

Federico Farini
Psychology & Sociology
Centre for Education and Research
Centre for Health Sciences and Services
Centre for Psychology and Sociological Sciences
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Biography

Prof Farini's (Ph.D. Sociology) academic background is rooted in Social Sciences, with a Ph.D. in Sociology of Intercultural Communication (University of Modena and Reggio Emilia, 2008), MA in Social Anthropology (University of Modena and Reggio Emilia, 2005) and a second MA in Social History (University of Bologna, 2002). He leads the Centre for Psychology and Sociological Sciences at the University of Northampton. He worked as a Researcher and Lecturer in Sociology of Education, Childhood Studies, Youth Studies, and Intercultural communication at the University of Modena and Reggio Emilia (2005-2013) and as a Research Fellow at the University of Urbino (Sociology) and the University of Bologna (Early Modern History). Between 2013 and 2015 Prof Farini worked as a Research Fellow and Lecturer in Education at Middlesex University in London, where he was a founding member of the Centre for Educational Research and Leadership. Before Joining the University of Northampton, Prof Farini worked as a Senior Lecturer in Sociology of Early Childhood at the University of Suffolk. Prof Farini is a Fellow of the Higher Education Academy and a Fellow of the Royal Society of Arts.

Qualifications

Fellow of the Higher Education Academy, Higher Education Academy
Award Date: 11 Mar 2015

PhD, PhD in Sociology of Intercultural Communication , University of Modena and Reggio Emilia
Award Date: 19 Mar 2008

Master, MA in Social Anthropology, University of Modena and Reggio Emilia
Award Date: 2 Apr 2005

Master, Early Modern History, Università degli Studi di Bologna
Award Date: 17 Jul 2002

Bachelor, Italian&Philosophy, Università degli Studi di Bologna

Employment

Professor of Sociology

Psychology & Sociology
University of Northampton
1 Sept 2023 → 31 Dec 2099

Centre for Education and Research

8 Dec 2016 → present

Centre for Health Sciences and Services

University of Northampton
8 Dec 2016 → present

Centre for Psychology and Sociological Sciences

8 Dec 2016 → present

Visiting Professor

University of Rome La Sapienza
Italy
1 Mar 2024 → present

trustee

Centre for the Advancement of Interprofessional Education (CAIPE)

1 Jan 2024 → present

Member of the Doctoral School Committee

University of Modena and Reggio Emilia

Italy

1 Jan 2023 → present

Visiting Professor

Università Degli Studi di Modena e Reggio Emilia

Modena MO, Italy

1 Jan 2022 → present

Expert Reviewer for COVID-19 recovery projects

Italian Government, Ministry of Education, Universities and Research

Italy

1 Jan 2020 → present

Member of REPRISE (Register of Scientific Experts), Reviewer for Research Projects, section 'Fundamental Research'

Ministry for University and Scientific Research

Rome, Italy

1 Jan 2018 → present

Reviewer for the Newton Prize, UK-based project in partnership with South-American countries

UNESCO

Paris, France

1 Jan 2018 → present

International member of the PhD Studies Committee for the School of Human and Social Sciences

University of Modena and Reggio Emilia

Italy

1 Jan 2017 → present

Reviewer for Coopération européenne dans le domaine de la recherche Scientifique et Technique (COST, European Co-operation in the Field of Science and Technology) framework

European Commission

Belgium

1 Jan 2014 → present

, Reviewer for Research Projects

Swiss National Science Foundation SNF

Switzerland

1 Jan 2014 → present

Research outputs

Interpreters as facilitators of emotional expressions in multilingual medical interactions: observations from Italian healthcare practices

Farini, F., 24 Feb 2024, In: Language and Health.

The SHARMED project: the promotion of dialogic intercultural learning in the classroom

Farini, F., Baraldi, C. & Scollan, A., Jan 2024, *Evolving Dialogues in Multiculturalism and Multicultural Education*. Race, R. (ed.). 1 ed. Open University Press, 12 p. 1

The importance of power sharing and child voice: Trust building for sustainable peace education

Farini, F., 1 Sept 2023, *Book School Children as Agents of Change : Raising up Critical Thinking and Judgement in the Early Years*. Longo, A. & Guarcello, E. (eds.). London: Routledge, p. 126-137 12 p.

