

Federico Farini
Applied Social Studies & Sociology
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Biography

Dr Farini's academic background is rooted in Social Sciences, with a PhD in Sociology of Intercultural Communication (University of Modena and Reggio Emilia, 2008), MA in Social Anthropology (University of Modena and Reggio Emilia, 2005) and a second MA in Social History (University of Bologna, 2002). He worked as a Researcher and Lecturer in Sociology of Education, Childhood Studies, Youth Studies and Intercultural communication at the University of Modena and Reggio Emilia (2005-2013) and as Research Fellow at the University of Urbino (Sociology) and University of Bologna (Early Modern History).

Between 2013 and 2015 Dr Farini worked as Research Fellow and Lecturer in Education at Middlesex University in London, where he was a founding member of the Centre for Educational Research and Leadership. Before joining the University of Northampton, Dr Farini worked as Senior Lecturer in Sociology of Early Childhood at University of Suffolk. Dr Farini is a Fellow of the Higher Education Academy.

Qualifications

Higher Education Academy
Master, University of Bologna
PhD, University of Modena and Reggio Emilia
Master, University of Modena and Reggio Emilia

Employment

Senior Lecturer in Sociology

Applied Social Studies & Sociology
Faculty of Health Education & Society
1 Sep 2019 → present

Member of REPRISE (Register of Scientific Experts), Reviewer for Research Projects, section 'Fundamental Research'

Ministry for University and Scientific Research
Italy
1 Jan 2018 → present

Reviewer for the Newton Prize, UK-based project in partnership with South-American countries

UNESCO
Paris, France
1 Jan 2018 → present

International member of the PhD Studies Committee for the School of Human and Social Sciences

University of Modena and Reggio Emilia
Italy
1 Jan 2017 → present

Reviewer for Coopération européenne dans le domaine de la recherche Scientifique et Technique (COST, European Co-operation in the Field of Science and Technology) framework

European Commission
Belgium
1 Jan 2014 → present

, Reviewer for Research Projects

Swiss National Science Foundation SNF
Switzerland
1 Jan 2014 → present

Research outputs

Irish Social work at the crossroads: cultural and organisational boundaries between professional practices and the voices of the children

Farini, F., Scollan, A. & McNeill, E., 6 Sep 2019, (Accepted/In press) In : *Socialno Delo/Journal of Social Work*.

Children's Self-determination in the Context of Early Childhood Education and Services: Discourses, Policies and Practices

Farini, F. (ed.) & Scollan, A. (ed.), 12 Jul 2019, (Accepted/In press) 1 ed. Springer. (International Perspectives on Early Childhood Education and Development)

The paradox of citizenship education in Early Years (and beyond). The case of Education to Fundamental British Values

Farini, F., 5 Jul 2019, In : *Journal of Early Childhood Research*.

As a conclusion, to the future. A discussion on trust, agency and the semantics of rights in intergenerational relationships

Farini, F., 9 Jun 2019, *Children's Self-determination in the Context of Early Childhood Education and Services : Discourses, Policies and Practices*. Amsterdam: Springer

Inclusion Through Political Participation, Trust from Shared Political Engagement: Children of Migrants and School Activism in Italy

Farini, F., 7 Jan 2019, In : *Journal of International Migration and Integration*. p. 1–16 16 p.

The Child, the Pupil, the Citizen: Outlines and Perspectives of a Critical Theory of Citizenship Education

Farini, F., 24 Mar 2018, *Theorising Childhood: Citizenship, Rights, and Participation*. Baraldi, C. & Cockburn, T. (eds.). London: Palgrave Macmillan Ltd., p. 187-213 26 p. (Studies in Childhood and Youth).

Erasmus + SHARMED Final Research Report

Farini, F., Scollan, A., Baraldi, C., Ballestri, C., Iervese, V. & Conti, L., 2018, 534 p.

School activism: the meanings of political participation of young migrants in Italian schools

Farini, F. & Race, R. (ed.), 1 Dec 2017, *Advancing Multicultural Dialogues in Education*. London: Palgrave Macmillan Ltd., p. 87-105 333 p.

The polyphonic classroom. Dialogic teaching and the empowerment of children as coordinators of educational interactions

Farini, F., Scollan, A. & Mia, S., 11 Oct 2017.

Children as storytellers. Using photographs to facilitate narratives in the classroom, promoting respect of cultural differences and intercultural dialogue

Farini, F., 1 Jun 2017.

Affective Formulations in Multilingual Healthcare Settings

Farini, F., 1 Sep 2016, *Talking emotions in multilingual settings*. Prior, M. T. & Kasper, G. (eds.). Amsterdam: John Benjamins Publishing, p. 177-201 25 p.

Meanings and forms of intercultural coordination: the pragmatics of interpreter-mediated healthcare communication

Farini, F., 18 Jul 2016, *Pragmatic Issues in Specialized Communicative Contexts*. Bianchi, F. & Gesuato, S. (eds.). Utrecht: Brill/Rodopi, Vol. 29. p. 27-47 20 p. (Utrecht Studies in Language and Communication).

