

# Expectations and Experiences: The First Year Student

**Kate Swinton and Julie Usher**



# Session overview

- Research project overview
- The wider context
- Findings
- Discussion
- Activity

# Introduction:

- New Campus
- No lectures
- Max 35-40 in a room
- Active Blended learning
- Integrated learner support model
- New personal tutor model
- New Assessment model

All courses

# information is key:

- From social media
- Connect with each other before welcome week.
- Informed decision?

# Introducing Activity:

- **What**
- **How**
- **Why**
  
- **activity in group**

# 1<sup>st</sup> Results: - Set ideas of what University will be like

- Social
- Lecturers
- Debates
- Fear
- Excitement

# First week:

Reality v expectations

# And now:

- They don't pick the courses or University the way we assume
- They want the social but what social means is vast
- They like ABL when it is embedded
- They are all individuals
- One size fits all will not work