Observing Migrant Children: Shifting the Frame from Linguistic Deficit to Display of Agency

Farini, F. & Scollan, A., 24 Aug 2023, *Postdevelopmental Approaches to Childhood Research Observation*. Osgood, J. (ed.). London: Bloomsbury Academic, p. 107-126 20 p. (Postdevelopmental Approaches to Childhood).

It takes a village to enable participation and integration: Examining the meaning of social relationships from different perspectives

Foertsch, L., Ballestri, C., Farini, F., Harju, A., Slany, K., Ślusarczyk, M., Hautamäki, T., Jousmäki, H. & Rohr, M. K., 28 Jul 2023, *Exploring the Narratives and Agency of Children with Migrant Backgrounds within Schools: Researching Hybrid Integration*. Baraldi, C. (ed.). Abingdon: Routledge, Taylor & Francis Group, p. 49-72 24 p. (Migration and Education).

Participation and hybrid integration in primary and secondary schools

Farini, F., Amadasi, S., Murray, J., Scollan, A. & Ślusarczyk, M., 28 Jul 2023, *Exploring the Narratives and Agency of Children with Migrant Backgrounds within Schools: Researching Hybrid Integration*. Baraldi, C. (ed.). Abingdon: Routledge, Taylor & Francis Group, p. 98-121 24 p. (Migration and Education).

Pedagogical Innovation for Children's Agency in the Classroom: Building Knowledge Together

Farini, F. & Scollan, A., 31 May 2023, London: Palgrave Macmillan Ltd. 282 p.

This is my truth, tell me yours. Positioning children as authors of knowledge through facilitation of narratives in dialogic interactions

Farini, F., Baraldi, C. & Scollan, A., 1 Mar 2023, (E-pub ahead of print) In: Practice.

Pedagogical leadership in Italian Early Childhood Education settings: Managing conflicts while facilitating participative decision-making

Farini, F., 28 Jul 2022, *Pedagogical Leadership in Early Childhood Education*. Sakr, M. & O'Sullivan, J. (eds.). London: Bloomsbury Academic, p. 129-138 10 p.

Facilitative practices to promote migrant children's agency and hybrid integration in schools. Discussing data from Italy, Poland and England.

Farini, F., Baraldi, C. & Ślusarczyk, M., 11 Jul 2022, In: Language and Intercultural Communication. 23, 2, p. 151-166 16 p.

The rise of the discourse on children's right of self-determination. The case study of Early Childhood Education and its construction of children as agents in education

Farini, F. & Scollan, A., 22 May 2022, In: Language, Discourse and Society. 10, 1, p. 13-25 1.

The role of trust in the positioning of Children with Migrant Backgrounds. Reflections on Teachers' narratives from London primary schools.

Farini, F. & Scollan, A., 1 Apr 2022, In: Equity in Education & Society . 1, 1, p. 50-63 14 p.

The cohesion of schools as communities in the management of COVID-19 pandemic. Reflections, narratives, fears and hopes from the voices of children in England and Italy

Farini, F., Baraldi, C. & Scollan, A., 1 Jan 2022, In: Journal of Dialogue Studies. 9, p. 120-148 29 p.

Between Marginalisation and Agency. Primary School Teachers' Narratives in London and the Position of Children with Migrant Backgrounds

Farini, F. & Scollan, A., 31 Dec 2021, In: Migration Studies Review of Polish Diaspora. 182, 4, p. 79-96 18 p.

Now, where were we? Celebrating ten years of Language Discourse and Society doing what we do best: researching Language in Society

Farini, F., 29 Dec 2021, In: Language, Discourse and Society. 9, 2, p. 13-27 15 p.

Conclusion

Farini, F., Baraldi, C. & Joslyn, E., 2 Dec 2021, *Promoting Children's Rights in European Schools. Intercultural Dialogue and Facilitative Pedagogy*. Farini, F., Baraldi, C. & Joslyn, E. (eds.). London: Bloomsbury Academic

Grounding Innovative Pedagogy: Social and Educational Experiences of Children

Farini, F. & Baraldi, C., 2 Dec 2021, *Promoting Children's Rights in European Schools. Intercultural Dialogue and Facilitative Pedagogy*. Farini, F., Baraldi, C. & Joslyn, E. (eds.). London: Bloomsbury Academic

Meanings and Methods of Pedagogical Innovation

Farini, F. & Scollan, A., 2 Dec 2021, *Promoting Children's Rights in European Schools. Intercultural Dialogue and Facilitative Pedagogy*. Farini, F., Claudio, B. & Joslyn, E. (eds.). London: Bloomsbury Academic

Promoting Children's Rights in European Schools: Intercultural Dialogue and Facilitative Pedagogy

Farini, F., Baraldi, C., Joslyn, E., Scollan, A., Iervese, V., Conti, L. & Ballestri, C., 2 Dec 2021, London : Bloomsbury Academic. 240 p.

