

Learning and Teaching Conference

19th June 2024 - Learning Hub, UON

At-a-glance:

When	What	Where
09.00 - 09.30	Registration & pastries	Learning Hub: Ground Floor
09.30 - 09.45	Opening comments & Welcome	Learning Hub: Ground Floor
09.45 - 10.30	Keynote lecture	Learning Hub: Ground Floor
10.30 - 11.00	The Academic and Professional Practice Scheme 2024-25: An enhanced approach for developing academic practice at UON	Learning Hub: Ground Floor
11.00 - 11.15	Refreshments (and move to next session)	Learning Hub: Ground Floor
11.15 - 12.05	Choose either a Paper session or a Workshop	Learning Hub: Ground or First (+ one workshop outside if fair weather)
12.05 - 12.45	Lunch and Posters	Learning Hub: Ground Floor
12.45 - 13.00	NILE Ultra Course Awards	Learning Hub: Ground Floor
13.00 - 14.00	Mini Keynote. Select a table, listen to the 20-minute presentation then move to the next table. Three maximum!	Learning Hub: Ground Floor: Exhibition Zone
14.00 - 14.15	Breather	
14.15 - 15.05	Choose either a Paper session or a Workshop	Learning Hub: Ground or First Floors
15.05 - 15.15	Refreshments (and move to next session)	Learning Hub: Ground Floor
15.15 - 16.05	Choose either a Paper session or a Workshop	Learning Hub: Ground or First Floors
16.10 - 16.15	Closing remarks	Learning Hub: Ground Floor

The programme:

Learning Hub Ground Floor

- 9 – 9:30 Registration and Pastries
- 9:30 – 9:45 Opening comments and welcome
- 9:45 – 10:30 Keynote by Professor Theo Gilbert, University of Hertfordshire
Belonging and Achievement: The Rise of Credit-Bearing *Cognitive*
Compassion on the HE Curricula
- 10:30 - 11 The Academic and Professional Practice Scheme 2024-25: An enhanced
approach for developing academic practice at UON
- 11 – 11:15 Coffee and move to next session

Learning Hub Ground & First Floors:

11:15 – 12:05 Papers and Workshops.

Room LH013	Paper session	<ol style="list-style-type: none">1. Engaging men aged 18-24 in Learning Development through social media Elliot Lake and Anne-Marie Langford, LLSS2. The evolving role of GenAI at UON; developing an inclusive approach to shifting student perspectives Kelly Lea, Richard Byles, David Meechan, Rob Howe
Room LH124	Paper session	<ol style="list-style-type: none">1. Early intervention to support non/late submitting level 4 students in the first 10 weeks of study through level 5 outreach mentors Rachel Bassett-Dubsky, FHES2. Impact of grit and learning development interventions upon first year student retention Sheryl Mansfield, Paul Rice, Kate Coulson and Ivelina Cramphorn
Room LH127	Workshop	Removing barriers- increasing confidence in outdoor learning Helen Tiplady, Karen Woolley, Emma Whewell (FHES & FAST). <i>Please note, in fair weather, this workshop will run outside</i>
Room LH128	Workshop	Play Your Way to Better Experience for Everyone! – Mapping the Student Journey with everyone involved in the UON Intergrated Learner support (ILS) model. Developing a Team Approach Sally Laurie and Liz Vokes
Owl's Nest	Workshop	Turbo Charging Belonging in a Classroom for Everyone Professor Theo Gilbert, University of Hertfordshire

Learning Hub Ground Floor

12:05 – 12:45 Lunch and Posters

Posters:

[The Metaphor of Lotus in the garden pond](#) - Girija Logendran (FBL)

[Three rooms: Ethics, AI and Employability in the classroom, court room and board room](#) – Simon Sneddon

['Disclosure Dances' in higher education: how Neurodiverse staff navigate disclosure in university](#) - Aleksandra Podsiadlik LLSS

[Using metaphors in learning and teaching](#) - Amy West (LLSS)

[Student Led Community Project Placement \(SLCPP\): Students as Co-Creators of Teaching and Learning](#) - Claire Clinker and Chrissie Richardson FHES

URB@N Posters

URB@N stands for 'Undergraduate Research Bursaries at Northampton'. It is a bursary scheme offering opportunities for current undergraduate students to work in partnership with staff on a pedagogic project at the university.

Student experiences of mid-way module evaluations – Tanya Richardson, Candiece Spencer, Ebony Harris

Students Empowering Youth in Northampton (SEYN) - Rachel Maunder, Jodie Low, Jacqui de Souza

The impact of STEM Education: Improving teachers' and trainee teachers' self-efficacy in teaching STEM subjects in primary schools - Josephine Chen-Wilson, Helen Tiplady, Kimberley Hill, Sarah Cave, Georgina Payne, Isabella Hailstone x 2 posters

Understanding education students' confidence to use outdoor spaces in their professional practice - Helen Tiplady, Emma Whewell, April Stock

To evaluate the effectiveness of simulation for placement preparation - Rachel Morris-Love, Rida Wahba, Radhika Sedani, Shivani Patel

What wellbeing initiatives do students at UON want access to? A pilot study of peer led wellbeing-interventions at University of Northampton – Karishma Jivraj, Carey Allen, Kayleigh Willis

