

Alison Power  
Health Professions  
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## Biography

Alison studied for a Master of Professional Practice and an MSc in Practice Education at the University of Northampton and a BSc in Midwifery at Coventry University.

Alison is an Associate Professor in Learning and Teaching and a Senior Fellow of the Higher Education Academy (SFHEA). She is an Academic Integrity Officer for the Faculty and has recently joined UON's C@N-DO Review Panel. She is a Board Member of the Centre for the Advancement of Interprofessional Education (CAIPE), a UK-based charity which promotes and develops interprofessional education (IPE), research, learning and practice nationally and globally. She also co-leads its IPE Experience Research Subgroup. She is an Editorial Board Member of the British Journal of Midwifery; a member of the International Network for Health Workforce Education (INHWE) and an Associate Member of the Association for Learning Technology (ALT).

She has Teacher Status on the Nursing and Midwifery Council (NMC) register and has a particular interest in Interprofessional Education (IPE). As Faculty Lead for IPE she co-ordinates the IPE 'collaborative curriculum' for 16 health, education and social care programmes. She champions the judicious use of technology in learning and teaching and has presented internationally on the University's Active Blended Learning (ABL) pedagogical approach.

## Qualifications

Unknown, MPhil, Master of Professional Practice, University of Northampton  
2011 → ...

Award Date: 10 Feb 2016

Bachelor, BSc Midwifery, Coventry University

Master, Masters in Practice Education (Distinction), University of Northampton

2020 → ... Senior Fellow of the Higher Education Academy (SFHEA)

2013 → ... NMC Teacher Status

2013 → ... PGCTHE

2011 → ... PGCPE

## Employment

### Associate Professor in Learning & Teaching

Health Professions

University of Northampton

1 Feb 2024 → 31 Aug 2024

### Centre for Health Sciences and Services

University of Northampton

1 Nov 2006 → present

### Board Member

Centre for the Advancement of Interprofessional Education (CAIPE)

1 Jan 2021 → present

### Co-Lead Research Subgroup

Centre for the Advancement of Interprofessional Education (CAIPE)

1 Jan 2021 → present

### Editorial Board Member

British Journal of Midwifery

1 Jan 2019 → present

## Research outputs

### **'Engaging' students with education: promoting inclusivity through technology.**

Whewell, E. & Power, A., 18 Sept 2023, NAACE Advancing Education Journal, p. 8 12 p.

### **Interprofessional education after the pandemic: lessons learned and future considerations**

Park, V., McLarnon, N., Hutchings, M., Power, A., Blunenthal, S., Wetzlmair, L-C., Sy, M., McDermott, J., Boyle, L., Herath, C. & Anderson, E., 2 Sept 2023, In: British Journal of Midwifery. 31, 9, p. 519-529 11 p.

### **'Gaming': gamification for the advancement of multiprofessional/interprofessional groupwork. Using a games-based approach for synchronous interprofessional education (IPE) to facilitate students' learning with, from and about each other and support the development of collaboration, negotiation, conflict resolution and leadership skills.**

Power, A., 19 Oct 2022.

### **Rethinking assessment for interprofessional learning during COVID-19: steering a middle course**

Power, A., McLarnon, N., Hutchins, M., O'Carroll, V., Wetzlmair, L-C., Blumenthal, S., Boyle, L., El-Awaisi, A., Greaves, P. J. & Park, V., 11 Oct 2022, In: British Journal of Midwifery. 30, 10, p. 572-581 10 p.

### **Practice-based learning and the impacts of COVID-19: doing it for real?**

Hutchings, M., McLarnon, N., McDermott, J., Watson, A., Power, A., Anderson, E. & Owens, M., 2 Jun 2022, In: British Journal of Midwifery. 30, 6, p. 333-344 12 p.

### **Academics' experiences of online interprofessional education in response to COVID-19**

Power, A., Park, V., Owens, M. & Sy, M., 2 Apr 2022, In: British Journal of Midwifery. 30, 4, p. 222-228 7 p.

### **Emergency remote teaching for interprofessional education during COVID-19: student experiences**

Sy, M., Park, V., Nagraj, S., Power, A. & Herath, C., 2 Jan 2022, In: British Journal of Midwifery. 30, 1, p. 47-55 9 p.

### **The impact of COVID-19 on the delivery of interprofessional education: it's not all bad news**

Wetzlmair, L-C., Fiston Kitema, G., O'Carroll, V., El-Awaisi, A., Power, A., Owens, M., Park, V., McKinley, M. & Anderson, E., 2 Dec 2021, In: British Journal of Midwifery. 29, 12, p. 699-705 7 p.