From enabling environments to environments that enable: Notes for theoretical innovation at the intersection between environments, learning and children's agency

Farini, F. & Scollan, A., 6 Nov 2021, In: An Leabhbh Óg: The OMEP Ireland Journal of Early Childhood Studies. 14, p. 20-39 20 p.

A hope to trust. Educational leadership to support mature students' inclusion in higher education: an experience from Surrey, England

Farini, F. & Scollan, A., 3 Sept 2021, In: International Journal of Leadership in Education. 24, 5, p. 717-742 26 p.

La facilitazione: commenti dei facilitatori

Farini, F., Baraldi, C. & Scollan, A., 21 Jan 2021, *Raccontare storie personali in classe*. Farini, F., Baraldi, C. & Iervese, V. (eds.). Milan: Franco Angeli, p. 105-120 16 p.

La facilitazione: domande e feedback

Farini, F., 21 Jan 2021, *Raccontare storie personali in classe. Dalla ricerca all'innovazione educativa*. Farini, F., Baraldi, C. & Iervese, V. (eds.). Milano: Franco Angeli, p. 80-104 24 p.

Raccontare storie personali in classe

Farini, F. (ed.), Baraldi, C. (ed.), Iervese, V. (ed.), Scollan, A., Amadasi, S. & Ballestri, C., 21 Jan 2021, 1 ed. Milan: Franco Angeli. 262 p.

Research and Enterprise in FHES: celebration video

Fawdon, J., Winter, A., Cousens, D., Horton, J., Dann, C., Farini, F., Khatri, R., Lumsden, E., Maunders, R., Murray, J. & Ward, A., 15 Dec 2020

The paradox of citizenship education in Early Years (and beyond). The case of Education to Fundamental British Values

Farini, F., 1 Dec 2019, In: Journal of Early Childhood Research. 17, 4, p. 361-375 15 p.

In, out and through digital worlds. Hybrid-transitions as a space for children's agency

Farini, F. & Scollan, A., 24 Nov 2019, (E-pub ahead of print) In: International Journal of Early Years Education. 28, p. 36-49 14 p.

From the Child to the Pupil to the Child. Trust Based on Categorical Inequalities and the Quest for Alternatives Towards a More Inclusive Education

Farini, F., 23 Oct 2019, In: Italian Journal of Sociology of Education. 11, 3, p. 246-264 19 p.

Irish Social work at the crossroads: cultural and organisational boundaries between professional practices and the voices of the children

Farini, F., Scollan, A. & McNeill, E., 6 Sept 2019, (Accepted/In press) In: *Socialno Delo/Journal of Social Work*.

Children's Self-determination in the Context of Early Childhood Education and Services: Discourses, Policies and Practices

Farini, F. (ed.) & Scollan, A. (ed.), 20 Jul 2019, 1 ed. Springer. 284 p. (International Perspectives on Early Childhood Education and Development)

Discourses/6. England: The Position of Children's Rights in the Discourse on Citizenship. The Case of the Early Years Foundation Stage for England

Farini, F., 27 Jun 2019, *International Perspectives on Early Childhood Education and Development*. Farini, F. & Scollan, A. (eds.). Springer, p. 215-230

Introduction

Farini, F. & Scollan, A., 27 Jun 2019, *International Perspectives on Early Childhood Education and Development*. Federico, F. & Angela, S. (eds.). Springer, p. 1-20

As a Conclusion, to the Future: A Discussion on Trust, Agency and the Semantics of Rights in Intergenerational Relationships

Farini, F., 9 Jun 2019, *Children's Self-determination in the Context of Early Childhood Education and Services : Discourses, Policies and Practices*. Farini, F. & Scollan, A. (eds.). Amsterdam: Springer, Vol. 25. p. 267-280 14 p.

Inclusion Through Political Participation, Trust from Shared Political Engagement: Children of Migrants and School Activism in Italy

Farini, F., 7 Jan 2019, (E-pub ahead of print) In: *Journal of International Migration and Integration*. 20, 4, p. 1121-1136 16 p.

