**Aim:** To provide practical approaches on how to significantly minimise the negative learning experience of work-based learners, and subsequently increase retention & progression.

**Rationale:** Foundation degree (FD) students/work-based learners have certain ‘academic-related’ obstacles or barriers (experienced from their academic institutions) that negatively affect their learning process [1].

**Practical & Direct Approaches:** To adopt and promote the proposed Teaching and Learning Strategies which integrates Learning Needs of Work-based Learners (See Figure/Framework)

**Method:** Semi-structured interviews with FD students & their Academic Providers/ Tutors

**References:**