### **Learning in lockdown: exploring the impact of COVID-19 on interprofessional education**

Power, A., Sy, M., Hutchings, M., Coleman, T., El-Awaisi, A., Kitema, G., Gallagher, J., Herath, C., McLarnon, N., Nagraj, S., O'Carroll, V., Owens, M., Park, V., Pope, E., Wetzlmair, L-C., Greaves, P. J. & Anderson, E., 3 Nov 2021, In: British Journal of Midwifery. 29, 11, p. 648-652 5 p.

### **The start of an academic year like no other**

Power, A., 2 Oct 2020, In: British Journal of Midwifery. 28, 10, p. 357 1 p.

### **Interprofessional Education at UON: PebblePad and IPe-Cahoots**

Power, A. & Cameron, C., 9 Jun 2020, *Charting New Courses in Learning and Teaching: Case studies from the PebblePad Community - the pioneers of exceptional learning experiences.* Poot, A. (ed.). Lulu Press Inc., p. 102-106 5 p.

### **Managing women in pregnancy after bariatric surgery: The midwife as the co-ordinator of care**

Power, A., Abraham, J. & Neha, S., 6 Sept 2019, (E-pub ahead of print) In: British Journal of Midwifery. 27, 9, p. 549-554 6 p.

### **Out of Africa: students' reflections on the personal and professional impact of volunteering**

Power, A., 8 Jun 2019, (E-pub ahead of print) In: British Journal of Midwifery. 27, 1, p. 59-61 3 p., 1.

**Creating good habits: making reflection the norm**

Power, A. & Wilson, A., 7 Jun 2019, (E-pub ahead of print) In: British Journal of Midwifery. 27, 6, p. 387-389 3 p.

**Mentor, Coach, Teacher, Role Model: What's in a name?**

Power, A. & Wilson, A., 8 Mar 2019, (E-pub ahead of print) In: British Journal of Midwifery. 27, 3, p. 184-187 4 p.

**Interprofessional education : shared learning for collaborative, high-quality care**

Power, A., 6 Feb 2019, (E-pub ahead of print) In: British Journal of Midwifery. 27, 2, p. 128-129 2 p., ISSN: 0969-4900.

**Pre-registration midwifery education: is 'cleverness' the '7th C'?**

Power, A., Mansfield, S. & Siddall, G., 2019, In: British Journal of Midwifery. 27, 4, p. 265-267 3 p., 4.

**New academic year, new challenges: tips for maintaining momentum**

Power, A., 3 Oct 2018, (E-pub ahead of print) In: British Journal of Midwifery. 26, 10

**Supporting failing students: how collaboration is key**

Power, A., 6 Sept 2018, (E-pub ahead of print) In: British Journal of Midwifery. 26, 9, p. 615-617 3 p.

**Future-proofing simulation and clinical skills**

Power, A. & Clapham, L., 31 Jul 2018, (E-pub ahead of print) In: British Journal of Midwifery. 26, 8, p. 545-546 2 p., 8.

**Students in practice: the role of the student support midwife**

Power, A. & Jewell, L., 4 Jul 2018, In: British Journal of Midwifery. 26, 7

**CPD and revalidation: theory, practice and lessons from teachers**

Power, A. & Underwood, M. J., 6 Jun 2018, In: British Journal of Midwifery. 26, 6

**Restorative supervision for student midwives: the professional midwifery advocate in the classroom**

Power, A. & Thomas, C., 2 May 2018, In: British Journal of Midwifery. 26, 5

**Changemaker: preparing student midwives for employability, qualification and beyond**

Power, A., Dakri, T. & Irwin, W., 2 Apr 2018, In: British Journal of Midwifery. 26, 4

**Perceptions of midwives with visible body art: OK or no way?**

Power, A. & Lowe, J., 28 Feb 2018, (E-pub ahead of print) In: British Journal of Midwifery. 26, 3

**Are students 'empty vessels' or can previous experience enhance future practice?**

Power, A. & Holland, L., 31 Jan 2018, (E-pub ahead of print) In: British Journal of Midwifery. 26, 2

**Beyond Brexit: cross-border collaborations in midwifery education with the Florence Network**

Power, A., 12 Jan 2018, In: British Journal of Midwifery. 26, 1

**Vicarious birth trauma/PTSD: preparing and protecting student midwives**

Power, A. & Mullan, J., 9 Dec 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 12

**Active Blended Learning for clinical skills acquisition: innovation to meet professional expectations**

Power, A. & Cole, M., 11 Oct 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 10, p. 668-670 3 p.

