghanistan, yeah, and my sister, she always mixes up English and Pashto. So she says stuff in English and then she adds Pashto to it too. And then my cousins don't understand what she's saying...

Researcher 25:22

When she mixes then?

Participant 25:24

Yeah, they didn't understand what she was saying in English but they understand what she was saying in Pashto. So she has to say it all in Pashto again and she gets annoyed.

Participant 25:36

I go to my country and I speak to my neighbour. Every single time, I keep forgetting words in Polish, and sometimes I say things in English, and he's like 'what does that mean'?

Researcher 25:51

And do you realise you're doing that? Do you realise you're jumping between languages?

Participant 25:55

Never...

Participant 26:00

Unless somebody tells me 'oh my gosh, you keep switching between the languages. Choose one'...

Researcher 26:06

So you don't know you're doing it?

Participant 26:09

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It seems like a normal thing to do.

Researcher 26:11

Yeah, to communicate. Yep...

Participant 26:12

I remember, I was at a sleepover. My uncle told me only to speak Pashto the whole time to me and all my cousins. So, we started talking Pashto, but one of my cousins, she doesn't know Pashto at all, so she said some random words which didn't make sense.

Researcher 16:26

So she was trying to talk but she didn't know them. But she made do.

Participant 26:32

So, I have a grandma in Albania. Sometimes when my mum is talking to her, she calls me over to also talk to her, but I don't have a clue what she's saying or what I should say because I'm still learning to speak Albanian.

Researcher 26:51

It's tough, isn't it? What do you think is the best way to learn a language?

Participant 26:55

[inaudible chatter]...for me, the best way to learn a language is to just watch somebody speak it. Because that's how I learnt Polish. The thing is, Polish was my second language, because I learned English first. But I still learnt Polish, and I think I learnt Polish when I was three or something. I don't know.

Researcher 27:20

Yeah. What about children that come to your class who maybe don't speak English as their first language and they are learning it? What help do they get in class? How are they supported?

Participant 27:32

There isn't really anybody like that. We've never really got a new student, it's always been the same?

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Participant 27:40

Yeah, the other class always get new students. How do they get new students and we don't? That's unfair.

Participant 27:46

We've had three people over nine years join our class. [inaudible chatter]

Researcher 27:54

So you guys have been together for a long time?

Participant 27:57

Yeah.

Researcher 27:58

And are you all going to the same high school?

Participant 28:00

Some people are going to stay, and some are going to [inaudible].

Participant 28:05

Yeah, most people are going [inaudible]...

Participant 28:13

...[inaudible] and you have to pick what language you want to speak. I picked Madrid and Spanish.

Researcher 28:20

Who asked you? Oh right, yeah, the language you're gonna learn at school. Yeah. So they are asking you. So the languages are a big thing, and they are really supporting you to speak lots of different languages in schools.

Participant 28:34

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I'm currently learning how to speak Japanese. I know a few songs in Japanese. It's very difficult.

Participant 28:40

I'm currently learning Korean.

Researcher 28:42

And is this in school? Or is this out of school?

Participant 28:45

Out of school.

Researcher 28:46

Oh ok. So is this, this is what you're choosing to do on your own?

Participant 28:50

Yeah. Because, like, we've never heard anyone but [name removed] and [name removed] speak another language at school.

Researcher 28:57

Oh ok. So everyone speaks English and Portuguese in school even though they've got other languages. How do you all feel about that? If you're telling me and I'm gonna be teaching new teachers, what should I be teaching them? Should children be encouraged to speak their language and different languages? What do you think?

Participants [many] 29:13

Yeah.

Researcher 29:14

Why? Tell me why?

Participant 29:16

So you can feel more comfortable around our school community and other children that speak the same languages.

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Researcher 29:22

Yeah. And you could be teaching others really. Ok.

Participant 29:26

Usually I stick to a few words, and then the next day I try to memorise them.

Researcher 29:30

To learn a language? Yeah. It hard, isn't it? I'm trying to learn Italian and I'm doing it very, very slowly...

Participant 29:40

My auntie is Italian. And she's teaching me.

Researcher 29:43

She's teaching you?

Participant 29:44

And I'm teaching her English.

Researcher 29:45

Oh, that's a good swap. That's a very good swap. Ok, I just have a couple of quick questions, what time do you finish school at?

Participant 29:54

3.25pm...

Researcher 29:58

Oh, so you better be getting ready to go, then?

Participant 30:00

No, I think it's 3.30pm.

Focus group 6

Researcher 30:02

Well listen, it's so nice to meet you. I hope I get a chance to come and see you again, you guys have been just amazing with your languages, with all the skills you've got, you've got friendships, your new schools going on. It's really interesting to talk to you all. Thank you for all coming to talk to me, I really appreciate it. I don't know what I'm gonna find out, I'm going to have to listen to these tapes and then go back and listen to what you were saying. Just one question I guess. Do you get enough choice in school? Do you get choices? Can you make choices or decisions?

Participant 30:29

Sometimes.

Participant 30:33

We vote for like, doing PE if we don't have anything to do. Or, if we're doing something like, PE or this.

Researcher 30:41

Do you like voting?

Participants [many] 30:42

Yeah.

Researcher 30:44

What if your vote doesn't come up? If it's the other choice, do you accept it?

Participants [many] 30:45

Yeah.

Participant 30:52

Sometimes it's annoying when you want to do something else, because everyone will always pick PE.

Participant 30:56

Yeah, it's always PE. [inaudible chatter].

Focus group 6

Participant 31:03

Like four days ago you said you didn't like PE except for us three.

Researcher 31:11

But, do you have to learn how to make choices for the democratic, kind of, decision making? Like if you're gonna have a vote, do you all have to understand the vote? Are you taught that?

Participant 31:18

We have to put our hands up.

Researcher 31:19

And you accept that. So you look around and see who's got their hand up? Ah ok, 'it's my choice or it's not'. That's interesting. Listen, thank you so much, it's great to meet all of you. I better let you go so that you leave on time for school to go home. It's twenty past three. So is that your home time? Alright then, listen, thanks so much. Lovely to meet you all and good luck with everything. Stay safe from Covid.

Participants [many] 31:43

Thanks.

Researcher 31:45

Chow chow. Adios. Bon voyage. Bye.

[End of transcription]