The Child, the Pupil, the Citizen: Outlines and Perspectives of a Critical Theory of Citizenship Education

Farini, F., 24 Mar 2018, (E-pub ahead of print) *Theorising Childhood: Citizenship, Rights, and Participation*. Baraldi, C. & Cockburn, T. (eds.). London: Palgrave Macmillan Ltd., p. 187-213 26 p. (Studies in Childhood and Youth).

Erasmus + SHARMED Final Research Report

Farini, F., Scollan, A., Baraldi, C., Ballestri, C., Iervese, V. & Conti, L., 2018, 534 p.

School Activism: the meanings of political participation of young migrants in Italian schools

Farini, F., 1 Dec 2017, *Advancing Multicultural Dialogues in Education*. Race, R. (ed.). London: Palgrave Macmillan Ltd., p. 87-105 333 p.

The polyphonic classroom. Dialogic teaching and the empowerment of children as coordinators of educational interactions

Farini, F., Scollan, A. & Mia, S., 11 Oct 2017.

Children as storytellers. Using photographs to facilitate narratives in the classroom, promoting respect of cultural differences and intercultural dialogue

Farini, F., 1 Jun 2017.

Affective Formulations in Multilingual Healthcare Settings

Farini, F., 1 Sept 2016, *Emotion in Multilingual Interaction*. Prior, M. T. & Kasper, G. (eds.). Amsterdam: John Benjamins Publishing, p. 177-201 25 p. (Pragmatics & Beyond New Series; vol. 266).

Meanings and forms of intercultural coordination: the pragmatics of interpreter-mediated healthcare communication

Farini, F., 18 Jul 2016, (E-pub ahead of print) *Pragmatic Issues in Specialized Communicative Contexts*. Bianchi, F. & Gesuato, S. (eds.). Utrecht: Brill/Rodopi, Vol. 29. p. 27-47 20 p. (Utrecht Studies in Language and Communication).

Plurilingual communication in healthcare: Interlinguistic and intercultural mediation

Farini, F. & Niemants, N. S. A., 31 Dec 2015, *Plurilingualism in Healthcare: Plurilingualism in Healthcare An Insight from Italy Arabic, English, French, German, Serbo-Croatian, Spanish and Italian for Foreigners*. Vecchiato, S., Gerolomich, S. & Komninos, N. D. G. (eds.). London: Bica, p. 81-100 19 p. (Communication and Society).

Talking emotions in multilingual healthcare settings. A qualitative study of interpreted-mediated interaction in Italian hospitals

Farini, F., 18 Dec 2015, In: *Interpreters Newsletter*. 20, p. 123-128

Talking emotions in multilingual healthcare settings. A qualitative study of interpreter-mediated interaction in Italian hospitals

Farini, F., 18 Dec 2015, In: *Interpreters Newsletter*. 20, p. 123-138 16 p.

Il ruolo del mediatore nei servizi di cura dedicati alla salute delle donne, tra traduzione ed educazione del paziente: The role of the mediator in care services dedicated to women's health, including translation and patient education

Farini, F., 2015, *Sociologia e Salute di Genere*. Cipolla, C. (ed.). Milano: Franco Angeli, 13 p. (Salute e Società).

Media theory and web-based groups as social systems

Farini, F., 2 Feb 2014, *Mapping Systemic Knowledge*. Mancini, G. & Angrisani, M. (eds.). Saarbruecken: Lambert Academic Publishing, p. 53-78 25 p.

Mediare le differenze di genere e culturali tra I preadolescenti: Analisi valutativa di un intervento in classi multiculturali

Farini, F. & Rossi, E., 7 Dec 2013, In: *Ricercazione*. 5, 2, p. 227-241 14 p.

Trust building as a strategy to avoid unintended consequences of education. The case study of international summer camps designed to promote peace and intercultural dialogue among adolescents

Farini, F., 16 Sept 2013, (E-pub ahead of print) In: *Journal of Peace Education*. 11, 1, p. 81-100 19 p., 1.

The pragmatics of emotions in interlinguistic healthcare settings

Farini, F., 1 Jun 2013, In: *Research in Language*. 11, 2, p. 163-187 25 p.

Trust and Facilitation in Educational Interactions

Farini, F. & Baraldi, C., 11 Jan 2013, *Participation, Citizenship and Trust in Children's Lives*. Warming, H. (ed.). 1st ed. London: Palgrave Macmillan Ltd., p. 132-153 22 p.