**Coping with end-of-year assessments: a survival guide for pre-registration midwives**

Power, A. & Murray, J., 2 Aug 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 8

**Life after death: the bereavement midwife's role in later pregnancies**

Power, A., Rea, T. & Fenton, S., 3 May 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 5

**How can universities 'ASSIST' student midwives with additional needs to achieve?**

Power, A. & Murray, J., 7 Apr 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 4

**Courage, commitment and resilience: traits of student midwives who fail and retake modules**

Power, A., 2 Mar 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 3

**Pre-registration midwifery education: do learning styles limit or liberate students?**

Power, A. & Farmer, R., 1 Feb 2017, In: British Journal of Midwifery. 25, 2

**What does studying research methods have to do with practice? Views of student midwives and nurses**

Power, A. & Ridge, J., 12 Jan 2017, (E-pub ahead of print) In: British Journal of Midwifery. 25, 1

**Experiences and expectations of student midwives entering the final year of their programme of study**

Power, A., 30 Nov 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 12

**University midwifery societies: support for student midwives, by student midwives**

Power, A. & Grzelak, I., 4 Nov 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 11

**Being 'with woman' in contemporary midwifery practice: one Trust's response to the Francis report**

Power, A., Davidson, S. & Patrick, K., 7 Oct 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 10

**Should left-handed midwives and midwifery students conform to the 'norm' or practise intuitively?**

Power, A. & Quilter, J., 1 Sept 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 9, p. 656-659 4 p.

**Midwifery preceptorship: the next chapter**

Power, A. & Ewing, K., 4 Aug 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 8

**Preparing for your preceptorship midwife interview: a student's guide**

Power, A. & Briody, P., 11 Jul 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 7

**Clinicians in the classroom: the matron**

Power, A. & Briody, P., 2 Jun 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 6

**Clinicians in the classroom: the consultant anaesthetist**

Power, A. & Gupta, K., 2 May 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 5

**Clinicians in the classroom: The consultant midwife**

Power, A. & Rooth, C., 7 Apr 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 4, p. 286-287 2 p.

**Clinicians in the classroom: the bereavement midwife**

Power, A. & Rea, T., 3 Mar 2016, (E-pub ahead of print) In: British Journal of Midwifery. 24, 3, p. 219-221 3 p., 3.

**Midwifery in the 21st century: are students prepared for the challenge?**

Power, A., 2 Jan 2016, In: British Journal of Midwifery. 24, 1, p. 66-68 3 p.

**Values-based recruitment and the NHS Constitution: making sure student midwives meet the brief**

Power, A. & Clews, C., 9 Nov 2015, (E-pub ahead of print) In: British Journal of Midwifery. 23, 11, p. 818-820 3 p.

**Welcome to class: a survival guide for commencing student midwives**

Power, A., 1 Oct 2015, (E-pub ahead of print) In: British Journal of Midwifery. 23, 10, p. 746-748 3 p.

**Contemporary midwifery practice: Art, science or both?**

Power, A., 2 Sept 2015, (E-pub ahead of print) In: British Journal of Midwifery. 23, 9, p. 654-657 4 p.

**What do service users want and who cares?**

Power, A., 3 Aug 2015, In: British Journal of Midwifery. 23, 8, p. 594-596 3 p.

**There's an app for that - but how do we know if it's a good one?**

Power, A. & Gordon, A., 4 Jun 2015, In: British Journal of Midwifery. 23, 6

**What are OERs and MOOCs and what have they got to do with prep?**

Coulson, K. & Power, A., 2 Apr 2015, In: British Journal of Midwifery. 23, 4, p. 356-358

**LinkedIn: Facebook for professionals?**

Power, A., 9 Mar 2015, In: British Journal of Midwifery. 23, 3, p. 196-198 3 p.

**Is Facebook an appropriate platform for professional discourse?**

Power, A., 3 Feb 2015, In: British Journal of Midwifery. 23, 2, p. 140-142 3 p.

**Twitter's potential to enhance professional networking**

Power, A., 2 Jan 2015, In: British Journal of Midwifery. 23, 1, p. 65-67 3 p.

**Ensuring practice is based on the best evidence: masterclass on literature searching**

Power, A. & Siddall, G., 2015, In: British Journal of Midwifery. 23, 5, p. 356-358 3 p.

