

BYOD: Bring your own device and the seamless transition from informal to formal learning using mobile technology

Helen Caldwell and Mark Frydenberg

<https://padlet.com/helencaldwell/BYOD>

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1. BYOD supporting student learning

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Supporting transitions



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Developing subject knowledge



visual elements in art by Inspi... TOUCH this image to discover ... thinglink

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Sources of online support



sources of support available o... TOUCH this image to discover ... thinglink

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Sharing learning reflections



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Digital assessment



Charlie Swan - Approaches to ... <https://chrome.google.com/w...> google docs

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Self-directed learning



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Mark 13d

Evaluate Apps

Students evaluate apps from different categories.

Ryan Guenette

IT HOMEPAGE

Ryan Guenette - Home Since arriving at Bentley, Micro... bentley

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Mobile Devices in Class?

CELL PHONES IN SCHOOL - BY HANOVERSCIENCE

I JUST UPDATED MY FACEBOOK, MYSPACE, AND TWITTER; TEXTED A HOMEWORK REMINDER TO YOU; GOOGLED THE ANSWER TO LAST NIGHTS BONUS ASSIGNMENT; AND NOW I AM UPLOADING...



OOPS, GOTTA GO! MY TEACHER IS COMING IN AND MY PHONE IS SUPPOSED TO BE OFF AND IN MY LOCKER! MAYBE SOMEDAY THE SCHOOL WILL PROVIDE US WITH THE TECHNOLOGY THAT IS ALREADY IN OUR POCKETS.

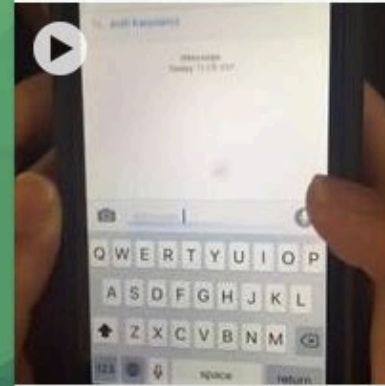


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Vine Learning

Students explain the essence of a concept using a Vine video in 6 seconds.



Josh's post on Vine Watch Josh's Vine taken on 2 ... vine

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2. BYOD promoting seamless informal to formal learning

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Twitter

Jean Edwards (Owner) • Teaching With Tablets • Mar 04, 2014

Here's a Tweetfrost of our #TWT15, so far - I like the way that the big word in the centre is learning!



Shared publicly • View activity

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Seamless learning



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Blended learning approaches



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Mark 14h

Learning with Mobile Devices

- Students become content creators and consumers
- multimedia (camera)
- , data collection (mobile surveys, note taking)

Use devices they already have in new ways

- Don't overlook simple uses of media capture
- Can connect anywhere
- sensors, internet,



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Link Learning in the Field with the Classroom

Students create multimedia with their mobile devices from a field trip and post them on their websites.



Yana Levushevskva - Trip Report
On Friday, October 28th, honor...
bentley

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Online Community of Practice and blogs



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DLaB Erasmus
Digital learning across bounda...
dlab erasmus

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DLaB project :
Technology Outdoors,
STEM to STEAM and
CLIL

<http://dlaberasmus.eu/>

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4. Maximising the potential of mobile devices

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Digital Leaders

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12 Apps of Christmas MOOC

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Teaching with Tablets MOOC

284 members - Public

Teaching With Tablets

An interactive & participatory 5-week online course on how to make effective use of iPads and tablets for teaching and learning. Feb-Mar 2016

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App Cafe

Monthly lunchtime drop-in session

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Networked learning and CYOD

informal, networked, technology-enabled learning

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Cross-platform apps

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Core apps

core apps

- creation
- collaboration
- curation
- capture
- productivity

Core apps for academic staff

Adobe
Voice, Socrative, Turnitin, PicCollage, Pinterest, Scan, Haiku-deck, Thinglink, Book creator, Padlet, Sketch, Google drive, iMovie, Panopto, YouTube, Northampton, Explain Everything, Popplet Lite, Post-it Note Plus, Prezi, Kaltura, Google docs, iMovie, GarageBand, Pages, Numbers, Keynote, iTunesU

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Core apps for Productivity

- Productivity calendar, cloud storage, twitter/social media, note taking, screen sharing/ hangouts/skype swipe /voice keyboard,



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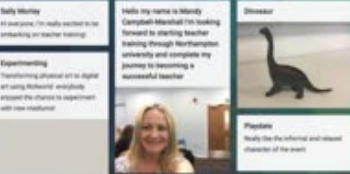
3. BYOD enhancing real world engagement

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CPD

TeachMeet and Digital Playdate



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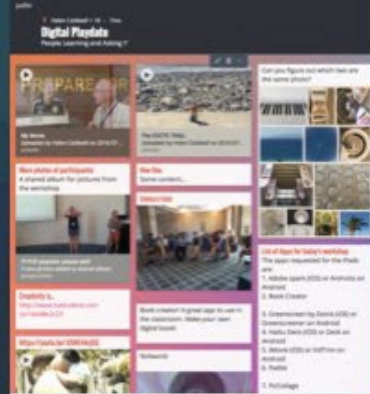
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Augmented Reality Zach uses AR to remember how to tie his tie.



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Digital Playdates



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Forest School



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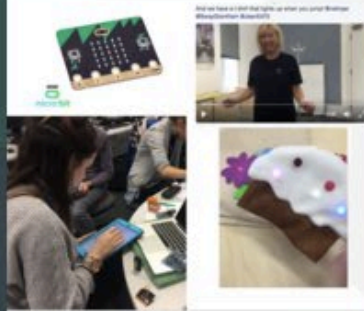
STEM Garden



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Digital making



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Multisensory environments



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Technology Outdoors

<http://dlaberasmus.eu/>



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Wild Writing



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Supporting F2F events



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Virtual / Augmented Campus Tour create your own!



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