Interpretazione e mediazione in un sistema di cura interculturale. Pratiche di esclusione e pratiche di inclusione dei pazienti migranti

Farini, F., 2013, In: *Cambio, Rivista sulle trasformazioni sociali*. 5, 3, p. 73-90 17 p.

Interpreting and Intercultural Mediation in Italian Healthcare Settings

Farini, F., 2013, In: *Journal of Intercultural Communication*.

Observing the paradox: interrogative-negative questions as cues for a monophonic promotion of polyphony in educational practices

Farini, F., 1 Aug 2012, *Spaces of Polyphony*. Lorda, C. U. & Zabalbeascoa, P. (eds.). Amsterdam: John Benjamins Publishing, p. 87-100 14 p. (Dialogue Studies; no. 15).

Interpreting as mediation for the bilingual dialogue between foreign citizens and institutions in Italian healthcare settings

Farini, F., 13 Jul 2012, In: *Diversity and Equality in Health and Care*. 9, 3, p. 179-189 11 p.

Analysing trust building in educational activities

Farini, F., 7 Apr 2012, (E-pub ahead of print) In: *International Journal of Educational Research*. 53, p. 240-250 11 p.

Affectivity, Expertise, and Inequality: Three Foundations of Trust in Education. Reflections on Presuppositions, (Unintended) Consequences, and Possible Alternatives

Farini, F., 5 Apr 2012, *Sociology and the Unintended. Robert Merton Revisited*. Mica, A., Winczorek, J. & Peisert, A. (eds.). 1st ed. Frankfurt: Peter Lang, Vol. 1. p. 167-188 22 p.

Languages (and cultures?) in contact. Interpreting and Intercultural mediation in Italian healthcare settings

Farini, F., 2012, In: *Interpreters Newsletter*. 17, p. 55-70 15 p.

Traduttore o interprete morale? Il mediatore culturale nelle relazioni terapeutiche

Farini, F., 2012, In: *Etnografia e Ricerca Qualitativa*. 2012, 1, p. 59-82 13 p.

Trust building in the promotion of peace and intercultural dialogue among adolescents in international summer camps

Farini, F., 2012, In: *International and Multidisciplinary Journal of Social Sciences*. 1, 2, p. 163-192 19 p.

Cultures of education in action: Research on the relationship between interaction and cultural presuppositions regarding education in an international educational setting

Farini, F., Jun 2011, In: *Journal of Pragmatics*. 43, 8, p. 2176-2186 10 p.

Dialogic mediation in international groups of adolescents

Baraldi, C. & Farini, F., 1 Jan 2011, In: *Language and Dialogue*. 1, 2, p. 207-232 26 p.

La mediazione interlinguistica ed interculturale nella comunicazione medico-paziente

Farini, F., 2011, *La mediazione interculturale come intervento sociale*. Vezzadini, S. & Esposito, M. (eds.). Franco Angeli, p. 275-289 14 p.

Hibridizaoija Kot Posledica Novih Kulturnih Oblik

Farini, F., 1 Jun 2010, In: *Socialno Delo/Journal of Social Work*. 49, 1, p. 11-20 10 p.

An improbable leadership: structural limits of educational communication. The case of some Italian primary schools

Farini, F., 21 Jan 2010, (E-pub ahead of print) In: *International Journal of Leadership in Education*. 12, 4, p. 367-388 21 p.

Campi a Monte Sole. Pratiche di educazione e mediazione in gruppi di adolescenti

Farini, F. (ed.) & Baraldi, C. (ed.), 2010, Roma: Carocci. 176 p.

Educazione scolastica e pratiche di esclusione sociale: la prospettiva dei giovani migranti: Una ricerca nelle scuole superiori della Provincia di Modena

Farini, F., 2010, In: *Ricerche di Pedagogia e Didattica*. 5, 2

I significati e le forme della partecipazione sociale dei giovani modenesi. Modena: Centro Studi e Documentazione sulla Condizione Giovanile del Comune di Modena

Farini, F., 2010, 190 p.

L'espressione della diversità dei punti di vista in classe: risorsa o pericolo per l'educazione?

Farini, F., 2010, In: *Orientamenti Pedagogici*. 55, 5, p. 877-898 21 p.

Translation in healthcare settings: an Italian case study

Farini, F., 2010, *Les pratiques de l'interprétation et l'oralité dans la communication interculturelle*. Abdessemed, T. (ed.). Paris/Lausanne: L'age d'homme, p. 66-77 11 p.

