

LECTURERS' PERCEPTION ON TEACHING PRACTICES PRE AND DURING COVID-19

PRE-COVID

ATTENDANCE

UUM

Barring system: Good (80%)

UoN

Tier 4 visa vs local students

In 2014, 1 in 7 students worked (The Guardian, 2014); In 2019, 36% worked (The Boar, 2019)

ENGAGEMENT

UUM

Case discussions, Quiz, Presentation

UoN

ABL: Discussions, Quiz, Interactive sessions

OUTCOME

UUM

Assessments (60% coursework & 40% final exam)

UoN

100% assignments, no exam

THE CHAOS

Sudden transformation

Unexpected and unpredictable (Sá and Serpa, 2020)

Unplanned (Bond, Bedenlier, Marin and Händel, 2021)

FUTURE RESEARCH

Empirical research

Student perception: learner engagement and characteristics (Martin, *et al.*, 2020)

How tutors' adapted teaching style and interaction with students (Coman, *et al.*, 2020)

DURING-COVID

ATTENDANCE

UUM

Barring system

UoN

Poor in some subjects; recordings available

ENGAGEMENT

UUM

Good with digital learning tools

UoN

Moderate-high: online support sessions

Additional support (The Guardian, 2020)

OUTCOME

UUM

Assessments 100% online coursework

UoN

Minor alterations; extension/mit.circ requests

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