**Welcome to practice: a guide for the first labour ward placement**

Power, A., 2015, In: British Journal of Midwifery. 23, 12, p. 902-903 2 p.

**What is social media?**

Power, A., 2 Dec 2014, In: British Journal of Midwifery. 22, 12, p. 896-897 2 p.

**Activities****Hearing the student voice: universal design for learning (UDL) as a framework for pedagogical reform in Higher Education**

Emma Whewell (Author) & Alison Power (Author)

4 Feb 2024 → 6 Feb 2024

**Visiting Faculty**

Alison Power (Consultant)

12 Jan 2024 → 30 May 2024

**Global Policy Development: IP.G Winterthur-Doha Declaration 2023 (Event)**

Alison Power (Reviewer)

9 Nov 2023

**Interprofessional.Global (External organisation)**

Alison Power (Chair)

9 Nov 2023

**Interprofessional.Global (External organisation)**

Alison Power (Chair)

Nov 2023 → ...

**NHS England Maternity Programme**

Alison Power (Consultant)

26 Oct 2023 → ...

**CAIPE Regional Forum**

Alison Power (Participant)

16 Sept 2023

**CAIPE Regional Forum**

Alison Power (Participant)

14 Sept 2023

**'Engaging' with Education through Technology: Supporting At Risk Young People with their Next Steps**

Emma Whewell (Author) & Alison Power (Author)

22 Aug 2023

**'Engaging' with education through technology: supporting at risk young people with their next steps**

Emma Whewell (Author) & Alison Power (Author)

5 Jul 2023

**'Engaging' students with education: promoting inclusivity through technology**

Alison Power (Author) & Emma Whewell (Author)

4 Jul 2023 → 6 Jul 2023

**Exploring the facilitators and barriers to health and social care students' engagement with Interprofessional Education in an academic setting**

Alison Power (Author)

27 Jun 2023 → 29 Jun 2023

**ENGAGING' with Padlet**

Emma Whewell (Author) & Alison Power (Author)

22 Jun 2023

**'Engaging' students with education: promoting inclusivity through technology**

Emma Whewell (Author) & Alison Power (Author)

17 May 2023

**Centre for the Advancement of Interprofessional Education (CAIPE) (External organisation)**

Alison Power (Chair)

30 Mar 2023 → 2027

**Interprofessional.Global Cafe**

Alison Power (Author)

6 Mar 2023

**'Engaging' students with education: promoting inclusivity through technology**

Alison Power (Author) & Emma Whewell (Author)

23 Nov 2022 → 25 Nov 2022

**Using a games-based approach to motivate students to engage with synchronous online interprofessional education (IPE): a case study**

Alison Power (Author)  
16 Aug 2022 → 19 Aug 2022

**Analysing perceptions of online games-based learning: case study of the University of Northampton**  
Alison Power (Author)  
28 Jul 2022

**Learning in Lockdown A series of articles exploring the impact of COVID-19 on interprofessional education in a global context. Part 1**  
Alison Power (Author)  
25 May 2022

**Learning in lockdown: a series of articles exploring the impact of COVID-19 on interprofessional education in a global context.**  
Alison Power (Author), Lisa Wetzlmair (Speaker), Veronical O'Carroll (Speaker), Michael Sy (Speaker) & Vikki Park (Speaker)  
22 May 2022

**Centre for the Advancement of Interprofessional Education (CAIPE) (External organisation)**  
Alison Power (Chair)  
2022 → 2023

**National Strategy Development: CAIPE 2022-2027 Strategy**  
Alison Power (Consultant)  
2022

**Centre for the Advancement of Interprofessional Education (CAIPE) (External organisation)**  
Alison Power (Member)  
2021

**Open the Box (virtual) to First Year Health Inductions**  
Cleo Cameron (Speaker), Paul Rice (Author), Alison Power (Author), James Bywater (Author) & Belinda Green (Speaker)  
7 Jan 2020

**Active Blended Learning and Changemaker at UON**  
Alison Power (Speaker)  
9 May 2019 → 10 May 2019

**British Journal of Midwifery (External organisation)**  
Alison Power (Member)  
2019

## **Prizes**

## **Awards**

## **Projects**

**ENGAGE: Engaging' students with education: promoting inclusivity through technology: Phase 2 (version 2 plus wider dissemination)**  
Whewell, E. & Power, A.  
9/09/22 → 30/06/23

**Pedagogical Tools and Techniques for ABL Phase 1: enhancing learners' and educators' potential**  
Whewell, E. & Power, A.

1/08/23 → 30/06/24