Translation in healthcare settings: between the 'voice of medicine' and the 'voice of patient'

Caballero Rodríguez, M. D. R. (ed.), Pinar Sanz, M. J. (ed.) & Farini, F., 2010, *Ways and modes of human communication*. Caballero Rodríguez, M. D. R. & Pinar Sanz, M. J. (eds.). Ediciones de la Universidad de Castilla La Mancha, p. 1213-1220 8 p. (Ways and modes of human communication).

Uno sguardo più profondo: video osservazione ed analisi valutativa di interventi di promozione della partecipazione sociale

Farini, F., 2010, In: Rassegna Italiana di Valutazione. 46, p. 105-119 14 p.

Coordinating reflection

Farini, F., 22 Oct 2009, (E-pub ahead of print) *Dialogue in Intercultural Communities: From an educational point of view*. Baraldi, C. (ed.). Amsterdam: John Benjamins Publishing, p. 155-172 18 p. (Dialogue Studies; no. 4).

Intercultural and interlinguistical mediation in the healthcare system. The challenge of conflict management

Farini, F., 2009, In: Migracijske i etničke teme. 24, 3, p. 251-271 20 p.

Lavorare con la musica. Una ricerca valutativa sull'attività formativa del Centro Musica di Modena

Farini, F., 2009

Mediated doctor-patient interaction

Farini, F. & Barbieri, V., 2009, *International and Regional Perspectives on Cross-Cultural Mediation*. Busch, D., Mayer, C-H. & Boness, C. (eds.). Berlin: Peter Lang, p. 195-214 19 p.

Državljanstvo kot praksa : kritična evalvacija vzgojne komunikacije kot sredstva za spodbujanje socialne participacije mladih priseljencev

Farini, F., 2008, In: Socialno Delo/Journal of Social Work. p. 133-143 10 p.

Medium Televisivo ed Epistemologia della Modernità. "Die Realitaet der Massmedien" nel Nuovo Millennio

Farini, F., 2008, In: Studies in Communication Sciences. 8, 2-3, p. 167-183 16 p.

ModenaEuropa. Educazione, informazione, volontariato. Pratiche di costruzione di un'identità culturale europea tra i giovani modenesi

Farini, F. & Baraldi, C., 2008, 194 p.

Rigenerazioni 6808; giovani e adulti a 40 anni dal '68

Farini, F. & Iervese, V., 2008, 60 p.

Il progetto COMICS: Significati e pratiche di partecipazione per i giovani immigrati a Modena

Farini, F. & Iervese, V., 1 Oct 2007, In: Studi Emigrazione. 44, 168, p. 887-905

Press/Media

BBC East. Truancy in Suffolk

Federico Farini

6/01/16

1 Media contribution

BBC Northampton, an expert opinion on Brexit

Federico Farini

31/01/20

1 Media contribution

BBC Northamptonshire. EU citizens in the East Midlands after Brexit

Federico Farini

6/02/20

1 Media contribution

CHILD UP: BBC Radio Northampton interview Dr Federico Farini and Dr Jane Murray

Federico Farini & Jane Murray

6/02/19

1 Media contribution

Creating a teaching culture legacy for migrant children in Europe

Federico Farini & Jane Murray

19/07/22

1 item of Media coverage

East Anglia Daily Times. US presidential elections

Federico Farini

7/11/16

1 Media contribution

ITV Anglia: 'The Child-free movement' and population trends

Federico Farini

20/06/23

1 Media contribution

Nursery World. What is an Enabling environment and who does the enabling?

Federico Farini & Angela Scollan

19/08/22

1 Media contribution

Radio presentation of Child-UP research

Federico Farini

6/02/19

1 Media contribution

Significant contribution recognised for new Associate Professors

Rachel Maunder, Amin Hosseinian Far, Karen Anthony, Cristina Devecchi, Matthew Callender, Michael Opoku Agyeman, Mark Rothery, Claire Paterson-Young, Paul Jackson, Helen Caldwell, Jamal Nasir, Eunice Lumsden, Federico Farini, John Sinclair, Kimberley Hill & Tracey Redwood

3/09/20

1 item of Media coverage

Projects**CHILD-UP: Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation**

Farini, F.

1/01/19 → ...

SPACEX: Spatial Practices in Art and ArChitecture for Empathetic EXchange (SPACEX)

Hewitt, A., Jackson, P., Georges, H., Smith, J. & Farini, F.

1/03/20 → 31/12/25