



YOUTH ADVISORY BOARD Terms of Reference

Mobile Arts for Peace (MAP)

1. Youth Advisory Board Welcome

Thank you for your interest in the Mobile Arts for Peace (MAP) Youth Advisory Board! A Terms of Reference (ToR) is a document that includes the purpose, structure, and details of a project or group. This ToR provides details on purpose, membership, meeting schedule, and support roles for our YAB.

2. Purpose of Youth Advisory Board

The purpose of the Youth Advisory Board is to:

- Provide a space for young people to influence the direction of MAP
- Contribute meaningfully to the Monitoring, Evaluation and Learning (MEL) of the MAP project, including peer researchers, co-developing tools, implementing tools and co-analyzing data.
- Provide space for creative knowledge sharing and dissemination of findings from MEL activities.

3. Membership

The Youth Advisory Board will comprise of 2-5 youth representatives ages 14-24 years old from each country: Rwanda, Indonesia, Nepal and Kyrgyzstan of diverse gender, sexual orientation, ability, culture, religion, socio-economic status, etc. The young people will be supported by country-based adult allies as well as lead researchers from the University of Northampton and the University of Edinburgh (see #9 below).

4. Roles and Responsibilities - Engage, Discuss, Decide, and Lead

Ultimately, the shape and direction of the Youth Advisory Board will be determined collaboratively by the young people, with the support of the adult allies.

The Youth Advisory Board allows you to **ENGAGE** with young women and men in MAP countries (Indonesia, Kyrgyzstan, Nepal, Rwanda) and to share issues of concern. The Youth Advisory Board will meet to support mutual learning and to **DISCUSS** new activities to support Monitoring, Evaluation, and Learning (MEL) through youth-led research and arts-based activities. Your fellow board members may want to know, for example, how your peers have identified a problem, what type of arts-based method they used to create dialogue and to address the issue, and how they engaged

with decision-makers or other relevant people. Your experiences and knowledge will help your fellows and their peers to supporting MEL and to **DECIDE** on and **LEAD** new actions in each MAP country as part of the ongoing project.

5. What do you gain from your role on the Youth Advisory Board?

You will get the opportunity to:

- Engage with young fellows from other countries and cultures.
- Develop your leadership skills.
- Advance your research and analytical skills.
- Shape your communication skills in interaction with board fellows, decision-makers, and other stakeholders.
- Facilitate training and mentoring for other youth in your countries to lead MEL activities and research
- Embrace your creativity and talents to address community problems through the arts.
- Influence in-school and out-of-school matters of concern in daily life.
- Shape existing practices and rules at the community level.
- Advocate on behalf of your peers on national and international level.
- Contribute to MAP's publications and other creative outputs through your experiences.

6. What are the expectation and commitments?

The membership will agree to the **Community Agreement** - these are values and principles that will underpin our work together:

- Respect ideas
- Listen to each other
- Support each other
- Actively participate
- Share experiences
- Share challenges and solutions with other teams
- Trust each other
- Communication

Time Commitment: We encourage you to commit to being a member for the full project from now until March 31st 2024. This may include anything from 3 hours to 15 hours a month (depending on meetings and how much research or creative outputs you want to lead!).

The membership of the Youth Advisory Board will commit to:

- Attending all scheduled Youth Advisory Board meetings (if possible)
- Notifying members of the Youth Advisory Board, as soon as practical, if there is any issue that may affect the function of the YAB.
- Each board member (country representative) needs to ensure that the information discussed is shared with their peers in each MAP country (for example via WhatsApp groups) and to collect information from their fellow MAP youth participants to feedback to the larger international MAP YAB meetings.
- Co-Lead Monitoring Evaluation and Learning in home country.

Members of the YAB can expect:

- You will be provided with complete, accurate and meaningful information in a timely manner
You will be given timescales to make key decisions
- Open, honest, and respectful discussions
- Ongoing check-ins to ensure everyone feels safe, supported, and able to thrive in the YAB.

7. How and when does the Youth Advisory Board meet?

The Youth Advisory Board will meet monthly between January 2023 and March 2024, with some additional trainings or meetings when needed, on the third Saturday of every month at via Zoom at 6am UK (Friday 10pm PST), 8am Rwanda, 11:45am Nepal, 12pm Kyrgyzstan, 1pm Indonesia OR 1:30pm UK (5:30am PST), 3:30pm Rwanda, 7:15pm Nepal, 7:30pm Kyrgyzstan, 8:30pm. The meeting will last 90 minutes for core meeting or 120 minutes for training workshops.

8. Additional support

All countries have adult allies, details outlined below:

- **Indonesia:** Dr. Harla Octarra (harla.sara@atmajaya.ac.id), Nadya Pangemanan (nadpangemanan@gmail.com) or Nilla Sari Dewi Iustitiani (nillasari.iustitiani@gmail.com).
- **Nepal:** Rajib Timalsina (rajib.timalsina@dcpds.tu.edu.np), Bishnu Khatri (bishnukc@gmail.com)
- **Rwanda:** Chaste Uwihoreye "uwichaste@yahoo.fr" <uwichaste@yahoo.fr>, Odile 'Kiki' Gakire (kiki_odile@yahoo.fr) ,
- **Kyrgyzstan:** Rymtai Turdumbetova (turdumbetova.fti@gmail.com) or Nurgul Sultanova (sultanova.fti@gmail.com)

Adult allies from the University of Northampton and the University of Edinburgh:

- Associate Professor Claire Paterson-Young, Institute for Social Innovation and Impact, University of Northampton
- Associate Professor Ecem Karlidag-Dennis, Institute for Social Innovation and Impact, University of Northampton
- Professor Richard Hazenberg, Institute for Social Innovation and Impact, University of Northampton
- Dr Michael Maher, Institute for Social Innovation and Impact, University of Northampton
- Dr. Laura Wright, Lecturer, Childhood Studies, University of Edinburgh
- Dr. Laura Lee, Senior Research Associate Consultant, University of Edinburgh

9. Amendment, Modification or Variation

This Terms of Reference may be amended, varied or modified in writing after consultation and agreement by the Youth Advisory Group members.