Talking emotions in multilingual healthcare settings. A qualitative study of interpreter-mediated interaction in Italian hospitals

Farini, F., 18 Dec 2015, In : *Interpreters Newsletter*. 20, p. 123-138

Plurilingual communication in healthcare: Interlinguistic and intercultural mediation

Farini, F. & Niemants, N. S. A., Dec 2015, *Plurilingualism in Healthcare: Plurilingualism in Healthcare An Insight from Italy Arabic, English, French, German, Serbo-Croatian, Spanish and Italian for Foreigners*. Vecchiato, S., Gerolomich, S. & Komninos, N. D. G. (eds.). London: Bica, p. 81-100 19 p. (Communication and Society).

Il ruolo del mediatore nei servizi di cura dedicati alla salute delle donne, tra traduzione ed educazione del paziente: The role of the mediator in care services dedicated to women's health, including translation and patient education

Farini, F., 2015, *Sociologia e Salute di Genere*. Cipolla, C. (ed.). Milano: Franco Angeli, 13 p. (Salute e Società).

Media theory and web-based groups as social systems

Farini, F., 2 Feb 2014, *Mapping Systemic Knowledge*. Mancini, G. & Angrisani, M. (eds.). Saarbruecken: Lambert Academic Publishing, p. 53-78 25 p.

Trust building as a strategy to avoid unintended consequences of education. The case study of international summer camps designed to promote peace and intercultural dialogue among adolescents

Farini, F., 16 Sep 2013, In : *Journal of Peace Education*. 11, 1, p. 81-100 19 p., 1.

The pragmatics of emotions in interlinguistic healthcare settings

Farini, F., 1 Jun 2013, In : *Research in Language*. 11, 2, p. 163-187 25 p.

Interpretazione e mediazione in un sistema di cura interculturale. Pratiche di esclusione e pratiche di inclusione dei pazienti migranti

Farini, F., 2013, In : *Cambio, Rivista sulle trasformazioni sociali*. 5, 3, p. 73-90 17 p.

Interpreting and Intercultural Mediation in Italian Healthcare Settings

Farini, F., 2013, In : *Journal of Intercultural Communication*.

Mediare le differenze di genere e culturali tra I preadolescenti: Analisi valutativa di un intervento in classi multiculturali

Farini, F. & Rossi, E., 2013, In : *RicercaAzione*. 5, 2, p. 227-241 14 p.

Trust and Facilitation

Farini, F. & Baraldi, C., 2013, *Participation, Citizenship and Trust in Children's Lives*. Warming, H. (ed.). London: Palgrave Macmillan Ltd.

Traduttore o interprete morale? Il mediatore culturale nelle relazioni terapeutiche

Farini, F., 1 Jan 2012, In : *Etnografia e Ricerca Qualitativa*. 1, p. 59-82

Affectivity, Expertise, and Inequality: Three Foundations of Trust in Education. Reflections on Presuppositions

Farini, F., 2012, *Sociology and the Unintended. Robert Merton Revisited*. Mica, A., Winczorek, J. & Peisert, A. (eds.). Frankfurt: Peter Lang, p. 155-167 12 p.

Analysing trust building in educational activities

Farini, F., 2012, In : *International Journal of Educational Research*. 53, p. 240-250 10 p.

Il ruolo del mediatore nelle relazioni di cura: traduttore o interprete morale?

Farini, F., 2012, In : *Etnografia e Ricerca Qualitativa*. 2012, 1, p. 59-82 13 p.

Interpreting as mediation for the bilingual dialogue between foreign citizens and institutions in Italian healthcare settings

Farini, F., 2012, In : *Diversity and Equality in Health and Care*. 9, 3, p. 179-189 11 p.

Languages (and cultures?) in contact. Interpreting and Intercultural mediation in Italian healthcare settings

Farini, F., 2012, In : Interpreters Newsletter. 17, p. 55-70 15 p.

Trust building in the promotion of peace and intercultural dialogue among adolescents in international summer camps

Farini, F., 2012, In : International and Multidisciplinary Journal of Social Sciences. 1, 2, p. 163-192 19 p.

Cultures of education in action: Research on the relationship between interaction and cultural presuppositions regarding education in an international educational setting

Farini, F., 2011, In : Journal of Pragmatics. 43, 8, p. 2176-2186 10 p.

Dialogic mediation in international groups of adolescents

Baraldi, C. & Farini, F., 2011, In : Language and Dialogue. 1, 2, p. 207-232 26 p.

La mediazione interlinguistica ed interculturale nella comunicazione medico-paziente

Farini, F., 2011, *La mediazione interculturale come intervento sociale*. Vezzadini, S. & Esposito, M. (eds.). Franco Angeli, p. 275-289 14 p.