Understanding Sexual Experiences in the Distant Past: Evidence and Approaches –
Tim Reinke-Williams, Rachel Moss, Kay Symons

Exploring student’s perceptions of the role and responsibilities of a Personal
Academic Tutor at the University of Northampton - Michelle McManus, Rob Smith,
Dylan Jones

The review and development of student-centred assessment grids - Ruvimbo
Machaka, Emmanuel Paa Kwesi Sakyi-Assan

The Access and Participation Plan and the awarding gap between neurodivergent
(with particular focus on autistic students with co-occurring conditions) and
neurotypical students in the UON: a case study – Tereza Aidonopoulou-Read,
Kirstie Pope

Undergraduate students’ engagement with LinkedIn – Faith Tucker, Kanisha
Sharma

AI for Independent Learning and AI-Assisted Learning Revision - Mu Mu, Ryan
Mutiga Gichuru

Unlocking Thesis Writing Challenges at UON - Perspectives on Academic Writing in
East Asian Postgraduate Theses Through Positioning Theory – Winnie Pui, Tra Ngo
Nhat Thanh, Qianru Ye

12:45 – 13:00 NILE Ultra Course Awards

Exhibition Zone, Ground Floor Learning Hub

13:00 – 14:00 Mini Keynotes

Table 1 <u>Learner Attribute at UON</u> Kirsty Wagstaffe (FAST)	Table 2 <u>“Mash-tastic”</u> The best student engagement event you’ve never heard of... Grant Timms (FBL)
Table 3 <u>Institutional Growth and Community:</u> How the Technicians Commitment Can Boost Everybody Joanna Scamp (Technical Manager, Technician Commitment) University of Kent	Table 4 <u>Study Smart:</u> Staff and students co- constructing AI literacy at UON Helen Caldwell, Rob Howe, David Meechan, Winnie Pui, Kelly Lea, Richard Byles, Ryan Gichuru (student research

	assistant), Joyce Lim (from Aston University)
Table 5 <u>Diverse representation in the sport curricula</u> : Exploring students' perceptions, expectations, and engagement Stacie Gray (FAST)	Table 6 <u>Developing Strategies for Promoting Academic Responsibility and Self-Directed Learning Amongst International Postgraduate Students</u> Al-Amin Dabo, Matilda Dekpe and Gosia Plotka, (FBL)
Table 7 <u>Student led marking rubric</u> Win Hughes, FHES	Table 8 <u>Impact of Students' Engagement in Innovative Projects to Enrich University Campus: Developing Competencies and Attributes towards Study and Career Success</u> Hesham Elmarsafawy
Table 9 Listening matters and listening works: an innovative way to explore student and staff belonging – Emma Heron (LLSS) and Helen J Parkin (Sheffield Hallam University)	Table 10 <u>Academic Integrity and Inclusivity in the Age of AI</u> Suraj Ajit and Wendy Ramku FAST

14:00 – 14:15 Breather

Learning Hub Ground & First Floors:

14:15 – 15:05 Papers and workshops

Room LH013	Paper session	<ol style="list-style-type: none"> <u>Learning from the Student Voice</u>: Universal Design for Learning as a framework for pedagogical reform in Higher Education Emma Whewell and Alison Power <u>The Future of Inclusive Pedagogy</u>: Cultivating Belonging and Learning Across Educational Sectors Frank Alparslan (FBL)
Room LH014	Workshop	<u>Developing policy and practice for student use of Generative Artificial Intelligence (GenAI) in assessed coursework – a staff update</u> Georgina Dimmock, Darren Flynn, Rob Howe, David Meechan
Room LH124	Workshop	<u>Working in collaboration to enhance the student experience</u> Gillian Siddall, Lorraine - Marie James, Kate Swinton, LLSS
Room LH127	Workshop	<u>Quack Quack Duck</u> : Application of LEGO® Serious Play® (LSP) principles in Personal Academic Tutor (PAT) & Advising Sally Laurie, Liz Vokes, Gosia Plotka and Anna Poole
Room LH128	Workshop	<u>'I don't want to belong, I want to succeed'</u> : multiple lenses on the nature of belonging in HE

		Karen Fitzgibbon, Visting Professor, Teaching & Learning, University of South Wales
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Learning Hub Ground Floor

15:05 – 15:15 Coffee and move to next session

Learning Hub Ground & First Floors:

15:15 – 16:05 Papers and workshops

Room LH013	Paper session	<ol style="list-style-type: none"> 1. Are you listening? The use of podcasts to enhance student participation in pre-F2F learning Helen Tiplady and Una Lodge (FHES) 2. Opening the 'black box': Investigating the policy, practices and preferences of academic staff assessing referencing Darren Flynn, Fiona Watkins, Lynne York (Innovation)
Room LH014	Workshop	Cultural Literacy in Classroom Girija Logendran FBL
Room LH124	Paper session	<ol style="list-style-type: none"> 1. Exploring the Intersectional Cultural Capital Framework: Understanding the Experiences of African Descent Students in Higher Education Patrice Seuwou 2. The Learning Development Mentor perspective: The Adventures of our Co-creators and Change Agents Helena Beeson (LLSS)
Room LH127	Workshop	AI for Creativity and Employability Kardi Somerfield and Jane Mills, FBL and FAST

Learning Hub Ground Floor

16:10 Closing remarks

END