Campi a Monte Sole. Pratiche di educazione e mediazione in gruppi di adolescenti

Farini, F. (ed.) & Baraldi, C. (ed.), 2010, Roma: Carocci. 176 p.

Educazione scolastica e pratiche di esclusione sociale: la prospettiva dei giovani migranti: Una ricerca nelle scuole superiori della Provincia di Modena

Farini, F., 2010, In : Ricerche di Pedagogia e Didattica. 5, 2

HIBRIDIZAOIJA KOT POSLEDICA NOVIH KULTURNIH OBLIK

Farini, F., 2010, In : Socialno Delo/Journal of Social Work. 49, 1, p. 11-21 10 p.

I significati e le forme della partecipazione sociale dei giovani modenesi. Modena: Centro Studi e Documentazione sulla Condizione Giovanile del Comune di Modena

Farini, F., 2010, 190 p.

L'espressione della diversità dei punti di vista in classe: risorsa o pericolo per l'educazione?

Farini, F., 2010, In : Orientamenti Pedagogici. 55, 5, p. 877-898 21 p.

Translation in healthcare settings: an Italian case study

Farini, F., 2010, *Les pratiques de l'interprétation et l'oralité dans la communication interculturelle*. Abdessemed, T. (ed.). Paris/Lausanne: L'age d'homme, p. 66-77 11 p.

Translation in healthcare settings: between the 'voice of medicine' and the 'voice of patient'

Caballero Rodríguez, M. D. R. (ed.), Pinar Sanz, M. J. (ed.) & Farini, F., 2010, *Ways and modes of human communication*. Caballero Rodríguez, M. D. R. & Pinar Sanz, M. J. (eds.). Ediciones de la Universidad de Castilla La Mancha, p. 1213-1220 8 p. (Ways and modes of human communication).

Uno sguardo più profondo: video osservazione ed analisi valutativa di interventi di promozione della partecipazione sociale

Farini, F., 2010, In : Rassegna Italiana di Valutazione. 46, p. 105-119 14 p.

Activity 2. Coordinating reflection

Farini, F., 2009, *Dialogue in Intercultural Communities: From an educational point of view*. Baraldi, C. (ed.). Amsterdam: John Benjamins Publishing, p. 155-172 17 p. (Dialogue Studies; no. 4).

An improbable leadership: structural limits of educational communication. The case of some Italian primary schools

Farini, F., 2009, In : International Journal of Leadership in Education. 12, 4, p. 367-388 21 p.

Intercultural and interlinguistical mediation in the healthcare system. The challenge of conflict management
Farini, F., 2009, In : Migracijske i etničke teme. 24, 3, p. 251-271 20 p.

Lavorare con la musica. Una ricerca valutativa sull'attività formativa del Centro Musica di Modena
Farini, F., 2009

Mediated doctor-patient interaction

Farini, F. & Barbieri, V., 2009, *International and Regional Perspectives on Cross-Cultural Mediation*. Busch, D., Mayer, C-H. & Boness, C. (eds.). Berlin: Peter Lang, p. 195-214 19 p.

Observing the paradox: interrogative-negative questions as cues for a monophonic promotion of polyphony in educational practices

Farini, F., 2009, *Spaces of Polyphony*. Lorda, C. U. & Zabalbeascoa, P. (eds.). Amsterdam: John Benjamins Publishing, p. 87-100 13 p. (Dialogue Studies; no. 15).

Državljanstvo kot praksa : kritična evalvacija vzgojne komunikacije kot sredstva za spodbujanje socialne participacije mladih priseljencev

Farini, F., 2008, In : Socialno Delo/Journal of Social Work. p. 133-143 10 p.

Medium Televisivo ed Epistemologia della Modernità. "Die Realitaet der Massmedien" nel Nuovo Millennio

Farini, F., 2008, In : Studies in Communication Sciences. 8, 2-3, p. 167-183 16 p.

ModenaEuropa. Educazione, informazione, volontariato. Pratiche di costruzione di un'identità culturale europea tra i giovani modenesi

Farini, F. & Baraldi, C., 2008, 194 p.

Rigenerazioni 6808; giovani e adulti a 40 anni dal '68

Farini, F. & Iervese, V., 2008, 60 p.

Il progetto COMICS: Significati e pratiche di partecipazione per i giovani immigrati a Modena

Farini, F. & Iervese, V., 1 Oct 2007, In : Studi Emigrazione. 44, 168, p. 887-905

Press/Media

CHILD UP: BBC Radio Northampton interview Dr Federico Farini and Dr Jane Murray

Federico Farini & Jane Murray

6/02/19

1 Media contribution

Radio presentation of Child-UP research

Federico Farini

6/02/19

1 Media contribution

Truancy in Suffolk

Federico Farini

6/01/16

1 Media contribution

US presidential elections

Federico Farini

7/11/16

1 Media contribution

Projects